

**WESTERN CAPE-QUARTERLY PERFORMANCE REPORTS: 2024/25
WESTERN CAPE EDUCATION**

Programme / Sub programme / Performance Measures	Frequency	Target for 2024/25 as per Annual Performance Plan (APP)	1 st Quarter Planned output as per APP	1st Quarter Actual output - validated
Programme 1: Administration				
Percentage of school principals rating the support services of Districts as being satisfactory	Annually	98	-	-
Percentage of SGBs that meet the minimum criteria in terms of governance functionality	Annually	70	-	-
Number of teachers attending ICT integration training	Annually	4 700	-	-
Percentage of textbooks, ordered via the online system, delivered to public schools	Annually	100	-	-
Percentage of schools displaying all selected indicators of basic school functionality	Annually	50	-	-
Percentage of schools visited at least twice a year by district officials for monitoring and support purposes	Annually	100	-	-
Percentage of schools with a minimum set of required management documents	Annually	60	-	-
Number of public schools that use the South African School Administration and Management System (SA-SAMS) or any alternative electronic solution to provide data	Quarterly	1 542	1 542	1 541
Number of public schools that can be contacted electronically (e-mail)	Quarterly	1 542	1 542	1 541
Percentage of expenditure going towards non-personnel items	Annually	21.24	-	-
Programme 2: Public Ordinary School Education				
Number of schools installed with Local Area Networks (LANs)	Annually	32	-	-
Number of subject-specific computer lab refreshes provided	Annually	80	-	-
Number of technology-enabled classrooms (Smart Classrooms) provided	Annually	1000	-	-
Number of Grade 12 learners who offer at least one subject in the technical and agricultural subject fields	Annually	2 750	-	-
Number of schools provided with multi-media resources	Annually	90	-	-
Number of learners in No-Fee public ordinary schools in line with the Amended National Norms and Standards for School Funding	Annually	741 401	-	-
Percentage of learners in schools that are funded at a minimum level	Annually	100	-	-
Number of foundation phase teachers trained in reading methodology	Annually	400	-	-
Number of foundation phase teachers trained in numeracy content and methodology	Annually	400	-	-
Number of teachers trained in mathematics content and methodology	Annually	400	-	-
Number of teachers trained in language content and methodology	Annually	400	-	-
Programme 3: Independent School Subsidies				
Percentage of registered independent schools receiving subsidies	Annually	28	-	-
Percentage of registered independent schools visited for monitoring and support	Quarterly	36	12	10.6
Number of learners benefiting at registered independent schools approved for and receiving subsidies	Annually	19500	-	-
Programme 4: Public Special School Education				
Number of Learning Support teachers at public ordinary schools	Annually	630	-	-
Number of public ordinary schools supported by inclusive education outreach teams.	Annually	128	-	-
Number of Year 4 learners who offer at least one occupational subject as part of the School of Skills curricula	Annually	2 040	-	-
Number of learners in public special schools	Annually	20 700	-	-
Number of therapists/ specialist staff in public special schools	Quarterly	320	320	311
Programme 5: Early Childhood Development				
Number of registered Early Childhood Development facilities	Quarterly	1 450	1 450	1 514
Percentage of Grade 1 learners who have received formal Grade R education.	Annually	70	-	-
Number of public schools that offer Grade R	Annually	997	-	-
Number of registered ECD Programmes	Annually	40	-	-
Programme 6: Infrastructure Development				
Number of new schools that have reached completion	Annually	4	-	-
Number of new classrooms provided	Annually	101	-	-
Number of schools where scheduled maintenance projects were completed	Annually	15	-	-

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Programme 7: Examination and Education Related Services				
Percentage of learners in Grade 3 attaining acceptable outcomes in Language	Annually	42.5		
Percentage of learners in Grade 3 attaining acceptable outcomes in Mathematics	Annually	51.6		
Percentage of learners in Grade 3 attaining acceptable outcomes in Reading for Meaning (Reading and Viewing)	Annually	47.8		
Percentage of learners in Grade 6 attaining acceptable outcomes in Language	Annually	37.5		
Percentage of learners in Grade 6 attaining acceptable outcomes in Mathematics	Annually	40.4		
Percentage of learners in Grade 9 attaining acceptable outcomes in Language	Annually	51.6		
Percentage of learners in Grade 9 attaining acceptable outcomes in Mathematics	Annually	20.5		
Percentage of learners in Grade 9 attaining acceptable outcomes in Writing	Annually	48.4		
Percentage of learners achieving at least one distinction in any subject in the Grade 12 NSC examination	Annually	18		
Number of subject distinctions achieved in the Grade 12 NSC examination	Annually	25 000		
Percentage schools assessed for readiness to administer the Grade 12 NSC examination	Annually	70		
Percentage of learners who passed the National Senior Certificate (NSC) examination	Annually	80		
Percentage of Grade 12 learners passing at the Bachelor Pass level	Annually	42		
Percentage of Grade 12 learners achieving 60% and above in Mathematics	Annually	27		
Percentage of Grade 12 learners achieving 60% or more in Physical Sciences	Annually	32		
Number of secondary schools with National Senior Certificate (NSC) pass rate of 60% and above	Annually	410		
Information submitted by HOD: Mr Brent Walters Telephone No: 021 467 2534				