



Western Cape Government • Wes-Kaapse Regering • URhulumente weNtshona Koloni

PROVINCE OF THE WESTERN CAPE

PROVINSIE WES-KAAP

IPHONDO LENTSHONA KOLONI

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Friday, 20 May 2022

## Buitengewone Provinsiale Koerant

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Vrydag, 20 Mei 2022

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(\*Reprints are obtainable at Room M21, Provincial Legislature Building, 7 Wale Street, Cape Town 8001.)

#### Provincial Notice

The following draft regulations are published for comment:

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Any person or organisation wishing to comment on these draft regulations is requested to submit the comments in writing before or on 30 days from the date of publication of this Notice—

- (a) by posting the comments to:  
Mr William Jantjies  
Director: Institutional Management and Governance  
Western Cape Education Department  
Private Bag X9114  
Cape Town 8000;
- (b) by delivering the comments to:  
Mr William Jantjies  
Director: Institutional Management and Governance  
Western Cape Education Department  
Room 6-32  
Sixth Floor  
1 North Wharf Square  
2 (Lower) Loop Street  
Cape Town 8001; or
- (c) by emailing the comments to:  
william.jantjies@westerncape.gov.za/  
wayne.blauw@westerncape.gov.za

As 'n Nuusblad by die Poskantoor Geregistreer

### INHOUD

(\*Afskrifte is verkrygbaar by Kamer M21, Provinsiale Wetgewer-gebou, Waalstraat 7, Kaapstad 8001.)

#### Provinsiale Kennisgewing

Die volgende konsepregulasies word vir kommentaar gepubliseer:

P.K. 56/2022 20 Mei 2022

Konsepregulasies betreffende die Registrasie van en Subsidies aan Onafhanklike Skole, 2022 ..... 40

Enige persoon of organisasie wat op hierdie konsepregulasies kommentaar wil lewer, word versoek om die kommentaar voor of op 30 dae vanaf die datum van publikasie van hierdie Kennisgewing skriftelik in te dien—

- (a) deur die kommentaar te pos na:  
Mnr William Jantjies  
Direkteur: Institusionele Bestuur en Bestuurstoesig  
Wes-Kaapse Onderwysdepartement  
Privaat Sak X9114  
Kaapstad 8000;
- (b) deur die kommentaar af te lewer by:  
Mnr William Jantjies  
Direkteur: Institusionele Bestuur en Bestuurstoesig  
Wes-Kaapse Onderwysdepartement  
Kamer 6-32  
Sesde Vloer  
North Wharf Square 1  
(Laer) Loopstraat 2  
Kaapstad 8001; of
- (c) deur die kommentaar te e-pos na:  
william.jantjies@westerncape.gov.za/  
wayne.blauw@westerncape.gov.za

Ibhaliswe ePosini njengePhephandaba

### IZIQUATHO

(\*Ushicilelo oLutsha lufumaneka kwigumbi M21, kwiSakhiwo sePhondo seNdlu yoWisothetho, 7 Wale Street, eKapa 8001.)

#### ISaziso sePhondo

Olu qulunqo lwemigaqo lulandelayo lupapashe-lwa ukufumana izimvo:

I.S 56/2022 20 kuCanzibe 2022

UQulunqo lweMigaqo eNxulumene nokuBhaliswa kweNkxasomali kwiZikolo eziZimeleyo, 2022 ..... 78

Nawuphi na umntu okanye umbutho onqwenela ukunika izimvo ngolu qulunqo lwemigaqo uyacelwa ukuba azingenise izimvo zakhe ngembalelwano phambi okanye ngeentsuku ezingama-30 ukusukela kumhla wokupapashwa kwesi Saziso—

- (a) ngokuziposela ku:-  
Mnu William Jantjies  
Mlawuli: Institutional Management and Governance  
Western Cape Education Department  
Private Bag X9114  
Cape Town 8000;
- (b) ngokuzisa ku:-  
Mnu William Jantjies  
Mlawuli kwiCandelo loLawulo noLongamelo lweZiko  
ISEbe leMfundo leNtshona Koloni  
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**PROVINCIAL NOTICE**

The following Provincial Notice is published for comment.

DR H.C. MALILA,  
DIRECTOR-GENERAL

Provincial Legislature Building,  
Wale Street,  
Cape Town.

**PROVINSIALE KENNISGEWING**

Die volgende Provinsiale Kennisgewing word vir kommentaar gepubliseer.

DR H.C. MALILA,  
DIREKTEUR-GENERAAL

Provinsiale Wetgewer-gebou,  
Waalstraat,  
Kaapstad.

**ISAZISO SEPHONDO**

Esi saziso silandelayo sipapashelwe ukunika izimvo.

GQIR H.C. MALILA,  
MLAWULI-JIKELELE

ISakhiwo sePhondo,  
Wale Street,  
eKapa.

**PROVINCIAL NOTICE**

P.N. 56/2022

20 May 2022

**WESTERN CAPE EDUCATION DEPARTMENT****DRAFT REGULATIONS RELATING TO THE REGISTRATION OF AND SUBSIDIES TO INDEPENDENT SCHOOLS, 2022**

The Provincial Minister responsible for education in the Western Cape, acting under section 37, read with section 28(1) and section 63(1)(cG), (cH), (cJ), (cO) and (cP) of the Western Cape Provincial School Education Act, 1997 (Act 12 of 1997), intends to make the regulations set out in the Schedule.

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## Definitions

1. In these regulations any word or expression to which a meaning has been assigned in the Act has the same the meaning and, unless the context indicates otherwise—

“**administration centre**” means a facility in which an online independent school stores, in either physical or electronic form—

(a) records pertaining to the assessment of the achievement of learners enrolled at the school as contemplated in the NCS;

(b) documentation pertaining to the learners enrolled at the school and the educators employed by the school;

(c) the registers and records required to be kept in terms of these regulations;

“**CEMIS**” means the Central Education Management Information System of the Western Cape Education Department;

“**council**” means the South African Council for Educators contemplated in section 4 of the South African Council for Educators Act, 2000 (Act 31 of 2000);

“**dropout rate**” means the rate at which learners drop out and deregister from the online independent school;

“**independent school**” means an independent school registered or deemed to be registered in terms of section 30 of the Act, and includes an online independent school;

“**learning centre**” means a physical space in an online independent school where contact teaching and learning functions are carried out and where learners write end-of-grade examinations in an online independent school;

“**Minimum Uniform Norms and Standards for Public School Infrastructure**” means the Minimum Uniform Norms and Standards for School Infrastructure determined by the National Minister as contemplated in section 5A of SASA;

“**NCS**” means the National Curriculum Statements determined by the National Minister in terms of section 6A, read with section 61(c), of SASA;

“**NNSSF**” means the National Norms and Standards for School Funding, 2008, issued in terms of section 35(1) of SASA;

“**online independent school**” means a school that delivers the curriculum primarily or only through internet-based teaching and learning methods;

“**owner**” means the person who owns, maintains, controls and manages an independent school, or a person appointed or authorised in terms of section 30(4) of the Act to manage the school on his or her behalf;

“**premises**” means the school buildings and grounds, including recreational facilities and other amenities and, in the case of an online independent school, includes the learning centre, the technology management centre and the administration centre;

“**registration certificate**” means a certificate contemplated in regulation 3;

“**SAQA**” means the South African Qualifications Authority contemplated in Chapter 4 of the National Qualifications Framework Act, 2008 (Act 67 of 2008);

“**SASA**” means the South African Schools Act;

“**school safety**” means school safety measures contemplated in the Regulations Relating to Safety Measures at Independent Schools, made by the National Minister in terms of section 61(a) of SASA;

“**schoolgoing age**” means the age for compulsory school attendance as determined by the Provincial Minister in terms of section 42 of the Act;

“**site-based independent school**” means all independent schools other than online independent schools;

“**support coaches**” means staff appointed to help learners develop and achieve academic and career goals and provide psychosocial support;

“**technology management centre**” means the administrative office responsible for managing the day-to-day suite of technology platforms, processes and services of an online independent school;

“**the Act**” means the Western Cape Provincial School Education Act, 1997 (Act 12 of 1997);

“**Umalusi**” means the Council for General and Further Education and Training Quality Assurance established by section 4 of the General and Further Education and Training Quality Assurance Act, 2001 (Act 58 of 2001);

“**Universities South Africa**” means a representative body of South African public universities.

## Grounds for registration

2. (1) When applying to the Head of Department for the registration of an independent school in terms of section 28(2) of the Act, the owner must demonstrate to the satisfaction of the Head of Department that—

- (a) it can reasonably be expected that the number of learners of schoolgoing age who will be enrolled at the school for the first six months following the date on which the application was submitted to the Head of Department is at least 20 or, in the case of learners with special education needs in an independent school for special education needs, is at least 10;
- (b) a principal is to be appointed as the head of the school who, if he or she is the academic head of the school or the head of a phase in the school, will have a teaching qualification recognised by SAQA and will be registered with the council;
- (c) a sufficient number of educators who are registered with the council are or will be appointed at the school;
- (d) the curriculum to be offered to learners in the various school phases—
  - (i) meets the minimum outcomes and standards as defined in the Regulations Pertaining to the National Curriculum Statement Grades R – 12;
  - (ii) is recognised by Universities South Africa or another similar body recognised by the Minister, as the case may be;
- (e) the core academic component of the programme and design and the provision of education will not be outsourced and, where services will be outsourced, this is declared in the application;
- (f) the owner complies with any applicable legislation in terms of which it is incorporated and any other applicable legislation;
- (g) the owner of the school is resident in the Western Cape;
- (h) the school will be financially viable for at least 12 months after registration.

(2) In addition to the grounds for registration contemplated in subregulation (1), when applying to the Head of Department for the registration of a site-based independent school, the owner must demonstrate to the satisfaction of the Head of Department that the school buildings and grounds offer or will comply with the space, design, location and facilities in the Minimum Uniform Norms and Standards for Public School Infrastructure, and—

- (a) the school buildings and grounds that are or will be occupied by the independent school meet the requirements of the relevant health authorities and municipal by-laws; and
- (b) tenure of the school buildings and grounds is or will be secured for an initial period of 12 months and thereafter annually, following the registration of such independent school.

(3) In addition to the requirements of subregulation (1), when applying to the Head of Department for the registration of an online independent school, the owner must demonstrate to the satisfaction of the Head of Department that—

- (a) the school has—
  - (i) its main administration centre in the province;
  - (ii) a technology management centre;
  - (iii) suitable and sufficient learning centres;
  - (iv) a learning model that sets out its pedagogical approach to online learning, including contact sessions, online group discussions and practical subjects, as well as a motivation for the learner-teacher ratio to ensure successful delivery of the curriculum and which indicates how the effectiveness of the approach adopted compares with face-to-face learning;
  - (v) a technology plan in place indicating how the technological infrastructure is capable of meeting the needs of the school, which infrastructure must include an ecosystem of online technology, including multi-layer cyber security tools and solutions, appropriate technologies for effective curriculum delivery and video-conference technology;
  - (vi) a business continuity plan for when the equipment and technology used by the online school crashes, experiences a technical breakdown, or internet connectivity slows down or fails completely;

- (vii) a process to ensure that learner enrolment numbers are commensurate with its capacity to deliver the curriculum, including its information technology capacity; and
- (b) the learning centres, and to the extent applicable, any other school buildings or grounds, will comply with the space, design and location requirements of the Minimum Uniform Norms and Standards for Public School Infrastructure, and that—
  - (i) the learning centres, the administration centre, the technology management centre and, to the extent applicable, any other school buildings or grounds that are or will be occupied by the independent school meet the requirements of the relevant health authorities and municipal by-laws; and
  - (ii) tenure of the learning centres, the administration centre, the technology management centre and, to the extent applicable, any other school buildings and grounds is or will be secured for an initial period of 12 months and thereafter annually, following the registration of such independent school.

### **Procedure for registration**

3. (1) When applying for the registration of a site-based independent school, the owner of the school must, by 30 June of the year preceding the start of the academic year in which the independent school concerned intends to open, complete and submit Annexure A to these regulations to the Head of Department, provided that a separate application that complies with the grounds for registration for each of the sites is required if the school wishes to operate on more than one site, whether at the time of the initial application or subsequently.

(2) When applying for the registration of an online independent school, the owner of the school must complete and submit Annexure B to these regulations to the Head of Department.

(3) The owner of the independent school concerned must—

(a) include the following documents in an application contemplated in subregulations (1) and (2):

- (i) a constitution or founding document of the independent school and relevant policies covering ownership, mission, aims, governance, funding, language and admission;
- (ii) a floor plan of the premises indicating space measurements that, in the case of a multi-floor building, shall include a floor plan for each floor;
- (iii) a site plan of the premises indicating recreational facilities and other amenities of the premises of the school;
- (iv) evidence of approval from the local authority that the premises have been zoned or have consent use for educational purposes and conform to health and safety requirements and renewed as required by the local authority;
- (v) evidence of security of tenure over the proposed school buildings and grounds for a minimum of 12 months from the date of registration of the school, with the option to renew on an annual basis thereafter;
- (vi) evidence that the independent school will be financially viable for at least 12 months after registration;
- (vii) certified copies of qualifications, and certificates of registration with the council, in respect of educators already appointed, where applicable, and an undertaking by the owner that all educators will be registered with the council prior to appointment; and
- (viii) written confirmation that the school buildings and grounds offer or will comply with the space, design, location and facilities in the Minimum Uniform Norms and Standards for Public School Infrastructure;

(b) in addition, include in an application contemplated in subregulation (2), software licences or certificates in respect of any programs or platforms to be utilised by the school.

(4) The Head of Department must confirm the date of receipt of the application in writing to the owner.

(5) The Head of Department must, with due regard to the grounds for registration contemplated in regulation 2, consider the application within 90 days of receipt thereof and decide whether or not to grant the application for registration of an independent school.

(6) The owner of an independent school may, within 30 days of receiving notice of the refusal of an application to register an independent school, appeal to the Provincial Minister against the refusal in terms of section 33 of the Act.

(7) The Head of Department may provisionally register an independent school for 12 months where such school does not comply with all the grounds for registration and may, on application by the owner of the school, extend such provisional registration for a maximum of a further two 12-month periods, provided that, in the opinion of the Head of Department, there are reasonable grounds to assume that the school will satisfy the grounds for registration within the specified period.

(8) The owner of a site-based independent school may apply to the Head of Department to establish an online independent school as a part of the school concerned by completing and submitting Annexure C to these regulations, together with the documents listed therein, to the Head of Department.

(9) The owner of a site-based independent school who makes an application contemplated in subregulation (8) must demonstrate to the satisfaction of the Head of Department that the grounds for the registration of an online independent school set out in regulation 2(3) are satisfied.

(10) The owner of an independent school may apply to convert to a site-based independent school or to an online independent school, as the case may be, by completing and submitting Annexure D to these regulations, together with the documents listed therein, to the Head of Department.

(11) The owner of an independent school making an application contemplated in subregulation (10) must demonstrate to the satisfaction of the Head of Department that the applicable grounds for registration set out in regulation 2 are satisfied.

(12) In the circumstances contemplated in (11) the owner must notify the Head of Department, parents, staff and learners in writing at least six months in advance of any intention to apply for conversion, which conversion should preferably take effect at the end of an academic year.

(13) The applicable processes set out in subregulations (1) and (2), and subregulations (4) to (7), apply to applications contemplated in subregulations (8) and (10).

(14) If an application for the conversion of an independent school contemplated in subregulation (10) is granted, the Head of Department must withdraw the registration of the independent school from which it has been converted, and regulation 9(9) to (12) applies.

(15) If the Head of Department grants an application for the registration of an independent school under regulation 3(5), the Head of Department must issue the owner of the independent school with a registration certificate within 30 days of the approval being granted.

(16) A registration certificate is non-transferable.

(17) A site-based independent school must display its certificate of registration as proof of registration in a location visible to the public.

(18) The Head of Department must issue the owner of a site-based independent school with a registration certificate with the same CEMIS registration number for every additional site approved and the registration certificate must indicate that it is an additional site.

(19) An online independent school must display its certificate of registration as proof of registration on its website and at its administration centre.

### **Conditions of registration**

4. (1) An independent school registered under regulation 3(5) must at all times comply with the conditions set out in subregulations (2) to (12).

(2) An independent school must comply with the grounds for registration contemplated in regulation 2.

(3) Every educator employed by an independent school must be qualified as an educator and must be registered with the council.

(4) A foreign educator employed by an independent school must—

(a) have the necessary legal permission to work as an educator in the Republic of South Africa; and

(b) have his or her qualification evaluated and approved by SAQA.

(5) An educator may not be employed by an independent school if the educator—

- (a) has been found guilty of any child-related criminal act and whose name appears on the National Register for Sex Offenders; or
  - (b) has been discharged from employment as an educator for serious misconduct.
- (6) An independent school must participate in the processes of CEMIS.
- (7) The owner of an independent school must—
- (a) keep an educator profile of each educator employed at the school in which the name, council registration, employment contract, qualifications and remuneration of the educator is recorded;
  - (b) ensure that educators who are provisionally registered with the council provide proof annually that their provisional registration has been renewed;
  - (c) ensure that all staff are employed in terms of a valid employment contract that complies with the stipulations of the Basic Conditions of Employment Act, 1997 (Act 75 of 1997), and the Labour Relations Act, 1995 (Act 66 of 1995);
  - (d) keep a record of the registration of all employees with the South African Revenue Service and the Unemployment Insurance Fund;
  - (e) maintain receipt books and detailed financial reports and publish annual audited financial statements; and
  - (f) permit the Head of Department or an official authorised by him or her to visit the school to verify that all required documents as contemplated by these regulations are maintained.
- (8) Where applicable, the owner of an independent school must apply for, and obtain, accreditation with Umalusi in accordance with the requirements of the Regulations relating to the Criteria for the Quality Assurance, Accreditation and Monitoring of Independent Schools and Private Assessment Bodies.
- (9) If an independent school registers as an examination centre, it must be fully accredited by Umalusi prior to the application.
- (10) The owner of an independent school must ensure that the necessary safety measures are maintained in accordance with applicable legislation and as contemplated in regulation 2(2)(a) and (3)(b).
- (11) The owner of an independent school must—
- (a) inform the Head of Department in writing within 30 days of any transfer of ownership, change in status, or change of banking details of the school;
  - (b) notify the Head of Department, parents, staff and learners in writing at least six months in advance of any intention or decision to terminate the operation of the school, which termination should preferably take effect at the end of an academic year, and must comply with the further requirements of regulation 9(7);
  - (c) ensure that the notification period contemplated in paragraph (b) and regulation 9(7)(a) is not shortened in the event of a financial crisis or for any other relevant reason;
  - (d) notify the Head of Department in advance in writing of any change of premises;
  - (e) ensure that any changes to the approved curriculum that the independent school wishes to introduce meet the minimum outcomes and standards as defined in the Regulations Pertaining to the National Curriculum Statement Grades R – 12 and are approved by 30 June of the year prior to implementation by the Head of Department as a change to the original grounds for registration; and
  - (f) practise good governance in relation to the school community.
- (12) An independent school may not—
- (a) expel or suspend a learner from the school, unless—
    - (i) the parents or guardian of the learner have been provided with reasonable notice;
    - (ii) the parents or guardian of the learner and the learner have been provided with a reasonable opportunity to make representations;
    - (iii) an adequate opportunity has been provided for the enrolment of the learner at another school;
  - (b) in the circumstances contemplated in paragraph (a), take any action that will prevent the enrolment of the learner at another school, including withholding a report or a transfer certificate;
  - (c) exclude a learner from attending an independent school for non-payment of fees pursuant to a decision made after 30 June.

- (13) A site-based independent school must ensure that—
- (a) the number of learners who are admitted to the school does not exceed the maximum number determined by the Head of Department, based on the school buildings and grounds contemplated in regulation 2(2);
  - (b) the average duration of a school day and the minimum number of school days per calendar year is consistent with the prescribed notional hours applicable to public schools.
- (14) An online independent school—
- (a) may not employ educators who are already employed at another online independent school;
  - (b) must ensure that the minimum number of school days per calendar year complies with the prescribed national hours applicable to public schools;
  - (c) must ensure that there are processes in place to screen learners prior to enrolment to determine—
    - (i) whether learners are equipped to cope and succeed in an online environment and any associated risk;
    - (ii) the self-motivation of learners;
    - (iii) the support of the parent or guardian;
    - (iv) the required technological infrastructure and hardware at the learners' home;
  - (d) must offer an online orientation course;
  - (e) must ensure that its advertising and marketing material contain accurate and sufficient information with regard to admission requirements, academic standards, and the kind of competence and equipment required for a learner to succeed at the school;
  - (f) must offer strong pedagogical practices suitable for online education, including interactive classes;
  - (g) must ensure that the learning and teaching support material is presented in an accessible and coherent way for learners who are fully online and whose learning is not mediated by an educator;
  - (h) must ensure that subjects where physical movement, practice and experimentation contribute to the achievement of learning outcomes are taught through face-to-face learning, provided that hybrid courses and simulation may be used where appropriate arrangements or the necessary technology is in place;
  - (i) must set norms for learner-teacher and learner-learner engagement;
  - (j) must offer opportunities for collaborative learning communities;
  - (k) must offer opportunities for learners to request individual meetings with teachers or support coaches during set hours of the day;
  - (l) must submit attendance records and a dropout register at the end of each semester to the Head of Department to determine if the learners are attending school;
  - (m) must submit annual reports to the Head of Department on learner performance, growth and dropout rate;
  - (n) must provide appropriate learner support to the learners at the school throughout their schooling journey, including support with enrolment, the curriculum, subject choices, learning, assessment, technology issues, career information and career pathway planning;
  - (o) must ensure that there are sufficient support coaches in relation to the number of learners enrolled at the school to ensure that the support service can be carried out effectively;
  - (p) must, where applicable, offer support for learners with disabilities through special education services, information and resources for parents and learners;
  - (q) must, where applicable, ensure that learners with special education needs are provided with guest access to the online school platform and content to see if it meets their needs prior to enrolment at the school;
  - (r) must provide observer logins for the parents or guardians of learners to have access to a learner's progress, grades, schedules as well as parent and guardian community updates, events and notices;
  - (s) must guarantee provision for horizontal and vertical articulation back into mainstream schools across provinces;
  - (t) must monitor learners to assess early progress and develop intervention plans for learners who fall behind, where necessary;
  - (u) must ensure that, where assessments are done online, the assessments are proctored in a manner consistent with guidelines issued by the Western Cape Education Department;



- (v) must ensure that in the case of personalised pacing learning models, the online school makes available regular test and examination sessions for the learners to complete assessments;
- (w) must ensure that in the case of personalised pacing learning models, there are multiple versions of test and examination papers to protect the integrity of the examinations;
- (x) must develop policies relating to online learning, including a cyberbully policy, learner and data privacy policy, email and chat policies, policies regarding the standards for software and programs and cybersecurity and culture policies;
- (y) must have mechanisms, structures and plans in place to monitor discriminatory comments and extremism, and protection against inappropriate content;
- (z) must ensure that educators employed at the school undergo specialised training and professional development for virtual schooling and virtual classrooms, modes of online instruction and online delivery and methodologies, increased technical knowledge of cybersecurity, techniques and strategies to engage learners and in respect of online assessments;
- (aa) must have appropriate policies and procedures in place for internal assessment and internal moderation and monitoring of learner progress; and
- (bb) must ensure that there are procedures in place to ensure real-time assistance and quality feedback on learner assessments.

## Registers

### 5. The owner of an independent school must keep the following registers:

- (a) an admission register of the learners who attend the school, including their full names, admission numbers, identity numbers and addresses;
- (b) a register of the parents of the learners who attend the school, including their full names, identity numbers, addresses, contact numbers, email addresses, places of work, work contact details, and contact persons if the parents are not available;
- (c) a daily attendance register of learners and staff members and a quarterly summary of such attendance;
- (d) a leave register of staff members;
- (e) an early-leave register of staff members and learners;
- (f) a period register containing a list of learners present at each lesson;
- (g) a register of learners who arrive late;
- (h) a register of learners expelled or suspended and who have been found guilty of misconduct, including the misconduct concerned and sanction;
- (i) a register of learners and staff who were injured, or fell ill, at the school during school hours and the follow-up actions taken;
- (j) a register of learners and staff who attended an excursion;
- (k) an access control register recording all visitors to the school's premises;
- (l) a register of the next of kin of staff members at the school and a contact person if the next of kin is not available;
- (m) a register of all learners refused admission to the school;
- (n) an asset register;
- (o) a register of school policies;
- (p) a register of burglaries that have occurred at the school;
- (q) a register of all learners who have attended the school, including all learners who are currently attending the school and learners who have left the school;
- (r) a register of the qualifications of educators employed at the school;
- (s) a register of educators employed at the school who are not South African citizens or permanent residents, including details of the necessary legal permission obtained to work in the Republic of South Africa; and
- (t) a register of assessment results.

### Examinations for learners of independent schools

6. (1) The Head of Department may allow learners at an independent school to register and sit for any examination conducted by or under the supervision of the Western Cape Education Department.

(2) The Head of Department must ensure that examinations conducted by an independent school are of the same standards and subject to the same conditions as those required of a public school for the same examinations.

(3) The principal or owner of an independent school that offers grade 12 must—

- (a) apply to the Head of Department to register the school as an examination centre for grade 12 external examinations, provided it is registered and accredited with Umalusi; and
- (b) register grade 12 learners for examinations of the National Senior Certificate with the Department or the Independent Examination Board or with other assessment bodies accredited by Umalusi for the administration of the National Senior Certificate.

### Conditions for subsidies to independent schools

7. (1) An independent school that—

- (a) has been registered as contemplated in section 30 of the Act for one or more years;
- (b) is managed successfully in terms of the conditions of the management checklist for subsidies as required by the NNSSF;
- (c) agrees to unannounced inspection visits by the Head of Department;
- (d) has not been established in direct competition with a nearby uncrowded public school, which, on the assessment by the Head of Department, is of equivalent quality;
- (e) is registered as a nonprofit organisation in terms of the Nonprofit Organisations Act, 1997 (Act 71 of 1997),

may apply to the Head of Department for a subsidy.

(2) An online independent school is only eligible for subsidy in respect of learners that reside in the province.

(3) An independent school may be considered for a subsidy contemplated in subregulation (1) if—

- (a) the school maintains standards that are not inferior to those of comparable public schools;
- (b) in respect of primary schools—
  - (i) the average of its learner achievement rate in literacy and numeracy in the grade 3, grade 6 or grade 9 assessment is equal to or more than the provincial latest achievement rate of grade 3, grade 6 or grade 9, respectively, in public schools;
  - (ii) learners are retained not more than once in a phase;
  - (iii) not more than 20% of grade 2 or grade 5 learners who took grade 2 or grade 5 at the same school the previous year are retained;
  - (iv) the school does not engage in practices that are intended to artificially increase the results of the assessments;
- (c) in respect of secondary schools—
  - (i) the school's final grade 12 pass rate is equal to or higher than the provincial average grade 12 pass rate of public schools in the year before;
  - (ii) not more than 20% of grade 11 learners who took grade 11 in the same school during the previous year repeated the grade in the year thereafter;
  - (iii) not more than 20% of grade 12 learners who took grade 12 in the same school during the previous year repeated the grade in the year thereafter;
  - (iv) the school does not engage in practices that are calculated to artificially increase the school's grade 12 pass rate;
  - (v) learners are retained not more than once in the phase comprising grades 7 to 9.

(4) The independent school must submit the application for a subsidy to the Head of Department annually on or before 30 June of the preceding year on the application form determined by the Head of Department for this purpose, together with—

- (a) an audited financial statement for the school's previous financial year;
- (b) six months' bank statements for the period 1 July to 31 December of the previous year;

- (c) a certified copy of the original registration certificate of the school's auditor or accounting officer;
- (d) a signed certification by the school of sound financial management;
- (e) a certified copy of the nonprofit organisation registration certificate of the school;
- (f) three years' financial projection;
- (g) a copy of the bank reconciliation statement as at 31 December of the previous year;
- (h) certified copies of council registration certificates for all educators.

(5) In line with the provisions of the NNSSF, the subsidy contemplated in subregulation (1) must be calculated annually by the Head of Department with the concurrence of the financial head.

(6) Once an independent school has received a subsidy from the Western Cape Education Department, the school must—

- (a) deposit any subsidy received into a bank account as contemplated in the Banks Act, 1990 (Act 94 of 1990), that has been opened in the name of the independent school;
- (b) quarterly complete and submit an Income and Expenditure Report (WCED 043);
- (c) utilise the services of a person appointed by the owner of the independent school and registered as an auditor in terms of the Auditing Profession Act, 2005 (Act 26 of 2005), to audit the records and financial statements.

(7) If an independent school finds that the audit contemplated in subregulation (6)(c) is not reasonably practicable, the owner of an independent school may appoint a person who is a member of a recognised accounting association or institution in South Africa to perform the duties of an accounting officer to examine and report on the records and financial statements.

(8) A person who has an interest in the affairs of the independent school may not be appointed as the auditor or accounting officer contemplated in subregulation (6)(c) or (7).

(9) Any person who wilfully furnishes false information, or makes a statement that is false or misleading, in connection with an application for a subsidy to an independent school is guilty of an offence and upon conviction liable to a fine or imprisonment for a period of up to three months.

### **Termination or reduction of subsidy to independent school**

**8.** (1) The Head of Department may, after complying with the provisions of section 48(4) of SASA, terminate or reduce the subsidy of an independent school if the independent school—

- (a) does not comply with the criteria contemplated in regulation 7(1)(a) to (e), (3) or (6);
- (b) utilises the subsidy funds for a non-educational purpose;
- (c) is found to have inflated the learner numbers and attendance figures; or
- (d) has been found guilty of serious irregularities pertaining to—
  - (i) examinations or assessments;
  - (ii) financial management; or
  - (iii) fraudulently altering CEMIS data.

(2) If a subsidised independent school, at any time during a financial year, does not comply with any or all the conditions for a subsidy, the Head of Department must give the owner written notice thereof, stating which condition for a subsidy was not complied with and instructing the owner to satisfy this condition within a period stated in the notice.

(3) If, after the expiry of the period determined by the Head of Department contemplated in subregulation (2), the independent school still does not comply with the stated condition, section 48(3), (4) and (5) of SASA applies.

(4) The written representations contemplated in section 48(4)(b) of SASA must reach the Head of Department within 30 days of receipt of the notice contemplated in section 48(4)(a) of SASA.

(5) The Head of Department must notify the owner of the independent school of his or her decision within 30 days of receiving the written representations contemplated in section 48(4)(b) of SASA.

(6) The owner of an independent school may appeal in terms of section 48(5) of SASA to the Provincial Minister against the termination or reduction of a subsidy to the school.

### Withdrawal of registration of independent school

9. (1) The Head of Department may, subject to the provisions of subregulation (2), withdraw the registration of an independent school if—

- (a) the independent school fails to comply with a condition contemplated in regulation 4;
- (b) the independent school has been found guilty of serious irregularities pertaining to the Annual National Assessments, systemic testing or National Senior Certificate examinations; or
- (c) the independent school is in breach of section 27A of the Act.

(2) The Head of Department may not take action under subregulation (1), unless—

- (a) the Head of Department has served on the owner of the independent school or, if the owner cannot be traced, on the last known address or addresses of such owner a notice of intention to withdraw the registration, stating the reasons the withdrawal of the registration is contemplated;
- (b) the owner of the independent school has been granted an opportunity to make written representations to the Head of Department stating the reasons the registration of the independent school should not be withdrawn; and
- (c) any such representations received have been duly considered.

(3) The written representations contemplated in subregulation (2)(b) must reach the Head of Department within thirty 30 days of receipt or service of the notice contemplated in subregulation (2)(a), as the case may be.

(4) The Head of Department must notify the owner of the independent school of his or her decision within 30 days of receipt of the written representations contemplated in subregulation (3).

(5) If the Head of Department withdraws the registration of an independent school, the learners may be placed at relevant public schools, after consultation with the parents.

(6) The owner of an independent school may within 30 days of receipt of notice contemplated in subregulation (4) appeal in terms of section 33 of the Act to the Provincial Minister against the withdrawal of the registration of the school.

(7) If the owner of an independent school of his or her own accord intends to terminate the operation of the school, the owner must—

- (a) at least six months prior to the intended closure, give—
  - (i) written notice of, and written reasons for;
  - (ii) proof that the parents, teachers and learners have been given written notice of, and written reasons for, the intended closure to the Head of Department;
- (b) inform the parents of the details of the district office concerned; and
- (c) provide the Department with the names, addresses and profiles of the learners.

(8) Without limiting the right of the Head of Department to take action as contemplated in subregulation (1), the Head of Department must, on the expiry of the period contemplated in subregulation (7)(a), withdraw the registration of the independent school.

(9) If the registration of an independent school is withdrawn by the Head of Department in terms of subregulation (1) or (8), or regulation 3(14), the Head of Department may order the owner concerned to close the independent school with effect from a date determined by the Head of Department.

(10) Any person who is ordered to close an independent school once the registration has been duly withdrawn in terms of subregulation (1) or (8) and who refuses or fails to comply with the provisions of the order is guilty of an offence and liable on conviction to a fine or imprisonment for a period not exceeding 12 months.

(11) If the registration of an independent school is withdrawn and the school is closed, the owner may reapply for registration after taking the necessary steps to ensure that the grounds for registration or conditions of registration are complied with, or that the circumstances contemplated in subregulation (1) are improved or eliminated, as the case may be, to the satisfaction of the Head of Department.

(12) An independent school of which the registration has been withdrawn must return its registration certificate or certificates to the Western Cape Education Department within 30 days of the withdrawal of the registration.

### Monitoring of and access to independent schools

10. (1) The Head of Department may initiate a monitoring visit to an independent school for the purposes of assessing compliance with these regulations.

(2) The Head of Department must provide an unsubsidised independent school with seven days' written notice of the visit, providing the details of the date, time and purpose of the visit: Provided that the Head of Department may initiate unannounced visits if he or she has reasonable grounds to believe that this is necessary for the visit to be effective.

(3) The Head of Department may make unannounced visits to a subsidised independent school.

(4) The Head of Department may monitor online classes or any other online activity delivered or facilitated by an online independent school through the online observation of such classes or other online activity for the purposes of assessing compliance with these regulations.

(5) The principal of a subsidised online independent school must, without delay, on the written request of the Head of Department, provide him or her with observer logins for the purposes of observing online classes or other online activity for the purposes contemplated in subregulation (4).

(6) The principal of an unsubsidised online independent school must, on the written request of the Head of Department, within seven days of such written request, provide him or her with observer logins for the purposes of observing online classes or other online activity for the purposes contemplated in subregulation (4): Provided that if the Head of Department indicates in the written request that he or she has reasonable grounds to believe that immediate observation is required in order for the monitoring to be effective, the principal must, without delay, provide the Head of Department with the observer logins concerned.

(7) The Western Cape Education Department may inspect various aspects of an independent school's records, including financial management records.

(8) Should a complaint be lodged against an independent school by a parent of a learner enrolled at the school, the Head of Department may, in writing to the principal, request a written report regarding the complaint.

(9) The principal must, within 30 days of receipt of a written request contemplated in subregulation (8), provide the Head of Department with a written report.

(10) If the Head of Department is not satisfied with the written report contemplated in subregulation (9), the Head of Department may within 30 days of receipt of the written report inform the principal of the school in writing that he or she intends to investigate the complaint.

(11) Notwithstanding subregulations (8) to (10), the Head of Department may without delay initiate unannounced visits to the independent school for the purposes of investigating the complaint if the Head of Department has reasonable grounds to believe that this is necessary to safeguard the interests of a learner.

(12) The principal of the independent school must ensure that the officials of the Western Cape Education Department appointed by the Head of Department to investigate the complaint—

(a) are granted access to the school premises and records;

(b) are provided with observer logins for the purposes of observing any online interactions facilitated by the school,

at any reasonable time for the purposes of furthering the investigation.

(13) The Head of Department must provide a written report on the outcome of the investigation to the parent contemplated in subregulation (8) and the school, within 30 days of receipt of the response from the principal contemplated in subregulation (9), alternatively within 30 days of the completion of the investigation contemplated in subregulation (10) or (11).

(14) If the results of the investigation contemplated in this regulation, indicate that there is a *prima facie* case that a condition of registration has not been complied with in this instance or in general, the Head of Department may proceed against the school as provided for in these regulations.

### Transitional provisions

11. Any application or appeal submitted before these regulations take effect must be administered as if these regulations have not been made.

**Repeal**

**12.** The Regulations relating to the Registration of and Subsidies to Independent Schools (Excluding Independent Pre-Primary Schools), as published under Provincial Notice 341 of 2011 in *Provincial Gazette* 6932 dated 6 December 2011, are repealed.

**Short title**

**13.** These Regulations are called the Regulations relating to the Registration of and Subsidies to Independent Schools, 2022.

## ANNEXURE A

**WESTERN CAPE EDUCATION DEPARTMENT (WCED)**  
**APPLICATION FOR REGISTRATION OF A SITE-BASED INDEPENDENT SCHOOL**  
*Regulation 3(1)*

Name of school									
Status of school	Primary		Combined		Secondary		Type	Ordinary	
								LSEN	
Street address									Postal code:
Postal address									Postal code:
Email address									
Telephone no.				Fax no.				Cell no.	
CIPC registration number ( <i>where applicable</i> )									

Status of owner	Individual(s)		Non-profit organisation (NPO)	
	Private company		Other ( <i>specify</i> )	
	Non-profit company (NPC)			

Principal				
Name of principal				
Telephone no.				
Email address				
Qualifications				
Is the principal registered with the South African Council for Educators (SACE)?	Yes		No	
SACE registration number				

Governance structure				
Does the school have a governing body or board of directors?	Yes		No	
Name of owner or chairperson of governing body/board of directors:				
Address				
Telephone no.				
Email address				
Name of owner				
Address				
Telephone no.				
Email address				

Educational and other facilities	
<b>Type of building(s):</b>	
Bricks and mortar	
Wood and corrugated iron sheets	
Container accommodation	
Other (specify)	

Administrative facilities	
<b>Indicate number of rooms:</b> (If none have been provided, state "None".)	
Office of principal	
Offices for heads of department	
Strongroom	
Storerrooms	
Reception area and/or secretary's office	
Staffroom	
Sick bay	

Playground	
Size of playground (m <sup>2</sup> )	

Ablution facilities	
<b>Number of toilets available:</b>	
(i) Boys	
(ii) Girls	
(iii) Male educators	
(iv) Female educators	

Instruction rooms (indicate number)	
Ordinary classrooms	
Science rooms	
Computer rooms	
Music rooms	
Civil Technology rooms	
Hospitality Studies rooms	
Other (specify)	



<b>Education buildings</b>	<b>Yes</b>	<b>No</b>
Has the property been zoned for educational purposes?		
<b>Are the following municipal services available?:</b>		
Water		
Electricity		
Sewerage		
Refuse removal		

The following documents on the education building must be attached to the application:

- (1) Floor plan of the premises indicating space measurements that, in the case of a multi-floor building, must include a floor plan for each floor;
- (2) A site plan of the premises indicating recreational facilities and other amenities of the premises of the school;
- (3) Evidence of approval from the local authority that the premises have been zoned or have consent use for educational purposes and conform to health and safety requirements and renewed as required by the local authority;
- (4) Evidence of security of tenure over the proposed school buildings and grounds for a minimum of 12 months from the date of registration of the school, with the option to renew on an annual basis thereafter; and
- (5) Written confirmation that the school buildings and grounds offer or will comply with the space, design, location and facilities in the Minimum Uniform Norms and Standards for Public School Infrastructure.

<b>Availability of management information systems and records</b>	<b>Yes</b>	<b>No</b>
Are management information systems maintained and updated regularly?		
<b>Are the following available?:</b>		
Employment contracts		
Attendance register(s) for personnel		
Admission register(s) for learners		
Attendance register(s) for learners		
Learner profiles		
Staff profiles		
Financial records		
Are records filed and kept in cabinets or a strongroom?		
Other comments:		

<b>Equipment and furniture</b>	<b>Yes</b>	<b>No</b>	<b>No.</b>
<b>Is each classroom equipped with:</b>			
A desk for every educator?			
A desk for every learner?			
A blackboard or writing board?			
Does each learner have the required number of textbooks for each subject?			

<b>Teaching aids</b>	<b>Yes</b>	<b>No</b>	<b>No.</b>
Computers			
Video equipment			
Data projector			
Audio equipment			
Other ( <i>specify</i> )			

<b>Information on learners</b>
Particulars of the learners must be provided in Attachment 1.

<b>Curriculum</b>	<b>Yes</b>	<b>No</b>
Does the school offer the National Curriculum Statement (NCS) as a core curriculum?		
If not, indicate what curriculum is offered and if it meets the minimum outcomes and standards of the NCS?		

Information on educators	Yes	No
Does/will the school have enough qualified educators?		
Are/will the educators registered with SACE?		
Particulars of the educators must be provided on Attachment 2.		

Sports and cultural activities
Indicate the sports and cultural activities offered by the school.

School calendar	Yes	No
Does the school follow the approved school calendar of the WCED?		
If not, indicate the number of school quarters and school days per quarter.		
Indicate the number of contact hours per grade per week.		
<b>Constitution or founding documents and evidence of financial viability of the school to be submitted with the application:</b> <ul style="list-style-type: none"> <li>• constitution or founding document covering ownership, mission, aims, governance, funding, language and admission; and</li> <li>• evidence that the school will be financially viable for at least 12 months after registration.</li> </ul>		
Are any educational services outsourced by the school?	Yes	No
Provide details:		

I, the undersigned, declare that the above information and the information accompanying this application is correct and complete.

\_\_\_\_\_  
Name of owner  
(block letters)

\_\_\_\_\_  
Signature of owner

\_\_\_\_\_  
Date

\_\_\_\_\_  
Name of principal  
(block letters)

\_\_\_\_\_  
Signature of principal

\_\_\_\_\_  
Date

\_\_\_\_\_  
Name of chairperson  
of governing body or  
board of directors  
(block letters)

\_\_\_\_\_  
Signature of chairperson

\_\_\_\_\_  
Date

I, the undersigned, confirm hereby that an *in loco* inspection was carried out at the relevant school and that the information provided in the application is correct. An evaluation checklist which indicates the suitability of the school as an independent site-based school, is attached.

REGISTRATION RECOMMENDED/NOT RECOMMENDED

COMMENTS:

\_\_\_\_\_  
Education Specialist Chief (Office Based): Schools

\_\_\_\_\_  
Date

COMMENTS:

\_\_\_\_\_  
Director: Institutional Management and Governance

\_\_\_\_\_  
Date





## ANNEXURE B

**WESTERN CAPE EDUCATION DEPARTMENT (WCED)**  
**APPLICATION FOR REGISTRATION OF AN ONLINE INDEPENDENT SCHOOL**  
*Regulation 3(2)*

Name of school									
Status of school	Primary		Combined		Secondary		Type	Ordinary	
								LSEN	
Grades offered									
Street address								Postal code:	
Postal address								Postal code:	
Email address									
School website's uniform resource locator (URL)									
Telephone no.				Fax no.			Cell no.		
Companies and intellectual property commission (CIPC) registration number (where applicable)									
Status of owner	Individual(s)				Non-profit organisation (NPO)				
	Private company				Other (specify)				
	Non-profit company (NPC)								

Principal				
Name of principal				
Telephone no.				
Email address				
Qualifications				
Is the principal registered with the South African Council for Educators (SACE)?	Yes		No	
SACE registration number				

Governance structure				
Does the school have a governing body or board of directors?	Yes		No	
Name of chairperson of governing body or board of directors:				
Address:				
Telephone no.:				
Email address:				

<b>Governance structure</b>			
Name of owner:			
Address:			
Telephone no.:			
Email address:			

<b>Educational and other facilities</b>			
Does the school own any physical immovable educational facilities?	Yes		No
<b>If yes, please specify the type of buildings:</b>			
Bricks and mortar			
Wood and corrugated iron sheets			
Container accommodation			
Other (specify)			

<b>Administration centre</b>			
Is the school's main physical, immovable administration centre situated in the province?	Yes		No
<b>If yes, indicate number of rooms: (If none have been provided, state "None".)</b>			
Office of principal			
Offices for senior management team			
Office for technology support team/person			
Strongroom/safe			
Storeroom			
Reception area and/or secretary's office			
Staffroom			
Sick bay			
Where is the school's main physical, immovable administration centre located?			
Does the school have high-speed broadband internet?	Yes		No
Please specify broadband capacity (line speed)			

<b>Technology management centre</b>			
Does the school have a technology management centre?	Yes		No

<b>Extra-curricular and sports facilities</b>			
Does the school own any physical immovable property or sports fields used for extra-curricular activities?	Yes		No



Ablution facilities	
<b>Number of toilets available:</b>	
(i) Boys	
(ii) Girls	
(iii) Male educators/coaches	
(iv) Female educators/coaches	

Learning centre			
Does the school own any physical immovable property used as learning centres?		Yes	No
If yes, indicate number of learning centres.			
Street address(es) of learning centres			
<b>Ablution facilities (toilets) per learning centre:</b>			
(i) Boys			
(ii) Girls			
(iii) Male educators/support coaches			
(iv) Female educators/support coaches			
Are the learning centres suitable for educational purposes?		Yes	No
Are the following municipal services available?:			
Water		Yes	No
Electricity		Yes	No
Sewerage		Yes	No
Refuse removal		Yes	No
Will the school lease any physical immovable property to use as learning centres?		Yes	No
If yes, indicate number of learning centres leased.			
Street address(es) of learning centres			

<b>Learning centres</b>				
What is the tenure of the rental or lease agreement of the learning centres?				
Are the learning centres suitable for educational purposes?	Yes		No	
<b>Are the following municipal services available?:</b>				
Water	Yes		No	
Electricity	Yes		No	
Sewerage	Yes		No	
Refuse removal	Yes		No	

<b>Documents on physical immovable property</b>
<p>The following documents on physical immovable property used for education purposes must be attached to the application:</p> <ol style="list-style-type: none"> <li>(1) Floor plan of the premises indicating space measurements that, in the case of a multi-floor building, must include a floor plan for each floor;</li> <li>(2) A site plan of the premises indicating recreational facilities and other amenities of the premises of the school;</li> <li>(3) Evidence of approval from the local authority that the premises have been zoned or have consent use for educational purposes and conform to health and safety requirements and renewed as required by the local authority;</li> <li>(4) Evidence of security of tenure over the proposed school buildings and grounds for a minimum of 12 months from the date of registration of the school, with the option to renew on an annual basis thereafter; and</li> <li>(5) Written confirmation that the learning centre and any other school buildings and grounds offer or will comply with the space, design, location and facilities in the Minimum Uniform Norms and Standards for Public School Infrastructure.</li> </ol>

<b>Management information systems and records</b>	<b>Yes</b>	<b>No</b>
Are management information systems maintained and updated regularly?		
<b>Are the following available?:</b>		
Employment contracts		
Attendance registers of staff		

Management information systems and records					Yes	No
<b>Are the following available?:</b>						
Admission registers of learners						
Attendance registers of learners						
A period register containing a list of learners present at each lesson						
Learner profiles						
Staff profiles						
Financial records						
Where are records filed and kept?		Cabinets		A strongroom	Virtual (specify):	

Information on learners
Particulars of the learners must be provided in Attachment 1 of Annexure A.

Information on educators	Yes	No
Does the school have enough qualified educators?		
Are the educators registered with the South African Council for Educators (SACE)?		
Does the school employ educators without a professional qualification?		
Are these educators registered with SACE?		
Does the school employ foreign educators?		
Are the foreign educators registered with SACE?		
Particulars of educators must be provided on Attachment 2 of Annexure A.		

Curriculum	Yes	No
Does the school offer the National Curriculum Statement (NCS) as a core curriculum?		
If not, indicate what curriculum is offered and if it meets the minimum outcomes and standards of the NCS.		

Sports and cultural activities
Indicate the sports and cultural activities offered by the school, if applicable

Services outsourced	Yes	No
Does the school outsource any educational services?		
Specify the services that are outsourced:		

School calendar	Yes	No
Does the school follow the approved school calendar of the WCED?		
If not, indicate the number of school quarters and school days per quarter.		
Indicate the number of contact hours per grade per week.		

**Constitution or founding documents, evidence of financial viability and software licences and certificates to be submitted with the application:**

- (1) Constitution or founding documents and relevant policies which cover:
- ownership, mission, aims, governance, funding, language and admission;
  - the pedagogical approach to online learning;
  - technology plan;
  - business continuity plan; and
  - processes to ensure that learner enrolment numbers are commensurate with capacity to deliver the curriculum, including information technology capacity.
- (2) Evidence that the school will be financially viable for at least 12 months after registration.
- (3) Software licences or certificates in respect of programs or platforms to be utilised by the school.

I, the undersigned, declare that the above information and the information accompanying this application is correct and complete.

\_\_\_\_\_  
Name of owner  
(block letters)

\_\_\_\_\_  
Signature of owner

\_\_\_\_\_  
Date

\_\_\_\_\_  
Name of principal  
(block letters)

\_\_\_\_\_  
Signature of principal

\_\_\_\_\_  
Date

\_\_\_\_\_  
Name of chairperson  
of governing body  
or board of directors  
(block letters)

\_\_\_\_\_  
Signature of chairperson

\_\_\_\_\_  
Date

I, the undersigned, confirm hereby that an *in loco* inspection was carried out at the relevant school and that the information provided in the application is correct. An evaluation checklist which indicates the suitability of the school as an independent site-based school, is attached.

REGISTRATION RECOMMENDED/NOT RECOMMENDED

COMMENTS:

\_\_\_\_\_  
Education Specialist Chief (Office Based): Schools

\_\_\_\_\_  
Date

COMMENTS:

\_\_\_\_\_  
Director: Institutional Management and Governance

\_\_\_\_\_  
Date

## ANNEXURE C

**WESTERN CAPE EDUCATION DEPARTMENT (WCED)  
APPLICATION FOR REGISTRATION OF A SITE-BASED INDEPENDENT SCHOOL TO  
ESTABLISH AN ONLINE INDEPENDENT SCHOOL**

*Regulation 3(8)*

Name of site-based independent school							
Western Cape Education Department Independent School Registration Number							
Name of online independent school applied for							
Proposed opening date of online independent school							
Status of online independent school applied for	Primary	<input type="checkbox"/>	Combined	<input type="checkbox"/>	Secondary	<input type="checkbox"/>	Type
							Ordinary
							LSEN
Grades offered at online independent school applied for							
Street address of site-based independent school		Postal code:					
Postal address of site-based independent school		Postal code:					
Email address							
Online school website's uniform resource locator (URL)							
Telephone no.							

Status of owner	Individual(s)	<input type="checkbox"/>	Non-profit organisation (NPO)	<input type="checkbox"/>
	Private company	<input type="checkbox"/>	Other (specify)	<input type="checkbox"/>
	Non-profit company (NPC)	<input type="checkbox"/>		<input type="checkbox"/>

<b>Principal</b>				
Name of principal				
Telephone no.				
Email address				
Qualifications				
Is the principal registered with the South African Council for Educators (SACE)?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
SACE registration number				

<b>Governance structure</b>			
Does the online school share the same governing body or board of directors as the site-based school?	Yes		No
If not, briefly explain the governance structure:			
Name of chairperson of the governance structure:			
Address:			
Telephone no.:			
Email address:			
Name of owner			
Address			
Telephone no.			
Email address			

<b>Educational and other facilities</b>			
Does the online school own any additional physical, immovable educational facilities apart from those of the site-based school?	Yes		No
<b>If yes, specify the type of buildings:</b>			
Bricks and mortar			
Wood and corrugated iron sheets			
Container accommodation			
Other (specify)			

<b>Administration centre</b>			
Does the online school have its main physical, immovable administration centre in the province?	Yes		No
<b>If yes, indicate number of rooms:</b> (If none have been provided, state "None".)			
Office of principal			
Offices for senior management team			
Office for technology support team/person			
Strongroom/safe			
Storeroom			
Reception area and/or secretary's office			
Staffroom			
Sick bay			
Where is the school's main physical, immovable administration centre located?			

Technology management centre			
Does the school have a technology management centre?	Yes		No

Extra-curricular and sports facilities			
Does the online school own any additional physical immovable property or sports fields used for extra-curricular activities outside of those owned by the site-based school, where applicable?	Yes		No

Ablution facilities	
<b>Number of toilets available:</b>	
(i) Boys	
(ii) Girls	
(iii) Male educators/support coaches	
(iv) Female educators/support coaches	

Learning centres			
Does the online school own any additional physical immovable property used as learning centres apart from those owned by the site-based school?	Yes		No
<b>If yes, indicate number of learning centres:</b>			
Street address(es) of learning centres			
Ablution facilities per learning centre			
<b>Number of toilets available:</b>			
(i) Boys			
(ii) Girls			
(iii) Male educators/support coaches			
(iv) Female educators/support coaches			
Are the learning centres suitable for educational purposes?	Yes		No
<b>Are the following municipal services available?:</b>			
Water	Yes		No
Electricity	Yes		No
Sewerage	Yes		No
Refuse removal	Yes		No



<b>Learning centres</b>				
Will the online school lease any physical immovable property to use as learning centres?			Yes	No
If yes, indicate number of learning centres leased.				
Street address(es) of learning centres				
What is the tenure of the rental or lease agreement of the learning centres?				
Are the learning centres suitable for educational purposes?			Yes	No
Are the following municipal services available?				
Water	Yes	No		
Electricity	Yes	No		
Sewerage	Yes	No		
Refuse removal	Yes	No		

<b>Documents on physical immovable property</b>
The following documents on physical immovable property used for education purposes must be attached to the application:
<ol style="list-style-type: none"> <li>(1) Floor plan of the premises indicating space measurements that, in the case of a multi-floor building, must include a floor plan for each floor;</li> <li>(2) A site plan of the premises indicating recreational facilities and other amenities of the premises of the school;</li> <li>(3) Evidence of approval from the local authority that the premises have been zoned or have consent use for educational purposes and conform to health and safety requirements and renewed as required by the local authority;</li> <li>(4) Evidence of security of tenure over the proposed school buildings and grounds for a minimum of 12 months from the date of registration of the school, with the option to renew on an annual basis thereafter; and</li> <li>(5) Written confirmation that the learning centre and any other school buildings and grounds offer or will comply with the space, design, location and facilities in the Minimum Uniform Norms and Standards for Public School Infrastructure.</li> </ol>

<b>Management information systems and records</b>				<b>Yes</b>	<b>No</b>
Does the online school have its own management information and record-keeping system?					
Briefly clarify how the management information systems of the two schools will be managed.					
<b>Management information systems and records</b>				<b>Yes</b>	<b>No</b>
Are management information systems maintained and updated regularly?					
<b>Are the following available for the online school?:</b>					
Employment contracts					
Attendance registers of staff					
Admission registers of learners					
Attendance registers of learners					
Period registers containing a list of learners present at each lesson					
Learner profiles					
Staff profiles					
Financial records					
Where are records for the online school filed and kept?		Cabinets		Strongroom	
				Virtual (specify):	

<b>Information on learners</b>
Particulars of the learners must be provided in Attachment 1 of Annexure A.

<b>Information on educators</b>	<b>Yes</b>	<b>No</b>
Does/will the online school have enough qualified educators?		
Are/will the educators be registered with the South African Council for Educators (SACE)?		
Does/will the online school employ educators without a professional qualification?		
Are/will these educators be registered with SACE?		
Does/will the online school employ foreign educators?		
Are/will the foreign educators be registered with SACE?		
Particulars of educators must be provided on Attachment 2 of Annexure A.		

<b>Curriculum</b>	<b>Yes</b>	<b>No</b>
Does the online school offer the National Curriculum Statement (NCS) as the core curriculum?		
If not, indicate what curriculum is offered and if it meets the minimum outcomes and standards of the NCS:		

<b>Sports and cultural activities</b>
Indicate what sports and cultural activities are offered by the online school, if applicable.

<b>Services outsourced</b>	<b>Yes</b>	<b>No</b>
Does the online school outsource any educational services?		
Specify which services are outsourced:		

<b>School calendar</b>	<b>Yes</b>	<b>No</b>
Does the online school follow the approved school calendar of the WCED?		
If not, indicate number of school quarters and school days per quarter		
Indicate the number of contact hours per grade per week		
<b>Constitution or founding documents and evidence of financial viability and software licences and certificates to be submitted with the application:</b>		
(1) Constitution or founding documents and relevant policies that cover: <ul style="list-style-type: none"> <li>• ownership, mission, aims, governance, funding, language and admission;</li> <li>• the pedagogical approach to online learning;</li> <li>• technology plan;</li> <li>• business continuity plan; and</li> <li>• processes to ensure that learner enrolment numbers are commensurate with capacity to deliver the curriculum, including information technology capacity.</li> </ul>		
(2) Software licences or certificates in respect of programs or platforms to be utilised by the school.		

I, the undersigned, declare that the above information and the information accompanying this application is correct and complete.

\_\_\_\_\_  
Name of owner  
(block letters)

\_\_\_\_\_  
Signature of owner

\_\_\_\_\_  
Date

\_\_\_\_\_  
Name of principal  
(block letters)

\_\_\_\_\_  
Signature of principal

\_\_\_\_\_  
Date

\_\_\_\_\_  
Name of chairperson  
of governing body  
(block letters)

\_\_\_\_\_  
Signature of chairperson

\_\_\_\_\_  
Date

I, the undersigned, confirm hereby that an *in loco* inspection was carried out at the relevant school and that the information provided in the application is correct. An evaluation checklist which indicates the suitability of the school as an independent site-based school, is attached.

REGISTRATION RECOMMENDED/NOT RECOMMENDED

COMMENTS:

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\_\_\_\_\_  
Education Specialist Chief (Office Based): Schools

\_\_\_\_\_  
Date

COMMENTS:

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\_\_\_\_\_  
Director: Institutional Management and Governance

\_\_\_\_\_  
Date

## ANNEXURE D

**WESTERN CAPE EDUCATION DEPARTMENT (WCED)  
APPLICATION FOR CONVERSION TO A SITE-BASED INDEPENDENT  
SCHOOL OR AN ONLINE INDEPENDENT SCHOOL**

*Regulation 3(10)*

Name of school							
WCED Independent School Registration Number							
Current registration status with the WCED		Site-based independent school		Online independent school			
Application for conversion to		Site-based independent school		Online independent school			
Proposed opening date of new school							
Status of envisaged new school	Primary	Combined		Secondary		Type	Ordinary LSEN
Grades offered							
Current street address of school							
		Postal code:					
Current postal address of school							
		Postal code:					
Email address							
Telephone no.							

Status of owner	Individual(s)		Non-profit organisation (NPO)	
	Private company		Other (specify)	
	Non-profit company (NPC)			

<b>Principal</b>					
Name of principal					
Telephone no.					
Email address					
Qualifications					
Is the principal registered with the South African Council for Educators (SACE)?	Yes		No		
SACE registration number					

Name of owner	
Address	
Telephone no.	
Email address	

<b>Notifications of intention</b>	<b>Yes</b>	<b>No</b>
Did the school notify the Head of Department of the WCED, parents, staff and learners in writing at least six months in advance of any intention or decision to apply for conversion to either an online independent school or a site-based independent school?		
<b>Documents for application for conversion</b>		
The following documents to apply for conversion to a site-based independent school or an online independent school must be attached to the application:		
(1) proof of written notice to the Head of Department at least six months prior to the intended closure and conversion of the school, and notification of intention to apply for conversion to a new type of school;		
(2) proof that the parents, staff and learners have been given six months written notice of, and notification of intention to apply for, the conversion of the school to a new school type;		
(3) in the case of an application for the conversion from online independent school to a site-based independent school, particulars of the new site-based school must be provided on the registration form provided in Annexure A with the documents indicated therein;		
(4) in the case of an application for the conversion from a site-based independent school to an online independent school, particulars of the new site-based school must be provided on the registration form provided in Annexure B with the documents indicated therein.		

I, the undersigned, declare that the above information and the information accompanying this application is correct and complete.

\_\_\_\_\_  
Name of owner  
(block letters)

\_\_\_\_\_  
Signature of owner

\_\_\_\_\_  
Date

\_\_\_\_\_  
Name of principal  
(block letters)

\_\_\_\_\_  
Signature of principal

\_\_\_\_\_  
Date

\_\_\_\_\_  
Name of chairperson  
of governing body  
(block letters)

\_\_\_\_\_  
Signature of chairperson

\_\_\_\_\_  
Date

I, the undersigned, confirm hereby that an *in loco* inspection was carried out at the relevant school and that the information provided in the application is correct. An evaluation checklist which indicates the suitability of the school to convert to 1) and online independent school or 2) a site-based independent school, is attached.

CONVERSION RECOMMENDED/NOT RECOMMENDED

COMMENTS:

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\_\_\_\_\_  
Education Specialist Chief (Office Based): Schools

\_\_\_\_\_  
Date

COMMENTS:

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\_\_\_\_\_  
Director: Institutional Management and Governance

\_\_\_\_\_  
Date

**PROVINSIALE KENNISGEWING**

P.K. 56/2022

20 Mei 2022

**WES-KAAPSE ONDERWYSDEPARTEMENT****KONSEPREGULASIES BETREFFENDE DIE REGISTRASIE VAN EN SUBSIDIES AAN ONAFHANKLIKE SKOLE, 2022**

Die Provinsiale Minister verantwoordelik vir onderwys in die Wes-Kaap, handelend kragtens artikel 37, saamgelees met artikel 28(1) en artikel 63(1)(cG), (cH), (cJ), (cO) en (cP) van die Wes-Kaapse Provinsiale Wet op Skoolonderwys, 1997 (Wet 12 van 1997), beoog om die regulasies uiteengesit in die Bylae te maak.

**BYLAE****INDELING VAN REGULASIES***Regulasies*

1. Woordomskrywing
2. Gronde vir registrasie
3. Prosedure vir registrasie
4. Voorwaardes van registrasie
5. Registers
6. Eksamens vir leerders van onafhanklike skole
7. Voorwaardes vir subsidies aan onafhanklike skole
8. Beëindiging of vermindering van subsidie aan onafhanklike skool
9. Intrekking van registrasie van onafhanklike skool
10. Monitering van en toegang tot onafhanklike skole
11. Oorgangsbepalings
12. Herroeping
13. Kort titel

**AANHANGSEL A: AANSOEK OM REGISTRASIE VAN 'N PERSEELGEBASEERDE ONAFHANKLIKE SKOOL**

**AANHANGSEL B: AANSOEK OM REGISTRASIE VAN 'N AANLYN ONAFHANKLIKE SKOOL**

**AANHANGSEL C: AANSOEK OM REGISTRASIE VAN 'N PERSEELGEBASEERDE ONAFHANKLIKE SKOOL OM 'N AANLYN ONAFHANKLIKE SKOOL TE STIG**

**AANHANGSEL D: AANSOEK OM OMSKAKELING NA 'N PERSEELGEBASEERDE ONAFHANKLIKE SKOOL OF 'N AANLYN ONAFHANKLIKE SKOOL**



## Woordomskrywing

1. In hierdie regulasies het enige woord of uitdrukking waaraan 'n betekenis in die Wet geheg is, dieselfde betekenis en, tensy dit uit die samehang anders blyk, beteken—

“**aanlyn onafhanklike skool**” ’n skool wat die kurrikulum hoofsaaklik of slegs deur middel van internetgebaseerde onderrig- en leermetodes lewer;

“**administrasiesentrum**” ’n fasiliteit waarin ’n aanlyn onafhanklike skool die volgende in fisiese of elektroniese formaat berg:

(a) rekords met betrekking tot die assessering van die prestasie van leerders wat by die skool ingeskryf is soos beoog in die NKV;

(b) dokumentasie met betrekking tot die leerders wat by die skool ingeskryf is, en die opvoeders in diens van die skool;

(c) die registers en rekords wat ingevolge hierdie regulasies gehou moet word;

“**die Wet**” die Wes-Kaapse Provinsiale Wet op Skoolonderwys, 1997 (Wet 12 van 1997);

“**eienaar**” die persoon wat ’n onafhanklike skool besit, in stand hou, beheer en bestuur, of ’n persoon wat ingevolge artikel 30(4) van die Wet aangestel of gemagtig is om die skool namens hom of haar te bestuur;

“**leersentrum**” ’n fisiese ruimte in ’n aanlyn onafhanklike skool waar kontakonderrig- en leerfunksies uitgevoer word en waar leerders graadeindeksamens in ’n aanlyn onafhanklike skool skryf;

“**Minimum Eenvormige Norme en Standaarde vir Openbareskool-infrastruktuur**” die “Minimum Uniform Norms and Standards for Public School Infrastructure” bepaal deur die Nasionale Minister soos beoog in artikel 5A van SASA;

“**NKV**” die Nasionale Kurrikulumverklarings bepaal deur die Nasionale Minister ingevolge artikel 6A, saamgelees met artikel 61(c), van SASA;

“**NSSB**” die Nasionale Norme en Standaarde vir Skoolbefondsing, 2008, uitgereik ingevolge artikel 35(1) van SASA;

“**onafhanklike skool**” ’n onafhanklike skool, en ook ’n aanlyn onafhanklike skool, wat geregistreer is of geag word geregistreer te wees ingevolge artikel 30 van die Wet;

“**steunafrigters**” personeel wat aangestel is om leerders te help ontwikkel en akademiese en loopbaandoelwitte te bereik en psigososiale ondersteuning te verskaf;

“**perseel**” die skoolgeboue en terrein, insluitende ontspanningsfasiliteite en ander geriewe en, in die geval van ’n aanlyn onafhanklike skool, ook die leersentrum, die tegnologiebestuursentrum en die administrasiesentrum;

“**perseelgebaseerde onafhanklike skool**” alle onafhanklike skole buiten aanlyn onafhanklike skole;

“**raad**” die Suid-Afrikaanse Raad vir Opvoeders beoog in artikel 4 van die Wet op die Suid-Afrikaanse Raad vir Opvoeders, 2000 (Wet 31 van 2000);

“**registrasiesertifikaat**” ’n sertifikaat beoog in regulasie 3;

“**SAKO**” die Suid-Afrikaanse Kwalifikasie-owerheid in Hoofstuk 4 van die “National Qualifications Framework Act, 2008” (Wet 67 van 2008);

“**SASA**” die Suid-Afrikaanse Skolewet;

“**skoolgaande ouderdom**” die ouderdom vir verpligte skoolbywoning soos bepaal deur die Provinsiale Minister ingevolge artikel 42 van die Wet;

“**skoolveiligheid**” skoolveiligheidsmaatreëls beoog in die “Regulations Relating to Safety Measures at Independent Schools”, gemaak deur die Nasionale Minister ingevolge artikel 61(a) van SASA;

“**SOBIS**” die Sentrale Onderwysbestuursinligtingstelsel van die Wes-Kaapse Onderwysdepartement;

“**tegnologiebestuursentrum**” die administratiewe kantoor wat verantwoordelik is vir die bestuur van die daaglikse reeks tegnologiese platforms, prosesse en dienste van ’n aanlyn onafhanklike skool;

“**uitvalsyfer**” die koers waarteen leerders uit die aanlyn onafhanklike skool uitval en daarvan deregistreer;

“**Umalusi**” die Raad vir Gehaltebeheer in Algemene en Verdere Onderwys en Opleiding, ingestel by artikel 4 van die Wet op Gehaltebeheer in Algemene en Verdere Onderwys en Opleiding, 2001 (Wet 58 van 2001);

“**Universiteite Suid-Afrika**” ’n verteenwoordigende liggaam van Suid-Afrikaanse openbare universiteite.

## Gronde vir registrasie

2. (1) Wanneer daar by die Departementshoof aansoek gedoen word om die registrasie van 'n onafhanklike skool ingevolge artikel 28(2) van die Wet, moet die eenaar tot die bevrediging van die Departementshoof demonstreer dat—

- (a) dit redelikerwys verwag kan word dat die getal leerders van skoolgaande ouderdom wat vir die eerste ses maande ná die datum waarop die aansoek by die Departementshoof ingedien is by die skool ingeskryf sal wees, minstens 20 is of, in die geval van leerders met spesiale onderwysbehoefes in 'n onafhanklike skool vir spesiale onderwysbehoefes, minstens 10;
- (b) 'n prinsipaal as die hoof van die skool aangestel sal word wat, indien hy of sy die akademiese hoof van die skool of die hoof van 'n fase in die skool is, 'n onderwyskwalifikasie sal hê wat deur SAKO erken word, en by die raad geregistreer sal wees;
- (c) 'n voldoende getal opvoeders wat by die raad geregistreer is, by die skool aangestel is of sal word;
- (d) die kurrikulum wat aan leerders in die verskeie skoolfasies aangebied sal word—
  - (i) voldoen aan die minimum uitkomst en standaard soos omskryf in die Regulasies met betrekking tot die Nasionale Kurrikulumverklaring Graad R – 12;
  - (ii) word erken deur Universiteite Suid-Afrika of 'n ander soortgelyke liggaam wat deur die Minister erken word, na gelang van die geval;
- (e) die kern- akademiese komponent van die program en ontwerp en die verskaffing van onderwys nie uitbestee sal word nie en, waar dienste uitbestee word, dit in die aansoek verklaar word;
- (f) die eenaar aan enige toepaslike wetgewing ingevolge waarvan dit geïnkorporeer is en enige ander toepaslike wetgewing voldoen;
- (g) die eenaar van die skool in die Wes-Kaap woonagtig is;
- (h) die skool vir minstens 12 maande ná registrasie finansiële lewensvatbaar sal wees.

(2) Benewens die gronde vir registrasie beoog in subregulasie (1), moet die eenaar wanneer hy of sy by die Departementshoof aansoek doen om die registrasie van 'n perseelgebaseerde onafhanklike skool, tot die bevrediging van die Departementshoof demonstreer dat die skoolgeboue en -terrein die ruimte, ontwerp, ligging en fasiliteite in die Minimum Eenvormige Norme en Standaard vir Openbareskool-infrastruktuur bied en daaraan voldoen, en—

- (a) die skoolgeboue en -terrein wat deur die onafhanklike skool geokkupeer word of sal word, aan die vereistes van die tersaaklike gesondheidsowerhede en munisipale verordeninge voldoen; en
- (b) verblyfreg van die skoolgeboue en -terrein ná die registrasie van sodanige onafhanklike skool vir 'n aanvanklike tydperk van 12 maande en daarna jaarliks verseker is of sal wees.

(3) Benewens die vereistes van subregulasie (1), moet die eenaar, wanneer hy of sy by die Departementshoof aansoek doen om die registrasie van 'n aanlyn onafhanklike skool, tot die bevrediging van die Departementshoof demonstreer dat—

- (a) die skool—
  - (i) se hoofadministrasiesentrum in die provinsie geleë is;
  - (ii) 'n tegnologiebestuursentrum het;
  - (iii) geskikte en voldoende leersentrums het;
  - (iv) 'n leermodel het wat sy pedagogiese benadering tot aanlyn leer uiteensit, insluitende kontakssessies, aanlyn groepsbesprekings en praktiese vakke, asook 'n motivering vir die leerder-opvoeder-verhouding om die suksesvolle lewering van die kurrikulum te verseker en wat aandui hoe die doeltreffendheid van die aangenome benadering met van-aangesig-tot-aangesig-leer vergelyk;
  - (v) 'n tegnologieplan het wat wys hoe die tegnologiese infrastruktuur in staat is om aan die behoeftes van die skool te voldoen, welke infrastruktuur 'n ekosisteem van aanlyn tegnologie moet insluit, insluitende multilaagkubersekeriteitsinstrumente en -oplossings, toepaslike tegnologie vir doeltreffende kurrikulumlewering en videokonferensietegnologie;
  - (vi) 'n sakekontinuiteitsplan het vir ingeval die toerusting en tegnologie wat die aanlyn skool gebruik, ineens stort of onklaar raak, of die internetverbinding verstadig of glad nie funksioneer nie;

- (vii) 'n proses het om toe te sien dat leerderinskrywingsgetalle ooreenstem met sy kapasiteit om die kurrikulum te lewer, insluitende sy inligtingstechnologiekapasiteit; en
- (b) die leersentrums en, tot in die mate waarin dit van toepassing is, enige ander skoolgeboue of -terrein aan die ruimtelike, ontwerp- en liggingsvereistes van die Minimum Eenvormige Norme en Standaard vir Openbareskool-infrastruktuur sal voldoen, en dat—
  - (i) die leersentrums, die administrasiesentrum, die tegnologiebestuursentrum en, tot in die mate waarin dit van toepassing is, enige ander skoolgeboue of -terrein wat deur die onafhanklike skool geokkupeer word of sal word, aan die vereistes van die betrokke gesondheidsowerhede en munisipale verordeninge voldoen; en
  - (ii) verblyfreg van die leersentrums, die administrasiesentrum, die tegnologiebestuursentrum en, tot in die mate waarin dit van toepassing is, enige ander skoolgeboue of -terrein ná die registrasie van sodanige onafhanklike skool vir 'n aanvanklike tydperk van 12 maande en daarna jaarliks verseker is of sal wees.

### Prosedure vir registrasie

3. (1) Wanneer die eienaar van 'n skool aansoek doen om die registrasie van 'n perseelgebaseerde onafhanklike skool, moet hy of sy teen 30 Junie van die jaar wat die begin van die akademiese jaar voorafgaan waarin die betrokke onafhanklike skool beoog om te open, Aanhangel A by hierdie regulasies voltooi en by die Departementshoof indien, met dien verstande dat indien daar beoog word om die skool op meer as een perseel te bedryf, 'n aparte aansoek vir elke perseel vereis word, hetsy ten tyde van die aanvanklike aansoek of daarná.

(2) Wanneer die eienaar van 'n skool aansoek doen om die registrasie van 'n aanlyn onafhanklike skool, moet hy of sy Aanhangel B by hierdie regulasies voltooi en by die Departementshoof indien.

(3) Die eienaar van die betrokke onafhanklike skool moet—

(a) die volgende dokumente by 'n aansoek beoog in subregulasies (1) en (2) insluit:

- (i) 'n grondwet of stigtingsdokument van die onafhanklike skool en tersaaklike beleid wat eienaarskap, missie, doelwitte, bestuurtoesig, befondsing, taal en toelating dek;
- (ii) 'n vloerplan van die perseel wat ruimteafmetings aandui wat, in die geval van 'n multiverdiepinggebou, 'n vloerplan vir elke verdieping moet bevat;
- (iii) 'n terreinplan van die perseel wat ontspanningsfasiliteite en ander geriewe van die perseel van die skool aandui;
- (iv) bewys van goedkeuring deur die plaaslike owerheid dat die perseel gesoneer is of 'n vergunningsgebruik het vir onderwysdoeleindes en aan gesondheids- en veiligheidsvereistes voldoen en dat dit hernu word soos vereis deur die plaaslike owerheid;
- (v) bewys van sekerheid van verblyfreg van die voorgestelde skoolgeboue en -terrein vir 'n minimum van 12 maande vanaf die datum van registrasie van die skool, met die opsie om daarna op 'n jaarlikse grondslag te hernu;
- (vi) bewys dat die onafhanklike skool finansiële lewensvatbaar sal wees vir minstens 12 maande ná registrasie;
- (vii) gewaarmerkte afskrifte van kwalifikasies, en sertifikate van registrasie by die raad, ten opsigte van reeds aangestelde opvoeders, waar van toepassing, en 'n onderneming deur die eienaar dat alle opvoeders voor aanstelling by die raad geregistreer sal wees; en
- (viii) skriftelike bevestiging dat die skoolgeboue en -terrein die ruimte, ontwerp, ligging en fasiliteite in die Minimum Eenvormige Norme en Standaard vir Openbareskool-infrastruktuur bied of daaraan sal voldoen;

(b) hierbenewens, in 'n aansoek beoog in subregulasie (2), sagtewarelisensies of -sertifikate ten opsigte van enige program of platforms wat deur die skool gebruik sal word, insluit.

(4) Die Departementshoof moet die datum van ontvangs van die aansoek skriftelik aan die eienaar bevestig.

(5) Die Departementshoof moet, met behoorlike inagneming van die gronde vir registrasie beoog in regulasie 2, die aansoek binne 90 dae van ontvangs daarvan oorweeg en besluit om die aansoek om registrasie van 'n onafhanklike skool toe te staan al dan nie.

(6) Die eienaar van 'n onafhanklike skool kan, binne 30 dae van ontvangs van kennisgewing van die weiering van 'n aansoek om 'n onafhanklike skool te registreer, ingevolge artikel 33 van die Wet teen die weiering na die Provinsiale Minister appelleer.

(7) Die Departementshoof kan 'n onafhanklike skool voorlopig vir 12 maande registreer waar sodanige skool nie aan al die gronde vir registrasie voldoen nie en kan, op aansoek deur die eienaar van die skool, sodanige voorlopige registrasie vir 'n maksimum van 'n verdere twee twaalfmaandetydperke verleng, mits, na die mening van die Departementshoof, daar redelike gronde is om te veronderstel dat die skool binne die vermelde tydperk aan die gronde vir registrasie sal voldoen.

(8) Die eienaar van 'n perseelgebaseerde onafhanklike skool kan by die Departementshoof aansoek doen om 'n aanlyn onafhanklike skool as 'n deel van die betrokke skool te stig deur Aanhangel C by hierdie regulasies te voltooi en, tesame met die dokumente daarin gelys, by die Departementshoof in te dien.

(9) Die eienaar van 'n perseelgebaseerde onafhanklike skool wat 'n aansoek beoog in subregulasie (8) doen, moet tot die bevrediging van die Departementshoof demonstreer dat daar aan die gronde vir die registrasie van 'n aanlyn onafhanklike skool uiteengesit in regulasie 2(3) voldoen is.

(10) Die eienaar van 'n onafhanklike skool kan aansoek doen om die omskakeling na 'n perseelgebaseerde onafhanklike skool of na 'n aanlyn onafhanklike skool, na gelang van die geval, deur Aanhangel D by hierdie regulasies, tesame met die dokumente daarin gelys, te voltooi en by die Departementshoof in te dien.

(11) Die eienaar van 'n onafhanklike skool wat 'n aansoek doen wat in subregulasie (10) beoog word, moet tot die bevrediging van die Departementshoof demonstreer dat daar aan die toepaslike gronde vir registrasie soos uiteengesit in regulasie 2 voldoen is.

(12) In die omstandighede beoog in (11) moet die eienaar die Departementshoof, ouers, personeel en leerders minstens ses maande voor die tyd skriftelik in kennis stel van enige voorneme om aansoek te doen om omskakeling, welke omskakeling verkieslik aan die einde van 'n akademiese jaar in werking behoort te tree.

(13) Die toepaslike prosesse uiteengesit in subregulasies (1) en (2), en subregulasies (4) tot (7), is van toepassing op aansoeke beoog in subregulasies (8) en (10).

(14) Indien 'n aansoek om die omskakeling van 'n onafhanklike skool beoog in subregulasie (10) toegestaan word, moet die Departementshoof die registrasie van die onafhanklike skool waaruit dit omgeskakel is, intrek, en regulasie 9(9) tot (12) is van toepassing.

(15) Indien die Departementshoof 'n aansoek om die registrasie van 'n onafhanklike skool kragtens regulasie 3(5) toestaan, moet die Departementshoof binne 30 dae nadat die goedkeuring verleen is 'n registrasiesertifikaat aan die eienaar van die onafhanklike skool uitreik.

(16) 'n Registrasiesertifikaat is nie oordraagbaar nie.

(17) 'n Perseelgebaseerde onafhanklike skool moet sy registrasiesertifikaat as bewys van registrasie op 'n plek vertoon waar dit vir die publiek sigbaar is.

(18) Die Departementshoof moet aan die eienaar van 'n perseelgebaseerde onafhanklike skool 'n registrasiesertifikaat met dieselfde SOBIS-registrasienommer uitreik vir elke bykomende perseel wat goedgekeur is en die registrasiesertifikaat moet vermeld dat dit 'n bykomende perseel is.

(19) 'n Aanlyn onafhanklike skool moet sy sertifikaat van registrasie as bewys van registrasie op sy webtuiste en by sy administrasiesentrum vertoon.

#### **Voorwaardes van registrasie**

4. (1) 'n Onafhanklike skool wat kragtens regulasie 3(5) geregistreer is, moet te alle tye aan die voorwaardes uiteengesit in subregulasies (2) tot (12) voldoen.

(2) 'n Onafhanklike skool moet aan die gronde vir registrasie beoog in regulasie 2 voldoen.

(3) Elke opvoeder in diens van 'n onafhanklike skool moet as 'n opvoeder gekwalifiseer en by die raad geregistreer wees.

(4) 'n Buitelandse opvoeder in diens van 'n onafhanklike skool—

(a) moet die nodige wetlike toestemming hê om as 'n opvoeder in die Republiek van Suid-Afrika te werk; en

(b) se kwalifikasie moet deur SAKO geëvalueer en goedgekeur word.

(5) 'n Opvoeder mag nie by 'n onafhanklike skool in diens wees nie indien die opvoeder—

- (a) aan enige kinderverwante kriminele daad skuldig bevind is en sy of haar naam op die Nasionale Register vir Seksoortreders verskyn; of
  - (b) uit diens uit ontslaan is as 'n opvoeder vir ernstige wangedrag.
- (6) 'n Onafhanklike skool moet aan die prosesse van SOBIS deelneem.
- (7) Die eienaar van 'n onafhanklike skool moet—
- (a) 'n opvoederprofiel byhou van elke opvoeder wat by die skool in diens is waarin die naam, raadsregistrasie, dienskontrak, kwalifikasies en vergoeding van die opvoeder op rekord is;
  - (b) verseker dat opvoeders wat voorlopig by die raad geregistreer is, jaarliks bewys lewer dat hul voorlopige registrasie hernu is;
  - (c) verseker dat alle personeel in diens geneem word ingevolge 'n geldige dienskontrak wat voldoen aan die bepalings van die Wet op Basiese Diensvoorwaardes, 1997 (Wet 75 van 1997), en die Wet op Arbeidsverhoudinge, 1995 (Wet 66 van 1995);
  - (d) 'n rekord hou van die registrasie van alle werknemers by die Suid-Afrikaanse Inkomstediens en die Werkloosheidsversekeringsfonds;
  - (e) kwitansieboeke en gedetailleerde finansiële verslae byhou en jaarlikse geouditeerde finansiële state publiseer; en
  - (f) die Departementshoof of 'n beampte wat deur hom of haar gemagtig is, toelaat om die skool te besoek om te vas te stel dat alle vereiste dokumente soos beoog by hierdie regulasies bygehou word.
- (8) Waar van toepassing, moet die eienaar van 'n onafhanklike skool aansoek doen om akkreditasie verkry by Umalusi ooreenkomstig die vereistes van die “Regulations relating to the Criteria for the Quality Assurance, Accreditation and Monitoring of Independent Schools and Private Assessment Bodies”.
- (9) Indien 'n onafhanklike skool as 'n eksamensentrum registreer, moet dit voor die aansoek ten volle deur Umalusi geakkrediteer wees.
- (10) Die eienaar van 'n onafhanklike skool moet toesien dat die nodige veiligheidsmaatreëls ooreenkomstig toepaslike wetgewing en soos beoog in regulasie 2(2)(a) en (3)(b) gehandhaaf word.
- (11) Die eienaar van 'n onafhanklike skool moet—
- (a) die Departementshoof binne 30 dae skriftelik in kennis stel van enige oordrag van eienaarskap, verandering in status of verandering van bankbesonderhede van die skool;
  - (b) die Departementshoof, ouers, personeel en leerders minstens ses maande vooruit skriftelik in kennis stel van enige voorneme of besluit om die bedryf van die skool te beëindig, welke beëindiging verkieslik aan die einde van 'n akademiese jaar in werking behoort te tree, en moet aan die verdere vereistes van regulasie 9(7) voldoen;
  - (c) toesien dat die kennisgewingstydperk beoog in paragraaf (b) en regulasie 9(7)(a) nie verkort word indien daar 'n finansiële krisis is of om enige ander tersaaklike rede nie;
  - (d) die Departementshoof vooraf skriftelik van enige verandering van perseel in kennis stel;
  - (e) toesien dat enige veranderinge aan die goedgekeurde kurrikulum wat die onafhanklike skool wil instel, aan die minimum uitkomste en standaardte soos omskryf in die Regulasies met betrekking tot die Nasionale Kurrikulumverklaring Graad R – 12 voldoen en teen 30 Junie van die jaar voor implementering goedgekeur is deur die Departementshoof as 'n verandering aan die oorspronklike gronde vir registrasie; en
  - (f) goeie bestuurtoesig met betrekking tot die skoolgemeenskap beoefen.
- (12) 'n Onafhanklike skool mag nie—
- (a) 'n leerder uit die skool sit of skors nie, tensy—
    - (i) redelike kennis aan die ouers of voog van die leerder gegee is;
    - (ii) 'n redelike geleentheid om verhoë te rig aan die ouers of voog van die leerder gegee is;
    - (iii) 'n voldoende geleentheid gegee is vir die inskrywing van die leerder by 'n ander skool;
  - (b) in die omstandighede beoog in paragraaf (a), enige stappe doen wat die inskrywing van die leerder by 'n ander skool sal verhoë nie, insluitende die weerhouding van 'n verslag of 'n oorplasingstifikaat;
  - (c) 'n leerder die geleentheid ontnem om 'n onafhanklike skool by te woon weens die niebetaling van skoolgeld na aanleiding van 'n besluit wat ná 30 Junie geneem is nie.

- (13) 'n Perseelgebaseerde onafhanklike skool moet toesien dat—
- (a) die getal leerders wat tot die skool toegelaat word nie die maksimum getal wat die Departementshoof bepaal het, oorskry nie, gebaseer op die skoolgeboue en -terrein beoog in regulasie 2(2);
  - (b) die gemiddelde duur van 'n skooldag en die minimum getal skooldae per kalenderjaar met die voorgeskrewe veronderstelde ure van toepassing op openbare skole bestaanbaar is.
- (14) 'n Aanlyn onafhanklike skool—
- (a) mag nie opvoeders in diens neem wat reeds by 'n ander aanlyn onafhanklike skool in diens is nie;
  - (b) moet toesien dat die minimum getal skooldae per kalenderjaar aan die voorgeskrewe nasionale ure van toepassing op openbare skole voldoen;
  - (c) moet toesien dat daar prosesse daargestel is om leerders voor inskrywing te sif om die volgende vas te stel:
    - (i) of leerders toegerus is om 'n aanlyn omgewing en enige gepaardgaande risiko te hanteer en daarin sukses te behaal;
    - (ii) die selfmotivering van leerders;
    - (iii) die ondersteuning van die ouer of voog;
    - (iv) die vereiste tegnologiese infrastruktuur en hardeware by die leerders se huis;
  - (d) moet 'n aanlyn oriënteringskursus aanbied;
  - (e) moet toesien dat sy advertensie- en bemarkingsmateriaal akkurate en voldoende inligting bevat met betrekking tot toelatingsvereistes, akademiese standaarde, en die soort bekwaamheid en toerusting wat benodig word vir 'n leerder om sukses by die skool te behaal;
  - (f) moet sterk pedagogiese praktyke bied wat vir aanlyn onderrig geskik is, insluitende interaktiewe klasse;
  - (g) moet toesien dat die leer- en onderrigondersteuningsmateriaal op 'n toeganklike en samehangende wyse aangebied word vir leerders wat ten volle aanlyn is en wie se leer nie deur 'n opvoeder bemiddel word nie;
  - (h) moet toesien dat vakke waar fisieke beweging, oefening en eksperimentering bydra tot die bereiking van leeruitkomste onderrig word deur van-aangesig-tot-aangesig-leer, met dien verstande dat hibriede kursusse en simulاسie gebruik kan word waar toepaslike reëlings of die nodige tegnologie in plek is;
  - (i) moet norme stel vir leerder-opvoeder- en leerder-leerder-meedoening;
  - (j) moet geleentehede vir samewerkende leergemeenskappe bied;
  - (k) moet geleentehede bied vir leerders om individuele vergaderings met opvoeders of steunafrigters aan te vra gedurende vasgestelde ure van die dag;
  - (l) moet bywoningsrekords en 'n uitvalregister aan die einde van elke semester by die Departementshoof indien om te bepaal of die leerders skool bywoon;
  - (m) moet jaarlikse verslae oor leerderprestasie, groei en die uitvalsyfer by die Departementshoof indien;
  - (n) moet aan leerders by die skool regdeur hul skoolloopban toepaslike leerderondersteuning verskaf, insluitende ondersteuning met inskrywing, die kurrikulum, vakkeuses, leer, assessering, tegnologiekwessies, loopbaaninligting en loopbaanroetebeplanning;
  - (o) moet toesien dat daar voldoende steunafrigters is in verhouding tot die getal leerders wat by die skool ingeskryf is om seker te maak dat die ondersteuningsdiens doeltreffend uitgevoer kan word;
  - (p) moet, waar van toepassing, ondersteuning bied aan leerders met gestremdhede deur spesiale onderwysdienste, inligting en hulpbronne vir ouers en leerders;
  - (q) moet, waar van toepassing, toesien dat leerders met spesiale onderwysbehoefte voor inskrywing by die skool gaste toegang tot die aanlyn skoolplatform en inhoud gegee word om te kyk of dit aan hul behoeftes voldoen;
  - (r) moet waarnemer-intekenregte aan die ouers of voogde van leerders verskaf om toegang te hê tot 'n leerder se vordering, grade, roosters asook ouer- en vooggemeenskapopdaterings, gebeure en kennisgewings;
  - (s) moet voorsiening vir horisontale en vertikale artikulasie terug na hoofstroomskole oor provinsies heen waarborg;

- (t) moet leerders monitor om vroeë vordering te assesser en, waar nodig, ingrypingsplanne ontwikkel vir leerders wat agter raak;
- (u) moet toesien dat, waar assesserings aanlyn gedoen word, die assesserings waargeneem word op 'n wyse wat met riglyne uitgereik deur die Wes-Kaapse Onderwysdepartement bestaanbaar is;
- (v) moet verseker dat in die geval van leermodelle wat by die leerders se individuele tempo aangepas is, die aanlyn skool gereelde toets- en eksamensessies beskikbaar stel vir die leerders om assesserings te voltooi;
- (w) moet toesien dat daar in die geval van individuele leermodelle veelvuldige weergawes van toets- en eksamenvraestelle is om die integriteit van die eksamens te beskerm;
- (x) moet beleid ontwikkel met betrekking tot aanlyn leer, insluitende 'n kuberafknoerybeleid, leerder- en dataprivaatheidsbeleid, e-pos- en kuberkletsbeleid, beleid rakende die standaard vir sagteware en programme, en kuberveiligheids- en -kultuurbeleid;
- (y) moet meganismes, strukture en planne in plek hê om diskriminerende kommentaar, ekstremisme, en beskerming teen onvanpaste inhoud te monitor;
- (z) moet toesien dat opvoeders in diens van die skool gespesialiseerde opleiding en professionele ontwikkeling ondergaan vir virtuele skoolopleiding en virtuele klaskamers, modusse van aanlyn onderrig en aanlyn lewering en metodologieë, verhoogde tegniese kennis van kuberveiligheid, tegnieke en strategieë om leerders te betrek en ten opsigte van aanlyn assesserings;
- (aa) moet toepaslike beleid en prosedures in plek hê vir interne assessering en interne moderering en monitering van leerdervordering; en
- (bb) moet toesien dat daar prosedures in plek is om intydse bystand en gehalteterugvoer oor leerderassesserings te verseker.

## Registers

5. Die eienaar van 'n onafhanklike skool moet die volgende registers byhou:

- (a) 'n toelatingsregister van die leerders wat die skool bywoon, insluitende hul volle name, toelatingsnommers, identiteitsnommers en adresse;
- (b) 'n register van die ouers van die leerders wat die skool bywoon, insluitende hul volle name, identiteitsnommers, adresse, kontaknommers, e-posadresse, werkplekke, werkskontakbesonderhede, en kontakpersone indien die ouers nie beskikbaar is nie;
- (c) 'n daaglikse bywoningsregister van leerders en personeellede en 'n kwartaallikse samevatting van sodanige bywoning;
- (d) 'n verlofregister van personeellede;
- (e) 'n vroeëverlofregister van personeellede en leerders;
- (f) 'n perioderegister met 'n lys van leerders teenwoordig by elke les;
- (g) 'n register van leerders wat laat opdaag;
- (h) 'n register van leerders wat uitgesit of geskors is en aan wangedrag skuldig bevind is, insluitende die betrokke wangedrag en straf;
- (i) 'n register van leerders en personeel wat gedurende skoolure by die skool beseer is of siek geword het en die opvolgstappe wat gedoen is;
- (j) 'n register van leerders en personeel wat 'n uitstappie bygewoon het;
- (k) 'n toegangsbeheerregister wat alle besoekers aan die skoolperseel aanteken;
- (l) 'n register van die naasbestaande van personeellede by die skool en 'n kontakpersoon indien die naasbestaande nie beskikbaar is nie;
- (m) 'n register van alle leerders wat toelating tot die skool geweier is;
- (n) 'n bateregister;
- (o) 'n register van skoolbeleid;
- (p) 'n register van inbrake wat by die skool plaasgevind het;
- (q) 'n register van alle leerders wat die skool bygewoon het, insluitende alle leerders wat tans die skool bywoon en leerders wat die skool verlaat het;
- (r) 'n register van die kwalifikasies van opvoeders wat by die skool in diens is;

- (s) 'n register van opvoeders in diens van die skool wat nie Suid-Afrikaanse burgers of permanente inwoners is nie, insluitende besonderhede van die nodige wetlike toestemming wat verkry is om in die Republiek van Suid-Afrika te werk; en
- (t) 'n register van assesseringsuitslae.

### **Eksamens vir leerders van onafhanklike skole**

6. (1) Die Departementshoof kan leerders by 'n onafhanklike skool toelaat om vir enige eksamen te registreer en dit af te lê wat deur of onder toesig van die Wes-Kaapse Onderwysdepartement afgeneem word.

(2) Die Departementshoof moet toesien dat eksamens wat deur 'n onafhanklike skool afgeneem word van dieselfde standaard en onderhewig aan dieselfde voorwaardes is as dié wat van 'n openbare skool vir dieselfde eksamens vereis word.

(3) Die prinsipaal of eienaar van 'n onafhanklike skool wat graad 12 aanbied, moet—

- (a) by die Departementshoof aansoek doen om die skool as 'n eksamensentrum vir graad 12- eksterne eksamens te registreer, mits dit by Umalusi geregistreer en geakkrediteer is; en
- (b) graad 12-leerders vir eksamens van die Nasionale Senior Sertifikaat registreer by die Departement of die Onafhanklike Eksamenraad of by ander assesseringsliggame geakkrediteer deur Umalusi vir die administrasie van die Nasionale Senior Sertifikaat.

### **Voorwaardes vir subsidies aan onafhanklike skole**

7. (1) 'n Onafhanklike skool wat—

- (a) geregistreer is soos beoog in artikel 30 van die Wet vir een of meer jaar;
- (b) suksesvol bestuur word ingevolge die voorwaardes van die bestuurskontrolelys vir subsidies soos vereis deur die NNSSB;
- (c) instem tot onaangekondigde inspeksiebesoeke deur die Departementshoof;
- (d) nie in direkte mededinging met 'n nabygeleë, onderbevolkte openbare skool gestig is wat, volgens die evaluering van die Departementshoof, van gelykstaande gehalte is nie;
- (e) as 'n organisasie sonder winsoogmerk ingevolge die Wet op Organisasies Sonder Winsoogmerk, 1997 (Wet 71 van 1997), geregistreer is;

kan by die Departementshoof om 'n subsidie aansoek doen.

(2) 'n Aanlyn onafhanklike skool kom slegs in aanmerking vir 'n subsidie ten opsigte van leerders wat in die provinsie woonagtig is.

(3) 'n Onafhanklike skool kan vir 'n subsidie beoog in subregulasie (1) oorweeg word indien—

- (a) die skool standaard handhaaf wat nie ondergeskik is aan dié van vergelykbare openbare skole nie;
- (b) ten opsigte van laerskole—
  - (i) die gemiddelde leerderprestasiesyfer in geletterdheid en syfervaardigheid in die graad 3-, graad 6- of graad 9-assessering gelyk is aan of beter is as die provinsiale jongste prestasiesyfer van onderskeidelik graad 3, graad 6 of graad 9 in openbare skole;
  - (ii) leerders nie meer as een keer in 'n fase teruggehou word nie;
  - (iii) nie meer as 20% van graad 2- of graad 5-leerders wat die vorige jaar graad 2 of graad 5 by dieselfde skool afgelê het, teruggehou word nie;
  - (iv) die skool nie betrokke raak by praktyke wat bedoel is om die uitslae van die assesserings kunsmatig te verhoog nie;
- (c) ten opsigte van sekondêre skole—
  - (i) die skool se finale graad 12-slaagsyfer gelyk is aan of hoër is as die provinsiale gemiddelde graad 12-slaagsyfer van openbare skole in die vorige jaar;
  - (ii) nie meer as 20% van graad 11-leerders wat graad 11 in dieselfde skool gedurende die vorige jaar afgelê het, die graad in die daaropvolgende jaar herhaal het nie;
  - (iii) nie meer as 20% van graad 12-leerders wat graad 12 in dieselfde skool gedurende die vorige jaar afgelê het, die graad in die daaropvolgende jaar herhaal het nie;



(iv) die skool nie betrokke raak by praktyke wat bedoel is om die skool se graad 12-slaagsyfer kunsmatig te verhoog nie;

(v) leerders nie meer as een keer in die fase wat uit graad 7 tot 9 bestaan, teruggehou word nie.

(4) Die onafhanklike skool moet die aansoek om 'n subsidie jaarliks op of voor 30 Junie van die voorafgaande jaar by die Departementshoof indien op die aansoekvorm wat die Departementshoof vir hierdie doel bepaal het, tesame met—

- (a) 'n geouditeerde finansiële staat vir die skool se vorige boekjaar;
- (b) ses maande se bankstate vir die tydperk 1 Julie tot 31 Desember van die vorige jaar;
- (c) 'n gewaarmerkte afskrif van die oorspronklike registrasiesertifikaat van die skool se ouditeur of rekenpligtige beampte;
- (d) getekende sertifisering van gesonde finansiële bestuur deur die skool;
- (e) 'n gewaarmerkte afskrif van die skool se registrasiesertifikaat as organisasie sonder winsoogmerk;
- (f) 'n driejaar- finansiële projeksie;
- (g) 'n afskrif van die bankrekonsiliasiestaat soos op 31 Desember van die vorige jaar;
- (h) gewaarmerkte afskrifte van raadsregistrasiesertifikate vir alle opvoeders.

(5) In ooreenstemming met die bepalings van die NNSSB, moet die subsidie beoog in subregulasie (1) jaarliks deur die Departementshoof met die instemming van die finansiële hoof bereken word.

(6) Wanneer 'n onafhanklike skool 'n subsidie van die Wes-Kaapse Onderwysdepartement ontvang het, moet die skool—

- (a) enige subsidie ontvang in 'n bankrekening inbetaal soos beoog in die Bankewet, 1990 (Wet 94 van 1990), wat in die naam van die onafhanklike skool geopen is;
- (b) 'n Inkomste- en Uitgaweverslag (WKOD 043) kwartaalliks voltooi en indien.
- (c) die dienste van 'n persoon wat deur die eenaar van die onafhanklike skool aangestel is en as 'n ouditeur geregistreer is ingevolge die "Auditing Profession Act, 2005" (Wet 26 van 2005), gebruik om die rekords en finansiële state te ouditeer.

(7) Indien 'n onafhanklike skool bevind dat die oudit beoog in subregulasie (6)(c) nie redelikerwys doenlik is nie, kan die eenaar van 'n onafhanklike skool 'n persoon wat 'n lid van 'n erkende rekeningkundige vereniging of instelling in Suid-Afrika is, aanstel om die pligte van 'n rekenpligtige beampte te verrig om die rekords en finansiële state te ondersoek en daarvan verslag te doen.

(8) 'n Persoon wat 'n belang het by die sake van die onafhanklike skool, mag nie as die ouditeur of rekenpligtige beampte beoog in subregulasie (6)(c) of (7) aangestel word nie.

(9) Enige persoon wat opsetlik vals inligting verskaf, of 'n verklaring aflê wat vals of misleidend is, in verband met 'n aansoek om 'n subsidie aan 'n onafhanklike skool, is skuldig aan 'n misdryf en by skuldigbevinding strafbaar met 'n boete of gevangenisstraf vir 'n tydperk van tot drie maande.

### **Beëindiging of vermindering van subsidie aan onafhanklike skool**

8. (1) Die Departementshoof kan, ná voldoening aan die bepalings van artikel 48(4) van SASA, die subsidie van 'n onafhanklike skool beëindig of verminder indien die onafhanklike skool—

- (a) nie aan die maatstawwe beoog in regulasie 7(1)(a) tot (e), (3) of (6) voldoen nie;
- (b) die subsidiefondse vir 'n nieopvoedkundige doel aanwend;
- (c) die leerdergetalle en bywoningsyfers kunsmatig verhoog het; of
- (d) skuldig bevind is aan ernstige ongerymdhede met betrekking tot—
  - (i) eksamens of assesserings;
  - (ii) finansiële bestuur; of
  - (iii) die bedrieglike verandering van SOBIS-data.

(2) Indien 'n gesubsidieerde onafhanklike skool te eniger tyd gedurende 'n boekjaar nie aan enige of al die voorwaardes vir 'n subsidie voldoen nie, moet die Departementshoof die eenaar skriftelik kennis daarvan gee, die voorwaarde vir 'n subsidie waaraan daar nie voldoen is nie, vermeld en die eenaar opdrag gee om aan hierdie voorwaarde te voldoen binne 'n tydperk vermeld in die kennisgewing.

(3) Indien, ná die verstryking van die tydperk bepaal deur die Departementshoof beoog in subregulasie (2), die onafhanklike skool steeds nie aan die vermeldde voorwaarde voldoen nie, is artikel 48(3), (4) en (5) van SASA van toepassing.

(4) Die skriftelike versoë beoog in artikel 48(4)(b) van SASA moet die Departementshoof binne 30 dae van ontvangs van die kennisgewing beoog in artikel 48(4)(a) van SASA bereik.

(5) Die Departementshoof moet die eenaar van die onafhanklike skool binne 30 dae van ontvangs van die skriftelike versoë beoog in artikel 48(4)(b) van SASA van sy of haar besluit in kennis stel.

(6) Die eenaar van 'n onafhanklike skool kan ingevolge artikel 48(5) van SASA na die Provinsiale Minister appelleer teen die beëindiging of vermindering van 'n subsidie aan die skool.

### **Intrekking van registrasie van onafhanklike skool**

9. (1) Die Departementshoof kan, behoudens die bepalings van subregulasie (2), die registrasie van 'n onafhanklike skool intrek indien—

- (a) die onafhanklike skool versuim om aan 'n voorwaarde beoog in regulasie 4 te voldoen;
- (b) die onafhanklike skool skuldig bevind is aan ernstige onreëlmatighede met betrekking tot die Jaarlikse Nasionale Assesserings, sistemiese toetsing of Nasionale Senior Sertifikaat-eksamens; of
- (c) die onafhanklike skool artikel 27A van die Wet oortree.

(2) Die Departementshoof mag nie kragtens subregulasie (1) optree nie, tensy—

- (a) die Departementshoof aan die eenaar van die onafhanklike skool of, indien die eenaar nie opgespoor kan word nie, aan die laaste bekende adres of adresse van sodanige eenaar, 'n kennisgewing van voorneme om die registrasie in te trek beteken het, met vermelding van die redes waarom die intrekking van die registrasie oorweeg word;
- (b) 'n geleentheid aan die eenaar van die onafhanklike skool toegestaan is om skriftelike versoë aan die Departementshoof te rig wat die redes vermeld waarom die registrasie van die onafhanklike skool nie ingetrek behoort te word nie; en
- (c) enige sodanige versoë wat ontvang is, behoorlik oorweeg is.

(3) Die skriftelike versoë beoog in subregulasie (2)(b) moet die Departementshoof bereik binne 30 dae van ontvangs of betekening van die kennisgewing beoog in subregulasie (2)(a), na gelang van die geval.

(4) Die Departementshoof moet die eenaar van die onafhanklike skool binne 30 dae van ontvangs van die skriftelike versoë beoog in subregulasie (3) van sy of haar besluit in kennis stel.

(5) Indien die Departementshoof die registrasie van 'n onafhanklike skool intrek, kan die leerders by toepaslike openbare skole geplaas word, ná oorleg met die ouers.

(6) Die eenaar van 'n onafhanklike skool kan binne 30 dae van ontvangs van kennisgewing beoog in subregulasie (4) ingevolge artikel 33 van die Wet teen die intrekking van die registrasie van die skool na die Provinsiale Minister appelleer.

(7) Indien die eenaar van 'n onafhanklike skool uit eie beweging beoog om die bedryf van die skool te beëindig, moet die eenaar—

- (a) minstens ses maande voor die beoogde sluiting aan die Departemensthoof—
  - (i) skriftelik kennis gee van en redes verskaf vir;
  - (ii) bewys lewer dat die ouers, opvoeders en leerders skriftelike kennis gegee is van, en skriftelike redes gegee is vir, die beoogde sluiting;
- (b) die ouers van die besonderhede van die betrokke distrikskantoor in kennis stel; en
- (c) die name, adresse en profiele van die leerders aan die Departement verskaf.

(8) Sonder beperking van die Departementshoof se reg om soos beoog in subregulasie (1) stappe te doen, moet die Departementshoof, by verstryking van die tydperk beoog in subregulasie (7)(a), die registrasie van die onafhanklike skool intrek.

(9) Indien die registrasie van 'n onafhanklike skool deur die Departementshoof ingevolge subregulasie (1) of (8), of regulasie 3(14), ingetrek word, kan die Departementshoof die betrokke eenaar beveel om die onafhanklike skool te sluit met ingang van 'n datum bepaal deur die Departementshoof.

(10) Enige persoon wat beveel word om 'n onafhanklike skool te sluit wanneer die registrasie behoorlik ingevolge subregulasie (1) of (8) ingetrek is en wat weier of versuim om aan die bepalings van die bevel te voldoen, is skuldig aan 'n misdryf en by skuldigbevinding strafbaar met 'n boete of gevangenisstraf vir 'n tydperk van hoogstens 12 maande.

(11) Indien die registrasie van 'n onafhanklike skool ingetrek en die skool gesluit is, kan die eenaar weer aansoek doen om registrasie nadat hy of sy die nodige stappe gedoen het om toe te sien dat daar aan die gronde vir registrasie of voorwaardes van registrasie voldoen word, of dat die omstandighede beoog in subregulasie (1) verbeter het of uitgeskakel is, na gelang van die geval, tot bevrediging van die Departementshoof.

(12) 'n Onafhanklike skool waarvan die registrasie ingetrek is, moet sy registrasiesertifikaat of -sertifikate binne 30 dae van die intrekking van die registrasie aan die Wes-Kaapse Onderwysdepartement terugbesorg.

### **Monitering van en toegang tot onafhanklike skole**

**10.** (1) Die Departementshoof kan 'n moniteringsbesoek aan 'n onafhanklike skool aanvoer met die doel om voldoening aan hierdie regulasies te evalueer.

(2) Die Departementshoof moet 'n ongesubsidieerde onafhanklike skool sewe dae skriftelike kennis van die besoek gee, met die besonderhede van die datum, tyd en doel van die besoek: Met dien verstande dat die Departementshoof onaangekondigde besoeke kan aanvoer indien hy of sy redelike gronde het om te glo dat dit nodig is vir die besoek om doeltreffend te wees.

(3) Die Departementshoof kan onaangekondigde besoeke aan 'n gesubsidieerde onafhanklike skool aflê.

(4) Die Departementshoof kan aanlyn klasse of enige ander aanlyn aktiwiteite wat deur 'n aanlyn onafhanklike skool gelewer of gefasiliteer word, moniteer deur die aanlyn observasie van sodanige klasse of ander aanlyn aktiwiteite met die doel om voldoening aan hierdie regulasies te evalueer.

(5) Die prinsipaal van 'n gesubsidieerde aanlyn onafhanklike skool moet, sonder versuim, op skriftelike versoek van die Departementshoof, hom of haar van waarnemer-intekenregte voorsien met die doel om aanlyn klasse of ander aanlyn aktiwiteite vir die doeleindes beoog in subregulasie (4) te observeer.

(6) Die prinsipaal van 'n ongesubsidieerde aanlyn onafhanklike skool moet, op skriftelike versoek van die Departementshoof, binne sewe dae van sodanige skriftelike versoek, hom of haar van waarnemer-intekenregte voorsien met die doel om aanlyn klasse of ander aanlyn aktiwiteite vir die doeleindes beoog in subregulasie (4) te observeer: Met dien verstande dat indien die Departementshoof in die skriftelike versoek aandui dat hy of sy redelike gronde het om te glo dat onmiddellike observasie nodig is vir die monitering om doeltreffend te wees, moet die prinsipaal sonder versuim die Departementshoof van die betrokke waarnemer-intekenregte voorsien.

(7) Die Wes-Kaapse Onderwysdepartement kan verskeie aspekte van 'n onafhanklike skool se rekords inspekteer, insluitende rekords van finansiële bestuur.

(8) Indien 'n klage teen 'n onafhanklike skool ingedien word deur 'n ouer van 'n leerder wat by die skool ingeskryf is, kan die Departementshoof skriftelik van die prinsipaal 'n skriftelike verslag oor die klage aanvra.

(9) Die prinsipaal moet binne 30 dae van ontvangs van 'n skriftelike versoek beoog in subregulasie (8) 'n skriftelike verslag aan die Departementshoof verskaf.

(10) Indien die Departementshoof nie tevrede is met die skriftelike verslag beoog in subregulasie (9) nie, kan die Departementshoof binne 30 dae van ontvangs van die skriftelike verslag die prinsipaal van die skool skriftelik in kennis stel dat hy of sy van voorneme is om die klage te ondersoek.

(11) Ondanks subregulasies (8) tot (10), kan die Departementshoof sonder versuim onaangekondigde besoeke aan die onafhanklike skool aanvoer met die doel om die klage te ondersoek indien die Departementshoof redelike gronde het om te glo dat dit nodig is om die belange van 'n leerder te beskerm.

(12) Die prinsipaal van die onafhanklike skool moet toesien dat die beamptes van die Wes-Kaapse Onderwysdepartement wat deur die Departementshoof aangestel is om die klage te ondersoek—

(a) toegang tot die skoolperseel en -rekords gegee word;

(b) voorsien word van waarnemer-intekenregte vir die doel om enige aanlyn interaksies wat deur die skool gefasiliteer word, te observeer,

op enige bepaalde tyd ten einde die ondersoek te bevorder.

(13) Die Departementshoof moet binne 30 dae van ontvangs van die antwoord van die prinsipaal beoog in subregulasie (9), of binne 30 dae van die voltooiing van die ondersoek beoog in subregulasie (10) of (11), 'n skriftelike verslag van die uitslag van die ondersoek aan die ouer beoog in subregulasie (8) en die skool verskaf.

(14) Indien die uitslag van die ondersoek beoog in hierdie regulasie aantoon dat daar 'n *prima facie*-saak is dat daar nie aan 'n voorwaarde van registrasie in hierdie geval of in die algemeen voldoen is nie, kan die Departementshoof soos in hierdie regulasies voorsiening voor gemaak word verrigtinge teen die skool instel.

**Oorgangsbepalings**

11. Enige aansoek of appèl wat ingedien word voordat hierdie regulasies in werking tree, moet geadministreer word asof hierdie regulasies nie uitgevaardig is nie.

**Herroeping**

12. Die Regulasies betreffende die Registrasie van en Subsidies aan Onafhanklike Skole (Uitgesonderd Onafhanklike Preprimêre Skole), soos gepubliseer onder Provinsiale Kennisgewing 341 van 2011 in *Provinsiale Koerant* 6932 gedateer 6 Desember 2011, word herroep.

**Kort titel**

13. Hierdie Regulasies heet die Regulasies betreffende die Registrasie van en Subsidies aan Onafhanklike Skole, 2022.

## AANHANGSEL A

### WES-KAAPSE ONDERWYSDEPARTEMENT (WKOD) AANSOEK OM REGISTRASIE VAN 'N PERSEELGEBASEERDE ONAFHANKLIKE SKOOL *Regulasie 3(1)*

Naam van skool									
Status van skool	Primêr		Gekombi- neerd		Sekondêr		Soort	Gewone	
								LSOB	
Straatadres								Poskode:	
Posadres								Poskode:	
E-posadres									
Telefoonno.				Faksno.			Selno.		
CIPC-registrasienommer (waar van toepassing)									

Status van eienaar	Individu(e)		Organisasie sonder winsoogmerk (OSW)	
	Privaat maatskappy		Ander ( <i>spesifiseer</i> )	
	Maatskappy sonder winsoogmerk (MSW)			

Prinsipaal				
Naam van prinsipaal				
Telefoonno.				
E-posadres				
Kwalifikasies				
Is die prinsipaal by die Suid-Afrikaanse Raad vir Opvoeders (SARO) geregistreer?	Ja		Nee	
SARO-registrasienommer				

Bestuurstruktuur				
Het die skool 'n beheerliggaam of direksie?	Ja		Nee	
Naam van eienaar of voorsitter van beheerliggaam/direksie:				
Adres				
Telefoonno.				
E-posadres				
Naam van eienaar				
Adres				
Telefoonno.				
E-posadres				

<b>Onderwys- en ander fasiliteite</b>	
<b>Soort gebou(e):</b>	
Bakstene en sement	
Hout en sinkplate	
Houer-akkommodasie	
Ander (spesifiseer)	

<b>Administratiewe fasiliteite</b>	
Dui getal kamers aan: ( <i>Indien geen voorsien is nie, dui "Geen" aan.</i> )	
Kantoor van prinsipaal	
Kantore vir departementshoofde	
Kluis	
Stoorkamers	
Ontvangsgebied en/of sekretaresse se kantoor	
Personeelkamer	
Siekeboeg	

<b>Speelterrein</b>	
Grootte van speelterrein (m <sup>2</sup> )	

<b>Ablusiegeriewe</b>	
<b>Getal toilette beskikbaar:</b>	
(i) Seuns	
(ii) Meisies	
(iii) Mans-opvoeders	
(iv) Vroue-opvoeders	

<b>Instruksielokale (dui getal aan)</b>	
Gewone klaskamers	
Wetenskapslokale	
Rekenaarlokale	
Musiek	
Siviele Tegnologie-lokale	
Gasvryheidstudies-lokale	
Ander (spesifiseer)	

Onderwysgeboue	Ja	Nee
Is eiendom vir onderwysdoeleindes gesoneer?		
<b>Is die volgende munisipale dienste beskikbaar?:</b>		
Water		
Elektrisiteit		
Riolering		
Vullisverwydering		

Die volgende dokumente oor die onderwysgebou moet by die aansoek aangeheg word:

- (1) Vloerplan van die perseel wat ruimteafmetings aandui wat, in die geval van 'n veelverdiepinggebou, 'n vloerplan vir elke verdieping moet bevat;
- (2) 'n Terreinplan van die perseel wat ontspanningsfasiliteite en ander geriewe van die skoolperseel aandui;
- (3) Bewys van goedkeuring van die plaaslike owerheid dat die perseel gesoneer is of 'n vergunningsgebruik het vir onderwysdoeleindes, aan gesondheids- en veiligheidsvereistes voldoen en dat dit hernu word soos vereis deur die plaaslike owerheid;
- (4) Bewys van verblyfregsekerheid oor die voorgestelde skoolgeboue en -terrein vir 'n minimum van 12 maande vanaf die datum van registrasie van die skool, met die opsie om dit daarna op 'n jaarlikse grondslag te hernu; en
- (5) Skriftelike bevestiging dat die skoolgeboue en -terrein die ruimte, ontwerp, ligging en fasiliteite in die Minimum Eenvormige Norme en Standaard vir Openbareskool-infrastruktuur bied of daaraan sal voldoen.

Beskikbaarheid van bestuursinligtingstelsels en -rekords	Ja	Nee
Word bestuursinligtingstelsels gereeld onderhou en bygewerk?		
<b>Is die volgende beskikbaar?:</b>		
Dienskontrakte		
Bywoningsregister(s) vir personeel		
Toelatingsregister(s) vir leerders		
Bywoningsregister(s) vir leerders		
Leerderprofile		
Personeelprofile		
Finansiële rekords		
Word rekords geliasseer en in kaste of 'n kluis gehou?		
Bykomende kommentaar:		

<b>Toerusting en meubels</b>	<b>Ja</b>	<b>Nee</b>	<b>Ge- tal</b>
<b>Is elke klaskamer toegerus met:</b>			
'n Lessenaar vir elke opvoeder?			
'n Lessenaar vir elke leerder?			
'n Swartbord of skryfbord?			
Het elke leerder die vereiste getal handboeke vir elke vak?			

<b>Onderrighulpmiddels</b>	<b>Ja</b>	<b>Nee</b>	<b>Ge- tal</b>
Rekenaars			
Videotoerusting			
Dataprojektor			
Klanktoerusting			
Ander ( <i>spesifiseer</i> )			

<b>Inligting oor leerders</b>
Besonderhede oor die leerders moet in Aanhegsel 1 verskaf word.

<b>Kurrikulum</b>	<b>Ja</b>	<b>Nee</b>
Bied die skool die Nasionale Kurrikulumverklaring (NKV) as die kernkurrikulum aan?		
Indien nie, watter kurrikulum word aangebied en voldoen dit aan die minimum uitkomstestandaarde van die NKV?		



Inligting oor opvoeders	Ja	Nee
Het die skool genoeg gekwalifiseerde opvoeders of sal dit genoeg hê?		
Is die opvoeders by SARO geregistreer of sal hulle by SARO geregistreer wees?		
Besonderhede van die opvoeders moet in Aanhegsel 2 verskaf word.		

Sport- en kulturele aktiwiteite
Dui die sport- en kulturele aktiwiteite aan wat die skool aanbied.

Skoolkalender	Ja	Nee
Volg die skool die goedgekeurde skoolkalender van die WKOD?		
Indien nie, dui die getal skoolkwartale en skooldae per kwartaal aan.		
Dui die getal kontakure per graad per week aan.		
<b>Grondwet of stigtingsdokumente en bewys van finansiële lewensvatbaarheid van die skool wat saam met die aansoek ingedien moet word:</b>		
<ul style="list-style-type: none"> <li>• Grondwet of stigtingsdokument wat eienaarskap, missie, doelwitte, bestuurtoesig, befondsing, taal en toelating dek;</li> <li>• Bewys dat die skool vir minstens 12 maande ná registrasie finansiëel lewensvatbaar sal wees.</li> </ul>		
Word enige onderwysdienste deur die skool uitbestee?	Ja	Nee
Verskaf die besonderhede:		

Ek, die ondergetekende, verklaar dat die bogenoemde inligting en die inligting wat hierdie aansoek vergesel, korrek en volledig is.

\_\_\_\_\_  
 Naam van eenaar  
 (blokletters)

\_\_\_\_\_  
 Handtekening van eenaar

\_\_\_\_\_  
 Datum

\_\_\_\_\_  
 Naam van prinsipaal  
 (blokletters)

\_\_\_\_\_  
 Handtekening van prinsipaal

\_\_\_\_\_  
 Datum

\_\_\_\_\_  
 Naam van voorsitter van  
 beheerliggaam of direksie  
 (blokletters)

\_\_\_\_\_  
 Handtekening van voorsitter

\_\_\_\_\_  
 Datum

Ek, die ondergetekende, bevestig hiermee dat 'n *in loco*-inspeksie by die betrokke skool uitgevoer is en dat die inligting wat in die aansoek verskaf is, korrek is. 'n Evalueringskontrolelys wat die geskiktheid van die skool as 'n onafhanklike perseelgebaseerde skool aandui, word aangeheg.

REGISTRASIE AANBEVEEL/NIE AANBEVEEL NIE

KOMMENTAAR:

\_\_\_\_\_  
Hoofonderwyskundige (Kantoorgebaseerd): Skole

\_\_\_\_\_  
Datum

KOMMENTAAR:

\_\_\_\_\_  
Direkteur: Inrigtingsbestuur en -beheer

\_\_\_\_\_  
Datum





## AANHANGSEL B

### WES-KAAPSE ONDERWYSDEPARTEMENT (WKOD) AANSOEK OM REGISTRASIE VAN 'N AANLYN ONAFHANKLIKE SKOOL *Regulasie 3(2)*

Naam van skool									
Status van skool	Primêr		Gekom- bineerd		Sekondêr		Soort	Ge- wone LSOB	
Grade aangebied									
Straatadres									Poskode:
Posadres									Poskode:
E-posadres									
Skool se webtuiste- bronadres (URL)									
Telefoonno.				Faksno.			Selffoon- no.		
Maatskappye en Intellektuele Eiendom-kommissie (CIPC)-registrasienommer (waar van toepassing)									
Status van eienaar	Individu(e)				Niewinsgewende organisasie (NWO)				
	Privaat maatskappy				Ander ( <i>spesifiseer</i> )				
	Maatskappy sonder winsoogmerk (MSW)								

Prinsipaal				
Naam van prinsipaal				
Telefoonno.				
E-posadres				
Kwalifikasies				
Is die prinsipaal by die Suid- Afrikaanse Raad vir Opvoeders (SARO) geregistreer?	Ja		Nee	
SARO-registrasienommer				

Bestuurstruktuur				
Het die skool 'n beheerliggaam of direksie?	Ja		Nee	
Naam van voorsitter van beheerliggaam of direksie:				
Adres:				
Telefoonno.:				
E-posadres:				

Bestuurstruktuur	
Naam van eienaar:	
Adres:	
Telefoonno.:	
E-posadres:	

Onderwys- en ander fasiliteite			
Besit die skool enige fisiese onroerende onderwysfasiliteite?		Ja	Nee
<b>Indien wel, spesifiseer die soort geboue:</b>			
Bakstene en sement			
Hout en sinkplate			
Houer-akkommodasie			
Ander ( <i>spesifiseer</i> )			

Administrasiesentrum			
Is die skool se hoof- fisiese, onroerende administrasiesentrum in die provinsie geleë?		Ja	Nee
Indien wel, dui die getal kamers aan ( <i>Indien geen voorsien is nie, dui "Geen" aan.</i> )			
Kantoor van prinsipaal			
Kantore vir senior bestuurspan			
Kantoor vir tegnologie-ondersteuningspan/-persoon			
Kluis			
Stoorkamer			
Ontvangsgebied en/of sekretaresse se kantoor			
Personeelkamer			
Siekeboeg			
Waar is die skool se hoof- fisiese, onroerende administrasiesentrum geleë?			
Besit die skool oor hoëspoed-breëband-internet?		Ja	Nee
Spesifiseer asseblief breëbandkapasiteit (lynspoed)			

Tegnologiebestuursentrum			
Het die skool 'n tegnologiebestuursentrum?		Ja	Nee

Buitemuurse en sportfasiliteite			
Besit die skool enige fisiese onroerende eiendom of sportvelde wat vir ekstrakurrikulêre aktiwiteite gebruik word?		Ja	Nee

<b>Ablusiegeriewe</b>	
<b>Getal toilette beskikbaar:</b>	
(i) Seuns	
(ii) Meisies	
(iii) Mans-opvoeders/-steunafrigters	
(iv) Vroue-opvoeders/-steunafrigters	

<b>Leersentrum</b>			
Besit die skool enige fisiese onroerende eiendom wat as leersentrums gebruik word?	Ja		Nee
Indien wel, dui die getal leersentrums aan.			
Straatadres(se) van leersentrums			
<b>Ablusiegeriewe (toilette) per leersentrum:</b>			
(i) Seuns			
(ii) Meisies			
(iii) Mans-opvoeders/-steunafrigters			
(iv) Vroue-opvoeders/-steunafrigters			
Is die leersentrums geskik vir onderwysdoeleindes?	Ja		Nee
<b>Is die volgende munisipale dienste beskikbaar?</b>			
Water	Ja		Nee
Elektrisiteit	Ja		Nee
Riolering	Ja		Nee
Vullisverwydering	Ja		Nee
Gaan die skool enige fisiese onroerende eiendom huur om as leersentrums te gebruik?	Ja		Nee
Indien wel, dui die getal leersentrums aan wat gehuur word.			
Straatadres(se) van leersentrums			

<b>Leersentrums</b>				
Wat is die termyn van die huurooreenkoms van die leersentrums?				
Is die leersentrums geskik vir onderwysdoeleindes?	Ja		Nee	
<b>Is die volgende munisipale dienste beskikbaar?:</b>				
Water	Ja		Nee	
Elektrisiteit	Ja		Nee	
Riolering	Ja		Nee	
Vullisverwydering	Ja		Nee	

<b>Dokumente oor fisiese onroerende goed</b>	
Die volgende dokumente oor fisiese onroerende eiendom wat vir onderwysdoeleindes gebruik word, moet by die aansoek aangeheg word:	
<p>(1) Vloerplan van die perseel wat ruimteafmetings aandui wat, in die geval van 'n multiverdiepinggebou, 'n vloerplan vir elke verdieping moet bevat;</p> <p>(2) 'n Terreinplan van die perseel wat ontspanningsfasiliteite en ander geriewe van die skoolperseel aandui;</p> <p>(3) Bewys van goedkeuring van die plaaslike owerheid dat die perseel gesoneer is of 'n vergunningsgebruik het vir onderwysdoeleindes, dat daar aan gesondheids- en veiligheidsvereistes voldoen word en dat dit hernu word soos vereis deur die plaaslike owerheid;</p> <p>(4) Bewys van verblyfregsekerheid oor die voorgestelde skoolgeboue en -terrein vir 'n minimum van 12 maande vanaf die datum van registrasie van die skool, met die opsie om daarna op 'n jaarlikse grondslag te hernu; en</p> <p>(5) Skriftelike bevestiging dat die leersentrum en enige ander skoolgeboue en -terrein die ruimte, ontwerp, ligging en fasiliteite in die Minimum Eenvormige Norme en Standaard vir Openbareskool-infrastruktuur bied of daaraan sal voldoen.</p>	

<b>Bestuursinligtingstelsels en -rekords</b>	<b>Ja</b>	<b>Nee</b>
Word bestuursinligtingstelsels gereeld onderhou en bygewerk?		
<b>Is die volgende beskikbaar?:</b>		
Dienskontrakte		
Bywoningsregisters van personeel		



Bestuursinligtingstelsels en -rekords					Ja	Nee
<b>Is die volgende beskikbaar?:</b>						
Toelatingsregisters van leerders						
Bywoningsregisters van leerders						
'n Perioderegister met 'n lys van leerders teenwoordig by elke les						
Leerderprofiele						
Personeelprofiele						
Finansiële rekords						
Waar word rekords geliasseer en gehou?		Kaste		Kluis		Aanlyn (spesifiseer):

Inligting oor leerders
Besonderhede van die leerders moet in Aanhegsel 1 van Aanhangsel A verskaf word.

Inligting oor opvoeders		Ja	Nee
Het die skool genoeg gekwalifiseerde opvoeders?			
Is die opvoeders by SARO geregistreer?			
Is daar opvoeders sonder 'n professionele kwalifikasie in diens van die skool?			
Is hierdie opvoeders by SARO geregistreer?			
Is daar buitelandse opvoeders in diens van die skool?			
Is die buitelandse opvoeders by SARO geregistreer?			
Besonderhede van opvoeders moet op Aanhegsel 2 van Aanhangsel A verskaf word.			

Kurrikulum		
Bied die skool die Nasionale Kurrikulumverklaring (NKV) as die kernkurrikulum aan?	Ja	Nee
Indien nie, dui aan watter kurrikulum aangebied word en of dit aan die minimum uitkomst en standarde van die NKV voldoen.		

Sport- en kulturele aktiwiteite
Dui die sport- en kulturele aktiwiteite aan wat deur die skool aangebied word, indien van toepassing.

<b>Dienste uitbestee</b>	<b>Ja</b>	<b>Nee</b>
Is daar enige onderwysdienste wat die skool uitbestee?		
Spesifiseer die dienste wat uitbestee word.		

<b>Skoolkalender</b>	<b>Ja</b>	<b>Nee</b>
Volg die skool die goedgekeurde skoolkalender van die WKOD?		
Indien nie, dui die getal skoolkwartale en skooldae per kwartaal aan.		
Dui die getal kontakure per graad per week aan.		
<b>Grondwet of stigtingsdokumente, bewys van finansiële lewensvatbaarheid en sagtewarelisensies en -sertifikate, wat saam met die aansoek ingedien moet word:</b>		
(1) Grondwet of stigtingsdokumente en tersaaklike beleide wat die volgende dek: <ul style="list-style-type: none"> <li>• eienaarskap, missie, doelwitte, bestuur, befondsing, taal en toelating;</li> <li>• die pedagogiese benadering tot aanlyn leer;</li> <li>• tegnologiesplan;</li> <li>• sakekontinuiteitsplan; en</li> <li>• prosesse om toe te sien dat leerderinskrywingsgetalle in gelykstaande is aan kapasiteit om die kurrikulum te lewer, insluitende inligtingstegnologieskapasiteit.</li> </ul>		
(2) Bewys dat die skool vir minstens 12 maande ná registrasie finansiële lewensvatbaar sal wees.		
(3) Sagtewarelisensies of -sertifikate ten opsigte van programme of platforms wat deur die skool gebruik gaan word.		

Ek, die ondergetekende, verklaar dat die bogenoemde inligting en die inligting wat hierdie aansoek vergesel, korrek en volledig is.

\_\_\_\_\_  
Naam van eienaar  
(blokletters)

\_\_\_\_\_  
Handtekening van eienaar

\_\_\_\_\_  
Datum

\_\_\_\_\_  
Naam van prinsipaal  
(blokletters)

\_\_\_\_\_  
Handtekening van prinsipaal

\_\_\_\_\_  
Datum

\_\_\_\_\_  
Naam van voorsitter van  
beheerliggaam of direksie  
(blokletters)

\_\_\_\_\_  
Handtekening van voorsitter

\_\_\_\_\_  
Datum

Ek, die ondergetekende, bevestig hiermee dat 'n *in loco*-inspeksie by die betrokke skool uitgevoer is en dat die inligting wat in die aansoek verskaf is, korrek is. 'n Ewalueringskontrolelys wat die geskiktheid van die skool as 'n onafhanklike perseelgebaseerde skool aandui, word aangeheg.

REGISTRASIE AANBEVEEL/NIE AANBEVEEL NIE

KOMMENTAAR:

\_\_\_\_\_  
Hoofonderwyskundige (Kantoorgebaseerd): Skole

\_\_\_\_\_  
Datum

KOMMENTAAR:

\_\_\_\_\_  
Direkteur: Inrigtingsbestuur en -beheer

\_\_\_\_\_  
Datum

## AANHANGSEL C

### WES-KAAPSE ONDERWYSDEPARTEMENT (WKOD) AANSOEK OM REGISTRASIE VAN 'N PERSEELGEBASEERDE ONAFHANKLIKE SKOOL OM 'N AANLYN ONAFHANKLIKE SKOOL TE STIG *Regulasie 3(8)*

Naam van perseelgebaseerde onafhanklike skool									
Wes-Kaapse Onderwysdepartement Onafhanklike Skool Registrasienommer									
Naam van aanlyn onafhanklike skool waarvoor aansoek gedoen word									
Voorgestelde openingsdatum van aanlyn onafhanklike skool									
Status van aanlyn onafhanklike skool waarvoor aansoek gedoen word	Primêr		Gekom- bineerd		Sekondêr		Soort	Gewone	
								LSOB	
Grade aangebied by aanlyn onafhanklike skool waarvoor aansoek gedoen word									
Straatadres van perseelgebaseerde onafhanklike skool		Poskode:							
Posadres van perseelgebaseerde onafhanklike skool		Poskode:							
E-posadres									
Aanlynskoolwebtuiste-bronadres (URL)									
Telefoonno.									

Status van eienaar	Individu(e)		Organisasie sonder winsoogmerk (OSW)	
	Privaat maatskappy		Ander ( <i>spesifiseer</i> )	
	Maatskappy sonder winsoogmerk (MSW)			

Prinsipaal				
Naam van prinsipaal				
Telefoonno.				
E-posadres				
Kwalifikasies				
Is die prinsipaal by die Suid-Afrikaanse Raad vir Opvoeders (SARO) geregistreer?	Ja		Nee	
SARO-registrasienommer				

<b>Bestuurstruktuur</b>			
Deel die aanlyn skool dieselfde beheerliggaam of direksie as die perseelgebaseerde skool?		Ja	Nee
Indien nie, verduidelik kortliks die bestuurstruktuur:			
Naam van voorsitter van die bestuurstruktuur:			
Adres:			
Telefoonno.:			
E-posadres:			
Naam van eienaar			
Adres			
Telefoonno.			
E-posadres			

<b>Onderwys- en ander fasiliteite</b>			
Besit die aanlyn skool enige bykomende fisiese onroerende onderwysfasiliteite buiten dié van die perseelgebaseerde skool?		Ja	Nee
<b>Indien wel, spesifiseer die soort geboue:</b>			
Bakstene en sement			
Hout en sinkplate			
Houer-akkommodasie			
Ander ( <i>spesifiseer</i> )			

<b>Administrasiesentrum</b>			
Is die aanlyn skool se hoof- fisiese, onroerende administrasiesentrum in die provinsie geleë?		Ja	Nee
<b>Indien wel, dui getal kamers aan: (Indien geen voorsien is nie, dui "Geen" aan.)</b>			
Kantoor van prinsipaal			
Kantore vir senior bestuurspan			
Kantoor vir tegnologie-ondersteuningspan/-persoon			
Kluis			
Stoorkamer			
Ontvangsgebied en/of sekretaresse se kantoor			
Personeelkamer			
Siekeboeg			
Waar is die skool se hoof- fisiese, onroerende administrasiesentrum geleë?			

Tegnologiebestuursentrum			
Het die skool 'n tegnologiebestuursentrum?	Ja		Nee

Ekstrakurrikulêre en sportfasiliteite			
Besit die aanlyn skool enige bykomende fisiese onroerende eiendom of sportterrein wat vir ekstrakurrikulêre aktiwiteite gebruik word, buiten dié wat deur die perseelgebaseerde skool besit word, waar van toepassing?	Ja		Nee

Ablusiegeriewe	
<b>Getal toilette beskikbaar:</b>	
(i) Seuns	
(ii) Meisies	
(iii) Mans-opvoeders/-steunafrigters	
(iv) Vroue-opvoeders/-steunafrigters	

Leersentrums			
Besit die aanlyn skool enige bykomende fisiese onroerende eiendom wat as leersentrums gebruik word, buiten dié wat deur die perseelgebaseerde skool besit word?	Ja		Nee
<b>Indien wel, dui die getal leersentrums aan:</b>			
Straatadres(se) van leersentrums			
Ablusiegeriewe per leersentrum			
<b>Getal toilette beskikbaar:</b>			
(i) Seuns			
(ii) Meisies			
(iii) Mans-opvoeders/-steunafrigters			
(iv) Vroue-opvoeders/-steunafrigters			
Is die leersentrums geskik vir onderwysdoeleindes?	Ja		Nee
<b>Is die volgende munisipale dienste beskikbaar?:</b>			
Water	Ja		Nee
Elektrisiteit	Ja		Nee
Riolering	Ja		Nee
Vullisverwydering	Ja		Nee

<b>Leersentrums</b>			
Gaan die aanlyn skool enige fisiese onroerende eiendom huur om as leersentrums te gebruik?		Ja	Nee
Indien wel, dui die getal leersentrums aan wat gehuur word.			
Straatadres(se) van leersentrums			
Wat is die termyn van die huurooreenkoms van die leersentrums?			
Is die leersentrums geskik vir onderwysdoeleindes?		Ja	Nee
Is die volgende munisipale dienste beskikbaar?			
Water		Ja	Nee
Elektrisiteit		Ja	Nee
Riolering		Ja	Nee
Vullisverwydering		Ja	Nee

<b>Dokumente oor fisiese onroerende eiendom</b>
Die volgende dokumente oor fisiese onroerende eiendom wat vir onderwysdoeleindes gebruik word, moet by die aansoek aangeheg word:
<ol style="list-style-type: none"> <li>(1) Vloerplan van die perseel wat ruimteafmetings aandui wat, in die geval van 'n multiverdiepinggebou, 'n vloerplan vir elke verdieping moet bevat;</li> <li>(2) 'n Terreinplan van die perseel wat ontspanningsfasiliteite en ander geriewe van die skoolperseel aandui;</li> <li>(3) Bewys van goedkeuring van die plaaslike owerheid dat die perseel gesoneer is of 'n vergunningsgebruik het vir onderwysdoeleindes, dat dit aan gesondheids- en veiligheidsvereistes voldoen en dat dit hernu word soos vereis deur die plaaslike owerheid;</li> <li>(4) Bewys van verblyfregsekerheid oor die voorgestelde skoolgeboue en -gronde vir 'n minimum van 12 maande vanaf die datum van registrasie van die skool, met die opsie om daarna op 'n jaarlikse basis te hernu; en</li> <li>(5) Skriftelike bevestiging dat die leersentrum en enige ander skoolgeboue en -terrein die ruimte, ontwerp, ligging en fasiliteite in die Minimum Eenvormige Norme en Standaard vir Openbareskool-infrastruktuur bied of daaraan sal voldoen.</li> </ol>

<b>Bestuursinligtingstelsels en -rekords</b>	Ja	Nee
Het die aanlyn skool sy eie bestuursinligting- en rekordhoudingstelsel?		
Verduidelik kortliks hoe die bestuursinligtingstelsels van die twee skole bestuur gaan word.		

Bestuursinligtingstelsels en -rekords					Ja	Nee
Word bestuursinligtingstelsels gereeld onderhou en bygewerk?						
<b>Is die volgende vir die aanlyn skool beskikbaar?:</b>						
Dienskontrakte						
Bywoningsregisters van personeel						
Toelatingsregisters van leerders						
Bywoningsregisters van leerders						
Perioderegisters wat 'n lys bevat van leerders teenwoordig by elke les						
Leerderprofiel						
Personeelprofiel						
Finansiële rekords						
Waar word rekords vir die aanlyn skool geliasseer en gehou?		Kaste		Kluis		Aanlyn (spesifiseer):

Inligting oor leerders
Besonderhede van die leerders moet in Aanhegsel 1 van Aanhangsel A verskaf word.

Inligting oor opvoeders	Ja	Nee
Het die aanlyn skool genoeg gekwalifiseerde opvoeders of gaan dit genoeg hê?		
Is die opvoeders by SARO geregistreer of gaan hulle wees?		
Is daar opvoeders sonder 'n professionele kwalifikasie in diens van die aanlyn skool of gaan daar wees?		
Is hierdie opvoeders by SARO geregistreer of gaan hulle wees?		
Is daar buitelandse opvoeders in diens van die aanlyn skool of gaan daar sulke onderwysers wees?		
Is die buitelandse opvoeders by SARO geregistreer of gaan hulle wees?		
Besonderhede van opvoeders moet in Aanhegsel 2 van Aanhangsel A verskaf word.		

Kurrikulum	Ja	Nee
Bied die aanlyn skool die Nasionale Kurrikulumverklaring (NKV) as die kernkurrikulum aan?		
Indien nie, dui aan watter kurrikulum aangebied word en of dit aan die minimum uitkomst en standaarde van die NKV voldoen.		



<b>Sport- en kulturele aktiwiteite</b>
Dui aan watter sport- en kulturele aktiwiteite deur die aanlyn skool aangebied word, indien van toepassing.

<b>Dienste uitbestee</b>	<b>Ja</b>	<b>Nee</b>
Word enige onderwysdienste deur die aanlyn skool uitbestee?		
Spesifiseer watter dienste uitbestee word.		

<b>Skoolkalender</b>	<b>Ja</b>	<b>Nee</b>
Volg die aanlyn skool die goedgekeurde skoolkalender van die WKOD?		
Indien nie, dui die getal skoolkwartale en skooldae per kwartaal aan.		
Dui die getal kontakure per graad per week aan.		

<b>Grondwet of stigtingsdokumente en bewys van finansiële lewensvatbaarheid en sagtewarelisensies en -sertifikate wat saam met die aansoek ingedien moet word:</b>		
(1) Grondwet of stigtingsdokumente en toepaslike beleid wat die volgende dek: <ul style="list-style-type: none"> <li>• eienaarskap, missie, doelwitte, bestuur, befondsing, taal en toelating;</li> <li>• die pedagogiese benadering tot aanlyn leer;</li> <li>• tegnologiesplan;</li> <li>• sakekontinuiteitsplan; en</li> <li>• prosesse om toe te sien dat leerderinskrywingsgetalle in ooreenstemming is met kapasiteit om die kurrikulum te lewer, insluitend inligtingstegnologieskapasiteit.</li> </ul>		
(2) Sagtewarelisensies of -sertifikate ten opsigte van programme of platforms wat deur die skool gebruik moet word.		

Ek, die ondergetekende, verklaar dat die bogenoemde inligting en die inligting wat hierdie aansoek vergesel, korrek en volledig is.

\_\_\_\_\_  
 Naam van eenaar  
*(blokletters)*

\_\_\_\_\_  
 Handtekening van eenaar

\_\_\_\_\_  
 Datum

\_\_\_\_\_  
 Naam van prinsipaal  
*(blokletters)*

\_\_\_\_\_  
 Handtekening van prinsipaal

\_\_\_\_\_  
 Datum

\_\_\_\_\_  
 Naam van voorsitter  
 van beheerliggaam  
*(blokletters)*

\_\_\_\_\_  
 Handtekening van voorsitter

\_\_\_\_\_  
 Datum

Ek, die ondergetekende, bevestig hiermee dat 'n *in loco*-inspeksie by die betrokke skool uitgevoer is en dat die inligting wat in die aansoek verskaf is, korrek is. 'n Ewalueringskontrolelys wat die geskiktheid van die skool as 'n onafhanklike perseelgebaseerde skool aandui, word aangeheg.

REGISTRASIE AANBEVEEL/NIE AANBEVEEL NIE

KOMMENTAAR:

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\_\_\_\_\_  
Hoofonderwyskundige (Kantoorgebaseerd): Skole

\_\_\_\_\_  
Datum

KOMMENTAAR:

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\_\_\_\_\_  
Direkteur: Inrigtingsbestuur en -beheer

\_\_\_\_\_  
Datum

## AANHANGSEL D

### WES-KAAPSE ONDERWYSDEPARTEMENT (WKOD) AANSOEK OM OMSKAKELING NA 'N PERSEELGEBASEERDE ONAFHANKLIKE SKOOL OF 'N AANLYN ONAFHANKLIKE SKOOL *Regulasie 3(10)*

Naam van skool							
WKOD Onafhanklike Skool Registrasienommer							
Huidige registrasiestatus by die WKOD		Perseelgebaseerde onafhanklike skool			Aanlyn onafhanklike skool		
Aansoek om omskakeling na:		Perseelgebaseerde onafhanklike skool			Aanlyn onafhanklike skool		
Voorgestelde openingsdatum van nuwe skool							
Status van beoogde nuwe skool	Primêr	Gekombineerd		Sekondêr		Soort	Gewone
							LSOB
Grade aangebied							
Huidige straatadres van skool		Poskode:					
Huidige posadres van skool		Poskode:					
E-posadres							
Telefoonno.							

Status van eienaar	Individu(e)		Organisasie sonder winsoogmerk (OSW)	
	Privaat maatskappy		Ander ( <i>spesifiseer</i> )	
	Maatskappy sonder winsoogmerk (MSW)			

Prinsipaal					
Naam van prinsipaal					
Telefoonno.					
E-posadres					
Kwalifikasies					
Is die prinsipaal by die Suid-Afrikaanse Raad vir Opvoeders (SARO) geregistreer?		Ja		Nee	
SARO-registrasienommer					
Naam van eienaar					
Adres					
Telefoonno.					
E-posadres					

Kennisgewing van voorneme	Ja	Nee
Het die skool die Departementshoof van die WKOD, ouers, personeel en leerders minstens ses maande voor die tyd skriftelik in kennis gestel van enige voorneme of besluit om aansoek te doen om die omskakeling na óf 'n aanlyn onafhanklike skool óf 'n perseelgebaseerde onafhanklike skool?		
<b>Dokumente vir aansoek om omskakeling</b>		
Die volgende dokumente om aansoek te doen om omskakeling na 'n perseelgebaseerde onafhanklike skool of 'n aanlyn onafhanklike skool moet by die aansoek aangeheg word:		
(1) bewys van skriftelike kennisgewing aan die Departementshoof minstens ses maande voor die beoogde sluiting en omskakeling van die skool, en kennisgewing van voorneme om aansoek te doen om omskakeling na 'n nuwe soort skool;		
(2) bewys dat die ouers, personeel en leerders ses maande skriftelike kennis gegee is van, en kennisgewing van voorneme om aansoek te doen vir, die omskakeling van die skool na 'n nuwe soort skool;		
(3) in die geval van 'n aansoek om die omskakeling van 'n aanlyn onafhanklike skool na 'n perseelgebaseerde onafhanklike skool, moet besonderhede van die nuwe perseelgebaseerde skool verskaf word op die registrasievorm wat in Aanhangsel A verskaf word met die dokumente daarin aangedui;		
(4) in die geval van 'n aansoek om die omskakeling van 'n perseelgebaseerde onafhanklike skool na 'n aanlyn onafhanklike skool, moet besonderhede van die nuwe perseelgebaseerde skool verskaf word op die registrasievorm in Aanhangsel B tesame met die dokumente daarin vermeld.		

Ek, die ondergetekende, verklaar dat die bogenoemde inligting en die inligting wat hierdie aansoek vergesel, korrek en volledig is.

\_\_\_\_\_  
Naam van eienaar  
(blokletters)

\_\_\_\_\_  
Handtekening van eienaar

\_\_\_\_\_  
Datum

\_\_\_\_\_  
Naam van prinsipaal  
(blokletters)

\_\_\_\_\_  
Handtekening van prinsipaal

\_\_\_\_\_  
Datum

\_\_\_\_\_  
Naam van voorsitter  
van beheerliggaam  
(blokletters)

\_\_\_\_\_  
Handtekening van voorsitter

\_\_\_\_\_  
Datum

Ek, die ondergetekende, bevestig hiermee dat 'n *in loco*-inspeksie by die betrokke skool uitgevoer is en dat die inligting wat in die aansoek verskaf is, korrek is. 'n Ewalueringskontrolelys wat die geskiktheid van die skool aandui om na 1) 'n aanlyn onafhanklike skool of 2) 'n perseelgebaseerde onafhanklike skool om te skakel, word aangeheg.

OMSKAKELING AANBEVEEL/NIE AANBEVEEL NIE

KOMMENTAAR:

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\_\_\_\_\_  
Hoofonderwyskundige (Kantoorgebaseerd): Skole

\_\_\_\_\_  
Datum

KOMMENTAAR:

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\_\_\_\_\_  
Direkteur: Inrigtingsbestuur en -beheer

\_\_\_\_\_  
Datum

**ISAZISO SEPHONDO**

I.S. 56/2022

20 kuCanzibe 2022

**ISEBE LEMFUNDO ENTSHONA KOLONI****UQULUNQO LWEMIGAQO ENXULUMENE NOKUBHALISWA KWENKXASOMALI KWIZIKOLO  
EZIZIMELEYO, 2022**

UMphathiswa wePhondo onoxanduva lwemfundo kwiNtshona Koloni, esebenza phantsi kwecandelo 37, efundwa ndawonye necandelo 28(1) necandelo 63(1)(cG), (cH), (cJ), (cO) kunye (cP) loMthetho weMfundo weZikolo zeNtshona Koloni, 1997 (uMthetho 12 ka-1997), uceba ukwenza imigaqo echazwe kule Shedyuli.

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## Lingcacisomagama

1. kule migaqo naliphi na igama okanye intetho ekumiselwe kuyo intsingiselo kulo Mthetho inentsingiselo ekwafanayo futhi ke, ngaphandleni kokuba imeko iveza ngokolonnye uhlobo—

**“iziko lezolawulo”** lithetha iziko apho isikolo esizimeleyo esisebenza ngeintanethi sigcina khona, ngokwezinto eziphathekayo, okanye ngokwezobuchwepheshe—

(a) amarekhodi aphaathelele kuvavanyo lweenzuzo zabafundi ababhaliswe kweso sikolo njengoko imisela iNCS;

(b) amaxwebhu aphaathelele kubafundi ababhaliswe kweso sikolo ndawonye nabahlohli abaqeshwe kweso sikolo;

(c) iirejista kunye namarekhodi ekudingeka ukuba agcinwe ngokwale migaqo;

**“CEMIS”** ithetha iNkqubo ePhambili yeeNkcukacha zoLawulo yeSebe leMfundo eNtshona Koloni;

**“ibhunga”** lithetha iBhunga labaHlohli boMzantsi Afrika njengoko kuthiwe thaca kwiCandelo 4 loMthetho i*South African Council for Educators Act*, 2000 (uMthetho 31 ka-2000);

**“izinga lokuyek’ isikolo”** libhekisa kwizinga abafundi abathi bayeke ngalo ze bazikhuphe nasekubhalisweni kweso sikolo sisebenza ngeintanethi;

**“isikolo esizimeleyo”** sithetha isikolo esizimeleyo esibhaliswe okanye ekukholeleka ukuba sibhaliswe ngokwemigaqo yecandelo 30 lalo Mthetho, yaye siquka isikolo esizimeleyo esisebenza ngeintanethi;

**“iziko lokufundela”** lithetha indawo ebonakalayo ekwisikolo esizimeleyo esisebenza ngeintanethi apho ukufunda ngendlela eqhelekileyo kwanokwenziwa kwemisebenzi yokufunda yenziwayo kwanalapho abafundi babhalela khona iimviwo zokuphela kwebanga kwisikolo esizimeleyo esisebenza ngeintanethi;

**“IZithethe neMigangatho eFanayo eziFunekayo ukwenzela iZibonelelo zoPhuhliso kwiZikolo zikaRhulumente”** zithetha iZithethe neMigangatho eFanayo eziFunekayo ukwenzela yeZibonelelo zoPhuhliso kwiZikolo zikaRhulumente ezimiswe nguMphathiswa weSizwe njengoko kumiselwe kwicandelo 5A leSASA;

**“NCS”** ithetha iiNgxelo ZeKharithyulam kaZwelonke ezimiswe nguMphathiswa weSizwe ngokwemigaqo yecandelo 6A, elifundwa kunye necandelo 61(c), leSASA;

**“NNSSF”** ithetha iZithethe neMigangatho kaZwelonke ukwenzela iNkxasomali, 2008, ezikhutshwe ngokwecandelo 35(1) leSASA;

**“isikolo esizimeleyo esisebenza ngeintanethi”** sithetha isikolo esihambisa ikharithyulam ikakhulu okanye ngokufundisa kwanokunikezela ngeendlela zokufunda ngeintanethi kuphela;

**“umnini”** uthetha umntu othi abe ngumnini, agcine ze alawule futhi aphaathe isikolo esizimeleyo, okanye umntu oqeshelwe okanye ogunyaziswe ngokwemigaqo yecandelo 30(4) lalo Mthetho ukuze alawule isikolo eso egameni lomnini;

**“isakhiwo”** sithetha izakhiwo nemihlaba yesikolo, kuquka namaziko okuzonwabisa kwakunye nezinye iindawana, futhi ke, kwimeko yesikolo esizimeleyo esisebenza ngeintanethi, kuquka neziko lokufundela, iziko lolawul olwezobuchwepheshe kwakunye neziko lolawulo;

**“isiqinisekiso sokubhalisa”** sithetha isiqinisekiso esikhankanywe kumgaqo 3;

**“SAQA”** ithetha uGunyaziwe weZiqinisekiso mfundo woMzantsi Afrika njengoko kuchaziwe kwiSahluko 4 somthetho i*National Qualifications Framework Act*, ka-2008 (uMthetho 67 ka-2008);

**“SASA”** ithetha umthetho i*South African Schools Act*;

**“ukhuseleko ezikolweni”** luthetha amanyathelo okhuseleko achazwe kwiMigaqo eNxulumene namaNyathelo oKhuseleko kwiZikolo eziZimeleyo, owamisela nguMphathiswa weSizwe ngokwecandelo 61(a) leSASA;

**“iminyaka yokuba sesikolweni”** ithetha ubudala ekunyanzelekileyo ukuba umntwana abe usesesikolweni njengoko kumiselwe nguMphathiswa wePhondo ngokwecandelo 42 lalo Mthetho;

**“isikolo esizimeleyo esisebenzela kwisiza”** sithetha zonke izikolo ezizimeleyo ngaphandle kwezo zikolo zizimeleyo zisebenza ngeintanethi;

**“abaqeqeshi benkxaso”** bathetha abasebenzi abaqeshelwe ukuncedisa abafundi baphuhle ze bazuze iminqweno yabo ngokwezemfundo nangokwamakhono empangelo ze banikezele nenkxaso yengqiqo kubafundi abo;

**“iziko lolawulo lwezobuchwepheshe”** lithetha iofisi yezolawulo enoxanduva lokulawula amaqonga ezixhobo zobuchwepheshe zamihla, iinkqubo neenkonziso zesikolo esizimeleyo esisebenza ngeintanethi;

“uMthetho” uthetha uMthetho weMfundo weZikolo zePhondo leNtshona Koloni, 1997 (uMthetho 12 ka-1997);

“Umalusi” uthetha iBhunga loQinisekiso loBulunga beMfundo ePhakamileyo nooQeqesho ngokuBanzi owathi wamiselwa ngokwecandelo 4 lomthetho i*General and Further Education and Training Quality Assurance Act*, ka-2001 (uMthetho 58 ka-2001);

“iiYunivesithi zoMzantsi Afrika” zithetha kwiqumrhu elimele iiyunivesithi zikawonkewonke zoMzantsi Afrika.

### Imigangatho yokubhalisa

2. (1) Xa ufaka isicelo sokubhaliswa kwesikolo esizimeleyo kwiNtloko yeSebe ngokwemigaqo yecandelo 28(2) lalo Mthetho, umnini kufuneka abonakalise de ikholiseke iNtloko yeSebe ukuba—

- (a) kungalindeleka ngokwengqiqo entle ukuba inani labafundi abakwiminyaka yokuba sesikolweni abaya kuthi babhaliswe kweso sikolo isithuba seenyanga ezintandathu ukususela ngomhla wokufakwa kwesi sicelo kwiNtloko yeSebe limi kuma-20 ubuncinci okanye, kwimeko yabafundi abanezidingo zemfundo ezizodwa abakwisikolo esizimeleyo, lime kwi-10 ubuncinci;
- (b) inqununu kufuneka iqeshwe njengentloko yesikolo ekuya kuthi, ukuba ithi ibe kwayintloko yezifundo kwisikolo eso, kulindeleke ukuba ibe nesidanga sokufundisa esinakanwayo yiSAQA, yaye kuya kufuneka ukuba ibe ibhalisile kwiBhunga;
- (c) inani elaneleyo labahlohli ababhalisiweyo kwibhunga, baqeshiwe okanye baya kuqeshwa sisikolo eso;
- (d) ikharithyulam enikezelwayo kubafundi kumanqanaba ohlukeneyo esikolo—
  - (i) ayamelana neziphumo ezisisiseko kwakunye nemigangatho njengoko imiselwe kumgaqonkqubo weMigaqo eNxulumene neMigaqo yeKharithyulam kaZwelonke kumaBanga R ukuya ku-12;
  - (ii) ithatyathelwa apha ziiYunivesithi zoMzantsi Afrika okanye lelinye nje iqumrhu elibonelwa entweni nguMphathiswa, njengoko iya kube isitsho imeko;
- (e) umongo wenkalo yenkqubo yemfundo kwakunye nokuyilwa kwawo ndawonye nokunikezelwa kwemfundo akunikelwa kwiqumrhu/kubahlohli bangaphandle yaye, apho zinikezelwa kwiqumrhu langaphandle ezi nkonzo, oku kudizwe elubala kwisicelo eso;
- (f) umnini uthobelan nayiphi na imithetho ephathelele apho kwakunye nayo nayiphi na eminye imithetho echaphazelekayo;
- (g) umnini sikolo uhlala kwiNtshona Koloni;
- (h) isikolo siya kuzimela ngokweemali ubuncinci isithuba seshumi elinesibini seenyanga emva kokubhalisa.

(2) Ngaphezu kwemigangatho yokubhalisa emiselwe kumgaqwana (1), xa ufaka isicelo sokubhaliswa kwesikolo esizimeleyo esisebenzela kwisiza kwiNtloko yeSebe, umnini kufuneka abonakalise kwiNtloko leyo yeSebe de ikholiseke ukuba izakhiwo nemihlaba yesikolo zinikezela okanye ziya kuyithobela neZithethe neMigangatho eFanayo eziFunekayo ukwenzela yeZibonelelo zoPhuhliso kwiZikolo zikaRhulumente, ze—

- (a) izakhiwo zesikolo kwakunye nemihlaba yaso esetyenziswa okanye eya kusetyenziswa seso sikolo sizimeleyo zimelane nezidingo zabasemgunyeni kwezempilo kwakunye naleyo yemithetho yoomaspala; kwakunye nokuba
- (b) ukusetyenziswa kwezakhiwo nemihlaba yesikolo kuya kuba sisithuba esilishumi elinambini leenyanga ubuncinci ze emva koko libe ngonyaka, emva kokubhaliswa kweso sikolo sizimeleyo.

(3) Ngaphezu kwezidingo zomgaqwana (1), xa ufaka isicelo sokubhaliswa kwesikolo esizimeleyo esisebenza ngeintanethi, umnini kufuneka abonakalise kwiNtloko yeSebe de ibe nokukholiseka ukuba—

- (a) isikolo—
  - (i) elona ziko laso lezolawulo liphambili kwiphondo;
  - (ii) iziko lolawulo lwezobuchwepheshe;
  - (iii) amaziko okufundela afanelekileyo naneleyo;
  - (iv) inkqubo yokufunda ediza indlela yaso yokucwangcisa izifundo ezenziwa ngeintanethi, kuquka nezifundo ezenziwa ubuso ngobuso, iingxoxo zamaqela ezenziwa ngeintanethi kwakunye nezifundo ezidinga ukusebenza ngezandla, ndawonye nokuzithethelela kumba wezinga labafundi kutitshala ngamnye ngenjongo yokuqinisekisa ukunikezelwa ngempumelelo



- kwekharithulam nediza ukuba iya kwenziwa njani le ndlela yamkelweyo ngendlela eya kuba lulutho xa ithelekiswa naleyo yokufundisa ubuso ngobuso;
- (v) isicwangciso sezobuchwepheshe esikhoyo nesidiza iziseko zobuchwepheshe ziya kumelana njani na nezidingo zesikolo, ukuba sesiphi siseko sophuhliso esimele ukuqulatha inkqubo yezixhobo zezobuchwepheshe, kuquka nezixhobo kwakunye nezisombululo, izixhobo zobuchwepheshe ezifanelekileyo ukuze kube nokunikezelwa ikharithulam esebenzayo kwakunye nezixhobo zobuchwepheshe zokubanjwa kwemihlangano kwimiboniso ebhanyabhanya;
  - (vi) isicwangciso sokuqhutywa koshishino xa kunokuthi izixhobo ezo zobuchwepheshe zisetyenziswa sisikolo eso sizimeleyo zonakale, kubekho ukuxinga kwezobuchwepheshe, okanye kuhambe ngesantya sonwabu okanye iyeke ngokugqibeleleyo;
  - (vii) inkqubo yokuqinisekisa ukuba amanani abantwana ababhalisiweyo alingana nenani elimiselwe amandla eso sikolo okunikezela ikharithulam, kuquka isakhono sayo sobuxhakaxhaka bobugcisa; kwakunye
- (b) namaziko okufundela, de kufikelele kumazinga amiselweyo, naziphi na izakhiwo okanye imihlaba yezikolo, iya kuzithobela iimfuno zeZithethe neMigangatho eFanayo eziFunekayo ukwenzela yeZibonelelo zoPhuhliso kwiZikolo zikaRhulumente kwinkalo yendawo, uyilo kunye nalapho simi khona, ndawonye
- (i) namaziko okufundela, iziko lezolawulo, iziko lolawul olwezobuchwepheshe kwakunye, ukuya kufikelela kwizinga elamkelekileyo, naziphi na ezinye izakhiwo okanye imihlaba esetyenziswa okanye eya kusetyenziswa seso sikolo sizimeleyo ziyazithobela izidingo zabasemagunyeni kwezempilo kwakunye nemithetho yoomaspala; kunye
  - (ii) nemigangatho yokusetyenziswa kwamaziko okufundela, iziko lezolawulo, iziko lolawulo lwezobuchwepheshe ze, de kufikeleleke kwizingaelamkelekileyo, naziphi na izakhiwo kunye nemihlaba zikhuselwe okanye ziya kukhuselwa isithuba seenyanga ezili-12 zokuqala ze emva koko ngonyaka, kulandela ukubhaliswa kweso sikolo sizimeleyo.

### **Inkqubo yokubhalisa**

3. (1) Xa ufaka isicelo sokubhaliswa kwesikolo esizimeleyo esisebenzela kwisiza, umnini kufuneka, ukuya kuthi ga ngomhla wama-30 kweyeSilimela yonyaka ongaphambi kwalowo wokuqalisa kwalowo wezifundo esiceba ukuvula ngawo eso sikolo sizimeleyo, sigcwalise ze singenise iSihlomo A sale migaqo kwiNtloko yeSebe, phantsi komqathango wokuba esinye isicelo esizimeleyo esithobela imigangatho yokubhaliswa kwesiza ngasinye siyadingeka ukuba isikolo eso sinomnqweno woku kwiziza ezingaphezu kwesinye, nokuba kukwangaxeshanye nesicelo sokuqala okanye kulandela esi sicelo.

(2) Xa ufaka isicelo sokubhaliswa kwesikolo esizimeleyo esisebenza ngeintanethi, umnini kufuneka agcwalise ze angenise iSihlomo B sale migaqo kwiNtloko yeSebe.

(3) Umnini weso sikolo sizimeleyo kufuneka—

- (a) aquke la maxwebhu alandelayo kwisicelo esimiselwe kumgaqo (1) no-(2):
  - (i) umgaqosiseko okanye uxwebhu lokusekwa kwesikolo eso sizimeleyo ndawonye nemigaqonkqubo ehamba nayo nechaphazela ubunini, umnqophiso, iinjongo, ezingolawulo, inkxasomali, ezingolwimi kunye nokwamkelwa kwabafundi;
  - (ii) isicwangciso semigangatho yezakhiwo ediza imilinganiselo yamagumbi ethi, kwimeko yesakhiwo esinemigangatho eliqela, iquke isicwangciso somgangatho kumgangatho ngamnye;
  - (iii) isicwangciso sesiza seso sakhiwo esidiza amaziko okuzonwabisa nemidlalo kwakunye nezinye izimo zesakhiwo seso sikolo;
  - (iv) ubungqina bokuphunyezwa kwaso esisuka kurhulumente wamakhaya obudiza ukuba isakhiwo eso sahlulahluliwe okanye sinemvume yokusetyenziselwa iinjongo zemfundo yaye ziyazithobela izidingo zempilo nezokhuseleko yaye zilungalungiswe ngokwemiyalelo ngurhulumente lowo wamakhaya;
  - (v) ubungqina benkqubo yezokhuseleko kwizakhiwo nemihlaba yesikolo isithuba seshumi elinesibini leenyanga ubuncinci ukususela mhla sabhaliswa isikolo eso, kukwazeke ukuba buhlaziywe rhoqo ngonyaka emva koko;

- (vi) ubungqina bokuba isikolo esizimeleyo eso siya kuzimela nangasemalini isithuba seshumi elinesibini leenyanga ubuncinci ukususela mhla sabhaliswa;
  - (vii) iikopi eziqinisekisiweyo zezidanga, kunye neziqinisekiso sokubhalisa kwibhunga, kubahlohli abasele beqashiwe, apho kunjalo, kwanesinikezelo somnini sokuba bonke abahlohli baya kuba sele bebhaliwe kwibhunga ngaphambi kokuba baqashwe; ndawonye
  - (viii) nengqinisekiso ebhalwe phantsi sokuba izakhiwo nemihlaba yesikolo zinikezela okanye ziya kuyithobela iZithethe neMigangatho eFanayo eziFunekayo ukwenzela yeZibonelelo zoPhuhliso kwiZikolo zikaRhulumente.
- (b) ngapha koko, kufakwe isicel oesimiselwe kumgaqwana (2), iimpephamvume okanye iziqinisekiso zokusetyenziswa kwesoftware kwinkalo yazo naziphi na iinkqubo okanye amaqonga aza kuthi asetyenziswe sisikolo eso.
- (4) INtloko yeSebe kufuneka iqinisekise umhla wokufumana kwayo isicelo eso ngembalelwano kumnini.
- (5) INtloko yeSebe kufuneka, kwinkalo yemihlaba eza kuthi ibhaliswe ngokwemigaqo emiselwe kumgaqo 2, iqwalasele isicelo eso kwisithuba seentsuku ezingama-90 sokusifumana ze yenze isigqibo sokuba iyayinikezela na imvume yeso sicelo sokubhaliswa kweso sikolo sizimeleyo.
- (6) Umnini sikolo esizimeleyo angathi, kwisithuba seentsuku ezingama-30 sokufumana iisaziso sokukhatywa kwesicelo sokubhaliswa kwesikolo esizimeleyo, abhene kuMphathiswa wePhondo kweso sigqibo sokukhatywa kwesicelo sakhe ngokwemigaqo yecandelo 33 lalo Mthetho.
- (7) INtloko yeSebe ingasibhalisa okwethutyana isikolo eso sizimeleyo isithuba seshumi elinambini leenyanga apho eso sikolo singayithobeli yonke imigangatho yokubhaliswa kwaso yaye ingathi, njengesiphumo sesicelo somnini sikolo sokwandiswa kwexesha lokubhaliswa kwesikolo eso okwethutyana, andise ixesha isithuba samanye amatyeli amabini aziinyanga ezili-12 ubude, phantsi kwemiqathango yokuba, ngokoluvo lweNtloko yeSebe, zikho izizathu ezibambekayo zokucingela ukuba isikolo eso siya kube sesiyithobela imigaqo nezidingo yokubhaliswa kwaso kwisithuba sexesha elithile.
- (8) Umnini sikolo esisebenzela kwisiza angafaka isicelo kwiNtloko yeSebe sokuseka isikoolo esisebenza ngeintanethi njengenxalenye yeso sikolo sele sikho kakade ngokuthi agcwalise ze angenise iSihlomelo C zale migaqo, ndawonye namaxwebhu adweliswe apho, kwiNtloko yeSebe.
- (9) Umnini wesikolo esizimeleyo esisebenzela kwisiza othi enze isicelo esimiselwe kumgaqo (8) kufuneka abonakalise kwiNtloko yeSebe de ikholiseke ukuba imigangatho yokubhaliswa kweikolo esizimeleyo esisebenzela ngeintanethi emiselwe kumgaqo 2(3) iyathobeleka.
- (10) Umnini wesikolo esizimeleyo esisebenzela ngeintanethi angafaka isicelo sokutshintshela kwisikolo esizimeleyo esisebenzela kwisiza okanye kwesizimeleyo esisebenza ngeintanethi, njengoko iya kube isitsho imeko, ngokuthi agcwalise ze angenise iSihlomelo D sale migaqo, ndawonye namaxwebhu adweliswe apho, kwiNtloko yeSebe.
- (11) Umnini wesikolo esizimeleyo owenza isicelo esimiselwe kumgaqwana (10) kufuneka abonakalise kwiNtloko yeSebe de ikholiseke ukuba imigangatho esebenzayo yokubhalisa ethiwe thaca kwicandelo 2 iyathotyelwa.
- (12) Kwiimeko ezithiwe thaca kumgaqwana (11) umnini kufuneka azise iNtloko yeSebe, abazali, abasebenzi kunye nabafundi ngembalelwano kwisithuba seenyanga ezintandathu naphambili ngalo naliphi na icebo lokufaka isicelo sokutshintshela kwesinye isimo, lutshintsho olo kungakuhle xa lunokwenziwa ekupheleni konyaka wezifundo.
- (13) iinkqubo ezisebenzayo njengoko zimiselwe kwimigaqwana (1) no-(2), kwakukwimigaqwana (4) ukuya ku-(7) ziyasebenza kwizicelo ezimiselwe kwimigaqwana (8) no-(10).
- (14) Ukuba isicelo sokutshintshelwa kwesikolo esizimeleyo esimiselwe kumgaqwana (10) sithe sanikezelwa, iNtloko yeSebe kufuneka ikususe ukubhaliswa kwesikolo eso sizimeleyo esithe satshintshwa, apho kusebenza khona umgaqo 9(9) no-9(12).
- (15) Ukuba iNtloko yeSebe ithi isinikezele isidingo sesicelo eso sokubhaliswa kwesikolo esizimeleyo phantsi komgaqo 3(5), iNtloko yeSebe kufuneka inikezele kumnini wesikolo esizimeleyo isiqinisekiso sokubhaliswa kwaso kwisithuba seentsuku ezingama-30 emva kokuphunyezwa kwaso.
- (16) Isiqinisekiso sokubhalisa asidluliseleki.
- (17) Isikolo esizimeleyo esisebenzela kwisiza kufuneka sibonakalise isiqinisekiso sokubhalisa njengobungqina bokubhaliswa kwas kwindawo ebonakala kuwonkewonke.

(18) INTloko yeSebe kufuneka inike umnini wesikolo esizimeleyo esisebenzela kwisiza isiqinisekiso sokubhaliswa kwaso esiqulethe kwala nombolo yeCEMIS inye ngaso sonke isiza esithi songezwe nesithi siphunyezwe yaye ke isiqinisekiso sokubhalisa kufuneka sidize ukuba sisiza esongezelelweyo.

(19) Isikolo esizimeleyo esisebenzela kufuneka sibonakalise isiqinisekiso sokubhalisa njengobungqina bokubhaliswa kwaso kwiwebsite yaso kwanakwiziko laso lezolawulo.

### Imiqathango yokubhalisa

4. (1) Isikolo esizimeleyo esibhaliswe phantsi komgaqo 3(5) kufunreka ngalo lonke ixesha sibe siyayithobela imiqathango emiselwe kwimigaqwana (2) no-(12).

(2) isikolo esizimeleyo kufuneka sithobele imigangatho yokubhaliswa kwaso njnegoko imiselwe kumgaqo 2.

(3) Wonke umhlohli oqashwe sisikolo esizimeleyo kufuneka abe unesidanga sokufundisa futhi ke kufuneka abe ubhalisile kwibhunga.

(4) Umhlohli ophuma kwilizwe langaphandle oqashwe sisikolo esizimeleyo kufuneka—

(a) abe nemvume efanelekileyo yokusebenza njengomhlohli kwiRiphabliki yoMzantsi Afrika; ze

(b) isidanga sakhe sivavanywe yiSAQA.

(5) Umhlohli akanakho ukuqashwa sisikolo esizimeleyo ukuba umhlohli lowo—

(a) akhe wafunyaniswa enetyala ngaso nasiphi na isenzo solwaphulomthetho esichaphazela umntwana nonegama elivelayo kwiRejista kaZwelonke yaBaxhaphaza ngokweSondo; okanye

(b) akhe watyatyekwa ngumqashi izityholo zokungaziphathi kakuhle ngokumandla njengomhlohli.

(6) Isikolo esizimeleyo kufuneka sithabathe inxaxheba kwiinkqubo zeCEMIS.

(7) Umnini wesikolo esizimeleyo kufuneka—

(a) agcine iinkcukacha zomhlohli ngamnye esikolweni apho, apho iga,a, ubhaliso kwibhunga, sibhambathiso sengqesho, izidanga zemfundo kunye nomvuzo womhlohli ubhalwe khona;

(b) aqinisekise ukuba abahlohli abasabhaliswe okwethutyana kwibhunga banikezela ubungqina boko minyaka le ukuba ubhaliso lwabo lwethutyana luhlaziyiwe;

(c) aqinisekise ukuba bonke abasebenzi baqashwe ngokwemigaqo yesibhambathiso sengqesho esinamagunya phantsi kwemigaqo yomthetho *iBasic Conditions of Employment Act, 1997* (uMthetho 75 ka-1997), kwaneye*Labour Relations Act 1995* (uMthetho 66 ka-1995);

(d) agcine irekhodi lokubhaliswa kwabo bonke abasebenzi ababhaliswe kwiNkonzo yeRhafu yoMzantsi Afrika kwanakwiNgxowamali yeInshorensi yokuNgaphangeli;

(e) agcine iincwada zeerisithi ndawonye neengxelo zemali ezineenkcukacha apapashe iingxelo zemali zonyaka eziphicothiweyo; ze

(f) anikezele imvume kwiNtloko yeSebe okanye kwigosa eligunyaziswe yiyo ukuba ityelele isikolo eso ukuze libe nokuqinisekisa ukuba onke amaxwebhu adingekayo njengoko kumiselwe yile mimiselo ukuba aselugcinweni.

(8) Apho kukwazekayo khona, umnini wesikolo esizimeleyo kufuneka afake isicelo sokuqinisekiswa ngu-Umalusi ngokuhambelana neemfuno zeMigaqo enxulumene neNqobo yoQinisekiso loMgangatho, UQinisekiso noBekoliso lweZikolo eziZimeleyo kwakunye namaQumrhu oVavanyo zZimeleyo.

(9) Ukuba isikolo esizimeleyo sithi sibhalise njengeziko leemviso, kufuneka sifumane ingqinisekiso egqibeleleyo yoko ku-Umalusi ngaphambi kokufaka eso sicelo.

(10) Umnini wesikolo esizimeleyo kufuneka aqinisekise amalinge adingekayo okhuseleko ayagcinwa ngokwemigaqo yemithetho esebenzayo kwananjengoko ithe yamiselwa ngumgaqo 2(2)(a) and 2(3)(b).

(11) Umnini wesikolo esizimeleyo kufuneka—

(a) azise iNtloko yeSebe ngembalelwano kwisithuba seentsuku ezingama-30 ngayo nayiphi na intshukumo yokudluliselwa kobunini, inguqu kwisimo okanye inguqu kwiinkcukacha zebhanki zesikolo;

(b) azise iNtloko yeSebe, abazali, abasebenzi nabafundi ngembalelwano ubuncinci kwisithubs seenyanga ezintandathu ngaphambili ngalo naliphi na icebo okanye isigqibo sokuyekisa ukusebenza kwesikolo, kuyekiswa oko kungalunga xa kwenzeke ekupheleni konyaka konyaka wezifundo, nekufuneka kuthobele nezinye iimfuno zemigaqo 9(7);

(c) aqinisekise ukuba ithuba lesaziso elimiselwe kumhlathi (b) nakumgaqo 9(7)(a) alushunqulelwanga kwimeko yenkxwaleko ngokwemali okanye nangasiphi na isizathu esinokubakho;

- (d) azise iNtloko yeSebe kwantlandlolo ngembalelwano nangaziphi na iinguqu kwizakhiwo;
- (e) aqinisekise ukuba naziphi na iinguqu kwikharithyulam ephunyeziweyo esingathanda ukuzenza isikolo esizimeleyo sibe siyayithobela imigaqo kunye nemigangatho engundoqo njengoko imiselwe kwiMigaqo ePhathelele kwiNkqubo yeKharithyulam kaZwelonke kaGreyidi R-12 yaye ziyaphunyezwa ukuya kuthi ga ngomhla wama-30 kweyeSilimela yiNtloko yeSebe njengenguqu kwimigaqo yokubhalisa; yaye
- (f) uqhuba ngokweenkqubo eziphilileyo zolawulo kwinkalo enabantu abangabeso sikolo.
- (12) Isikolo esizimeleyo asinakho—
- (a) ukugxotha okanye sinqumamise umfundi kweso sikolo ngaphandle, kokuba—
- (i) abazali okanye umntu omhoyayo umfundi lowo uthe wanikwa isasizo esibambekayo;
  - (ii) abazali okanye umntu omhoyayo umfundi lowo kwakunye nomfundi buqu balinikiwe ithuba elivakalayo lokuba benze awabo amangeniso;
  - (iii) ithuba elaneleyo lithe lanikezelwa ukuze abe umntwana lowo uyakwazi ukubhalisa kwesinye isikolo;
- (b) kwiimeko ezifana nezo zimiselwe kumhlathi (a), sithabathe nayiphi na intshukumo eya kuthintela umntwana ekubeni abhalise kwesinye isikolo, kuquka ukugcina ingxelo okanye isiqinisekiso sokudluliselwa komfundi kwesinye isikolo;
- (c) siyekise umfundi ekubeni azimase isikolo esizimeleyo eso ngenxa yokungahlawulwa kweemali zesikolo kususela kwisigqibo esithatyathwe emva komhla wama-30 kweyeSilimela.
- (13) Isikolo esizimeleyo esisebenzela kwisiza kufuneka siqinisekise ukuba—
- (a) inani labafundi abamkelwe esikolweni apho alidluli kwelo limiselwe yiNtloko yeSebe, ngokusekelwe kwizakhiwo nemihlaba yesikolo emiselwe kumgaqo 2(2);
- (b) ngokwentelekelelo ubude bexesha lesikolo eliqhelekileyo ndawonye nobuncinci benani leentsuku zesikolo kunyaka wekhalenda ngamnye lihambelana nenai leeyure ezimiselweyo ezikwalingana nezo zezikolo zikawonkewonke.
- (14) Isikolo esizimeleyo esisebenza ngeintanethi—
- (a) asinakho ukuqasha abahloli abasele beqashiwe kwesinye isikolo esizimeleyo esisebenza o ngeintanethi;
- (b) kufuneka siqinisekise ukuba ubuncinci inani leentsuku zesikolo kunyaka wekhalenda ngamnye lihambelana nelo limiselwe kwizikolo zikawonkewonke;
- (c) kufuneka liqinisekise ukuba zikho iinkqubo ezimiselweyo zokuhlola abafundi ngaphambi kokuba babhaliswe apho ngenjongo yokufumanisa—
- (i) ukuba abafundi abo baxhotyisiwe na ukuze bamelane ze baphumelele kwimeko yokusebenza ngeintanethi kwanawo nawuphi na umngcipheko onokwayama apho;
  - (ii) ukuzimisela kwabafundi;
  - (iii) inkxaso yomzali okanye umntu omhoyileyo;
  - (iv) iziseko zophuhliso ezidingekayo ndawonye nezixhobo ezifanelekileyo emakhayeni abafundi;
- (d) kufuneka sinikezele ngesifundo sokuqhelanisa abafundi nobuchwepheshe;
- (e) kufuneka siqinisekise ukuba izixhobo zazo zokuzithengisa nokwenza izibhengezo ziqulethe iinkcukacha ezichanekileyo nezaneleyo kwinkalo yezidingo zokwamkelwa kwabafundi, imigangatho yemfundo, ndawonye nohlobo lwezakhono kwanezixhobo ezidingekayo kubafundi ukuze babe nokuphumelela esikolweni apho;
- (f) kufuneka sinikezele ngeenkqubo zezophando eziluzilima neziyilungeleyo imfundo ngeintanethi, kuquka neeklaso ezikhuthaza iimbono ngeembono;
- (g) kufuneka siqinisekise ukuba izixhobo zenkxaso kwezemfundo zinikezelwa ngendlela efikelekayo nebumbekileyo ukuze abafundi abakwiqonga lobuchwepheshe ngokugqibeleleyo nabo bamfundo ingakhokelwa ngumhloli;
- (h) kufuneka siqinisekise ukuba izifundo apho iintshukumo zomzimba, iinkqubo kunye nemiboniso zinegalelo ekuzuzekeni kweziphumo zemfundo ezifundiswa ubuso ngobuso, phantsi komqathando wokuba ziyanikezelwa nezifundo ezixube ubuso ngobuso nangeintanethi kwanokuhlenganiswa kwazo kuyasetyenziswa apho enziwe khona amalungiselelo afanelekileyo okanye ubuxhakaxhaka bougcisa obufanelekileyo bumiselwe;

- (i) kufuneka simisele imigaqo yokubonisa nokusebenzisana komfundi nomhlohli kwanomfundi nomnye umfundi;
- (j) kufuneka sinikezele amathuba okusebenzisana kwezemfundo;
- (k) kufuneka isinikezele amathuba kubafundi ukuze babe nakho ukucela imihlangano nootitshala okanye bacele abaqeqeshi abanikezela inkxaso kwisithuba seeyure ezimiselayo zosuku;
- (l) kufuneka singenise amarekhodi kunye nerejista yabo baziyekeleyo esikolweni ekupheleni kwesimesta nganye kwiNtloko yeSebe ngenjongo yokuba nofifi ngentsebenzo yabafundi ukuze kwaziwe nokuthi abafundi basizimasa njani na isikolo;
- (m) kufuneka singenise iingxelo kwiNtloko yeSebe ngentsebenzo yabafundi, ukuphuhla kwabo kwakunye nezinga lokusiyeka kwabo isikolo;
- (n) kufuneka sinikezele inkxaso efanelekileyo kubafundi esikolweni ngalo lonke ithuba belapho, kuquka nenkxaso yokubhalisa, ikharithulam, izifundo abazikhethayo, ukufunda, iimvavanyo, imiba yobuxhakaxhaka bobugcisa, iinkcukacha ezingamakhono kwanocwangciso lwendlela eya kumakhono;
- (o) kufuneka siqinisekise ukuba banele abaqeqeshi abanikezela inkxaso xa bethelekiswa nenani labafundi ababhalise esikolweni apho ngenjongo yokuqinisekisa ukuna inkonzo yenkxaso iyakwazi ukunikezelwa ngendlela ebonakalayo;
- (p) kufuneka, apho kukwazekakhona, sinikezele ngenkxaso kubafundi abaphila nokukhubazeka ngokuthi sinikezele iinkonzo zemfundo eyodwa, iinkcukacha kunye nezibonelelo kubazali nakubafundi;
- (q) kufuneka, kukwazeka khona, siqinisekise ukuba abafundi abanezidingo zemfundo ezizodwa bafikelela njengezithwalandwe kwiqonga lesikolo esisebenza ngeintanethi kwanakumongo ngenjongo yokufumanisa ukuba izidingo zabo ziyafikeleleka na ngaphambi kokuba babhaliswe esikolweni apho;
- (r) kufuneka sifake yaye sivumele abantu abaza kuza kuba liliso abangabazali okanye abo bahoye abafundi emakhayeni ukuze babe nokukwazi ukulandelelela inkqubela, amabanga, iishedyuli ndawonye neengxelo kubazali kwanakubantu abajonge abantwana emakhayeni ukuze bazi nangemisitho kunye nezaziso;
- (s) kufuneka siqinisekise kudlulisela abafundi abakumabanga ngamabanga ukuze babe nokubuyela kwizikolo zikawonkewonke kwiphondo ngokubanzi;
- (t) kufuneka sihlale ukuze sibe nokuvavanya inkqubela kwangethuba ze siqulunqe izicwangciso zamalinge okungenelela kwiimeko apho abafundi abathile basilelayo, apho kuyimfuneko;
- (u) kufuneka siqinisekise ukuba apho iimvavanyo zenziwa ngeintanethi ezo mvavanyo zinikwa ingqwalasela ngendlela ehambelana nezikhokelo ezikhutshwe liSebe leMfundo eNtshona Koloni;
- (v) kufuneka siqinisekise ukuba kwimeko apho izifundo zihamba ngesantya samandla omfundi ngamnye, isikolo esisebenza ngeintanethi sense iimvavanyo neemviwo rhoqo ukuze abafundi baqoshelise iimvavanyo;
- (w) kufuneka siqinisekise ukuba kwimeko apho izifundo zenziwa ngesantya somfundi ngamnye, kukho uthotho lwamaphepha eemvavanyo naweemviwo ngenjongo yokukhusela isidima seemviwo;
- (x) kufuneka siqulunqe imigaqonkqubo echaphazela izifundo ezenziwa ngeintanethi, kuquka nomgaqonkqubo ochaphazela ukuxhatshazwa ngokwezobuchwepheshe, owokukhuselwa kweemfihlo ezikwiinkcukacha zabafundi nowokhuselo lweenkcukacha buqu, owee-imeyile ndawonye nomgaqonkqubo wezeencoko kumakhasi onxibelelwano, imigaqonkqubo echaphazela imigangatho yesoftware kunye neenkqubo, ukhuseleko kwiintanethi kunye nemigaqonkqubo yeenkcubeko.;
- (y) kufuneka sibe namacebo, amaqumrhu kunye nezicwangciso ezimiselwe ukuhlola izimvo ezigwexayo, izimvo ezidodobalisela phantsi, ndawonye nokukhuselwa kwimixholo engalunganga;
- (z) kufuneka siqinisekise ukuba abahloli abaqashwe kwesi sikolo bafumana uqeqesho olulodwa nolophuhliso lwekhono ngenjongo yokuphakamisa imfundo eyenziwa ngokobuchwepheshe ndawonye namagumbi okufundela aqhutywa ngokobuchwepheshe, iindlela neenkqubo zokufundisa ngokobuchwepheshe kwaneendlela zobuchwepheshe zokuhambisa iinkqubo zokufundisa, ulwazi oluphangaleleyo ngokhuseleko kwezobuchwepheshe, amaqhinga nezicwangcisoqhinga zokubonisa babafundi kwinkalo yeemvavanyo ezenziwa ngeintanethi;
- (aa) kufuneka sibe simisele imigaqonkqubo kunye neenkqubo ezifanelekileyo zokwenziwa kweemvavanyo ngaphakathi kwanokuququzelelwa kweemvavanyo kwangaphakathi kwanokuhlolwa kwenkqubela yabafundi; ndawonye

- (bb) nokufuneka siqinisekise ukuba iinkqubo zikho yaye zimiselwe ngenjongo yokuqinisekisa uncedo oluvakalayo kunye neengxelo ezisemgangathweni ngevavanyo kubafundi.

## Iirejista

### 5. Umnini wesikolo esizimeleyo kufuneka agcine ezi rejista zilandelayo:

- (a) irejista yokwamkelwa kwabafundi abazimasa isikolo, kuquka namagama abo apheleleyo, iinombolo zokwamkelwa kwabo, iinombolo zezazisi kunye needilesi;
- (b) irejista yabazali babafundi abazimasa isikolo apho, kuquka namagama abo apheleleyo, iinombolo zezazisi, iidilesi, iinombolo zoqhakamshelwano, iidilesi zeimeyile, apho basebenza khona, iinkcukacha zoqhakamshelwano zalapho basebenza khona, ndawonye nabantu ekunokuqhakamshelwana nabo xa bengafumaneki abazali;
- (c) irejista yokuzimasa rhoqo ngemihla yabafundi kunye nabasebenzi ndawonye nesishwankathelo sokuzimasa sekota;
- (d) irejista yekhefu;
- (e) irejista yekhefu langaphambi kwexeshan yabasebenzi kunye nabafundi;
- (f) irejista yamaxesha ezifundo equlethe uluhlu lwabafundi abakhoyo kwisifundo ngasinye;
- (g) irejista yabafundi abafika emva kwexesha;
- (h) irejista yabafundi abathe bagxothwa okanye banqunyanyiswa nabathe bafunyanwa benamatyala okuziphatha ngendlela engamkelekanga, kuquka nohlobo lokungaziphathi kakuhle kunye nesigwebo;
- (i) irejista yabafundi nabasebenzi abathe bonzakala, okanye abathe bagula besesikolweni ngexesha lesikolo ndawonye namanyathelo athe athatyathwa ngoko;
- (j) irejista yabafundi nabasebenzi abathe bazimasa ihambo yesikolo;
- (k) irejista yolawulo lokungena erekhoda bonke abo batyelela isakhiwo sesikolo eso;
- (l) irejista yesizalwana somsebenzi weso sikolo ndawonye nomntu ekungaqhakamshelwana naye ukuba lowo isizalwana eso sithi singafumaneki;
- (m) irejista yabo bonke abafundi ezithe zakhatywa izicelo zabo zokwamkelwa esikolweni apho;
- (n) irejista yempahla yesikolo;
- (o) irejista yemigaqonkqubo yesikolo;
- (p) irejista yezehlo zoqhekezo ezithe zenzeka esikolweni apho;
- (q) irejista yabo bonke abafundi abathi baba ngabafundi beso sikolo, kuquka nabafundi abasafunda apho ngoko kunye nabafundi abasishiyayo eso esikolo;
- (r) irejista yezidanga zabahlohli abaqashwe kweso sikolo;
- (s) irejista yabahlohli abaqashwe kweso sikolo abangengobemi boMzantsi Afrika okanye abangengobahlali abasisigxina kweli lizwe, kuquka neenkukacha zemvume ezinyanzelekileyo zezomthetho abathi bazifumana nezibavumela ukuba kwiRiphabliki yoMzantsi Afrika; kunye
- (t) nerejista yeziphumo zeemvavanyo.

## Iimviwo zabafundi bezikolo ezizimeleyo

6. (1) INTloko yeSebe ingabavumela abafundi bezikolo esizimeleyo ukuba babhalisele ukuchophela iimviwo eziqulunqwe phantsi kweSebe leMfundo kwiNtshona Koloni.

(2) INTloko yeSebe kufuneka iqinisekise ukuba iimviwo eziqulunqwe sisikolo esizimeleyo zikumgangatho olinganayo yaye zilawulwa yimiqathango ekwafanayo naleyo ilawula iimviwo zezikolo zikawonkewonke zezo mviwo.

(3) Inqununu okanye umnini wesikolo esizimeleyo esinikezela nangeBanga 12 kufuneka—

- (a) ifake isicelo kwiNtloko yeSebe ukuze ibe nokubhalisa isikolo eso njengeziko leemviwo ezivavanywa ngaphandle zeBanga 12, phantsi komqathango wokuba sibhalisiwe yaye siyaziwa ngu-Umalusi; ze
- (b) ibhalisele abafundi beBanga 12 iimviwo zeSiqiniseko esiPhezulu sikaZwelonke kwiSebe okanye kwiBhodi eZimeleyo yeeMviwo okanye ke namanye amaqumrhu eemviwo aziwayo nabhalisileyo ku-Umalusi ukuze kube nokulawulwa iSiqinisekiso esiPhezulu sikaZwelonke.

### Imiqathango yeenkxasomali kwizikolo ezizimeleyo

#### 7. (1) Isikolo esizimeleyo—

- (a) esibhaliswe njengoko kumiselwe kwicandelo 30 lalo Mthetho isithuba sonyaka okanye engaphezulu koko;
- (b) esilawulwa ngempumelelo ngokwemiqathango yoluhlu kwemigaqo yolawulo lweenkxasomali njengoko kumiselwe yiNNSSF;
- (c) esiluvumelayo utyelelo lohlolo olungabhungisanga lweNtloko yeSebe;
- (d) esingamiselwanga njengesiya kukhuphisana nesikolo sikwonkewonke esikufuphi naso esingaphuphumiyo, esithi, ngokovavanyo lweNtloko yeSebe, sibe sikumgangatho omnye naso;
- (e) esibhaliswe njengombutho ongajonge ngeniso ngokwemigaqo yomthetho *iNonprofit Organisations Act, 1997* (uMthetho 71 ka-1997);

singasifaka isicelo kwiNtloko yeSebe sokufumana inkxasomali.

(2) isikolo esizimeleyo esisebenza ngeintanethi sinelungelo lokufumana inkxasomali kuphela kwinkalo yabafundi abahlala kweli phondo.

#### (3) Isikolo esizimeleyo singaqwalaselelwa inkxasomali eimiselwe kumgaqwana (1) ukuba—

- (a) isikolo eso sigcina umgangatho ongekho ngezantsi kwaleyo yezikolo ezinokuthelekiswa naso;
- (b) kwinkalo yesikolo zamabanga aphantsi—
  - (i) umlinganiselo weenzuzo zaafundi baso kwezokufunda nokubala kwibanga 3, ibanga 6 okanye kwibanga 9 imvavanyo iyalingana okanye ingentla nezinga lokugqibela leenzuzo kwiphondo kwibanga 3, ibanga 6 okanye kwibanga 9, ngokualndeledana kwawo, kwizikolo zikawonkewonke;
  - (ii) abafundi bagcinwa amatyeli angadlulanga kwelinye kwinqanaba ngalinye;
  - (iii) ungabi ngaphezu kwama-20% kubafundi bebanga 2 okanye kwabo bebanga 5 abathe benza ibanga 2 nebanga 5 kwakweso sikolo ngonyaka ongaphambili abathi bagcinwe;
  - (iv) isikolo asikho kumkhuba wokwenyusa iziphumo zabafundi ngomgunyathi ukuze ingabi zizo ezo beziphume kwiimvavanyo;
- (c) kwinkalo yezikolo zamabanga aphezulu—
  - (i) Izinga lokuphunyelelwa kweemviwo zokuphela konyaka zebanga 12 ziyalingana okanye zingaphezu kwezinga lephondo lokuphunyelelwa kwebanga 12 kwizikolo zikawonkewonk kunyaka ongaphambili;
  - (ii) Mabangabi ngaphaya kwama-20% abafundi bebanga 11 abathe benza ibanga qq kwakweso sikolo kunyaka ongaphambili nabathe bamphinda kunyaka olandelayo;
  - (iii) Mabangabi ngaphezu kwama-20% abafundi bebanga 12 abathe benza ibanga 12 kwakweso sikolo ngonyaka ongaphambili nabathe baliphinda elo banga kunyaka olandelayo;
  - (iv) isikolo eso asikho kumkhuba wokungabali kakuhle ngabom ukuze kuzokwenyuka inani labafundi bebanga 12 abathe baphumelela;
  - (v) abafundi abagcinwa ngaphezu kwesinye kwibakala eliquka amabanga 7 ukuya kwele-9.

(4) Isikolo esizimeleyo kufuneka singenise isicelo sokuxhamla kwinkxasomali kwiNtloko yeSebe rhoqo ngonyaka ngomhla okanye ngaphambi komhla wama-30 kweyeSilimela yonyaka ongaphambili kwifomu yesicelo emiselwe le njong yiNtloko yeSebe, kuquka:

- (i) nengxelo yemali ephicothiweyo yeso sikolo yonyaka ongaphambili;
- (ii) iingxelo zemali eziphuma kwibhanki zeenyanga ezintandathu ezisusela ngomhla wokuqala kweyeKhala ukuya kuma ngomhla wama-31 kweyoMnga wonyaka ongaphambili;
- (iii) ikopi eqinisekisiweyo yesiqinisekiso sokubhaliswa komphicothizincwadi okanye kwigosa elongameleyo kwisikolo eso;
- (iv) iziqinisekiso zokuba sempilwen ngokolawulo olusemgangathweni lweemali;
- (v) ikopi eqinisekisiweyo yesiqinisekiso sokubhaliswa kombutho ongajonge ngeniso seso sikolo;
- (vi) ucwangciso neentelekelelo zemali zeminyaka emithathu ezayo;
- (vii) ikopi yengxelo sokulungelana yebhanki ukuya kuthi ga ngomhla wama-31 kweyoMnga wonyaka ongaphambili;
- (viii) iikopi eziqinisekisiweyo zokubhalisa kwibhunga zabo bonke abahlohli.

(5) Ngokwemigaqo yemigaqo yeNNSFF, inkxasomali emiselwe kumgaqwana (1) kufuneka ubalwe minyaka le yiNtloko yeSebe ivunyelwa ngulowo wongamele iimali.

(6) Sakuyifumana inkxasomali isikolo kwiSebe leMfundo leNtshona Koloni, isikolo kufuneka—

- (a) sifake imali leyo siyifumeneyo kwiakhawunti yebhanki emiselwe ngokwemigaqo yomthetho iBanks Act, 1990 (uMthetho 94 ka-1990), eyavulwa egameni lesi sikolo sizimeleyo;
- (b) sigcwale rhoqo ngekota ze agcwalise iNgxelo yeNgeniso neNkcitho (iWCED 043).
- (c) sisebenzise iinkonzo zomntu oqeshwe ngumini sikolo ze wabhaliswa njengomphicothizincwadi ngokwemigaqo yomthetho i*Auditing Profession Act*, 2005 (uMthetho 26 ka-2005), ukuze aphivcothe amarekhosi kunye neengxelo zemali.

(7) Ukuba isikolo esizimeleyo sifumanisa ukuba uphicotho olumiselwe kumgaqwana (6)(c) alukwazeki phantsi kwezo meko, umnini wesikolo esizimeleyo angathi aqashe umntu olilungu lombutho okanye wequmrhu elaziwayo lezophicothozincwadi kuMzantsi Afrika ukuze enze umsebenzi wegosa lokuhlengahlengiswa kweencwadi ngenjongo yokuvavnya nokunikezela ingxelo ngamarekhodi kunye neengxelo zemali.

(8) Umntu ochaphazelekayo kwimiba yeso sikolo sizimeleyo akanakho ukuqashwa njengomphicothizincwadi okanye umntu osebenza ngokuxolelanisa iincwadi ngokumiselwe kumgaqwana (6)(c) okanye (7).

(9) Namphi na umntu othi azithandele ukunikezela iinkcukacha ezingachanekanga okanye ezikhohlisayo, kwinkalo yesicelo senkxasomali yesikolo esizimeleyo unetyala lesenzo esigwenxa ze akufunyanwa enetyala abe nokugwetywa umdliwo okanye ukuqamela ngenqindi isithuba seenyanga ezifikelela kwezintathu.

#### **Ukuyekiswa okanye ukucuthwa kwesixa senkxasomali kwisikolo esizimeleyo**

8. (1) INtloko yeSebe ingathi, emva kokuba iyithobele imigaqo yecandelo 48(4) leSASA, liyekise okanye licuth isixa senkxasomali enikwa isikolo esizimeleyo ukuba isikolo eso sizimeleyo—

- (a) asiyithobeli imigqaliselo emiselwe kumgaqo 7(1)(a) ukuya ku-(e), (3) okanye ku-(6);
- (b) sisebenzise inkxasomali injongo engenanto yakwenza nemfundo;
- (c) sifunyaniswe ukuba senyuse amanani abafundi kunye nalawo okuzinyaswa kwesikolo; okanye
- (d) sifunyenwe sinetyala lezenzo ezigwenxa ezinkulu eziphathelele—
  - (i) kwiimviso okanye kwiimvavanyo;
  - (ii) kulawul lwemali; okanye
  - (iii) ekuguquleni ngokobuqhophololo iinkcukacha ezikuCEMIS.

(2) Ukuba isikolo esizimeleyo esifumana inkxasomali, nangaliphi na ixesha ngethuba lonyakamali, sithi singayithobeli nayiphi na yonke imiqathango yenkxasomali, iNtloko yeSebe kufuneka inike umnini wesikolo isaziso esibhalwe phantsi ngaloo meko, imchazele ukuba yeyiphi imiqathango engathotyelwangaze iyalele umnini lowo ukuba alungise loo meko kwisithuba sexesha eya kumnika lona kweso saziso.

(3) Ukuba, emva kokuphelelwa kwexesha ebelinikezelwe yiNtloko yeSebe njengoko umiselwe kumgaqwana (2), isikolo esizimeleyo eso asikawuthobeli lo mqathango udiziweyo, kuza kusebenza icandelo 48(3), (4) no-(5) weSASA.

(4) Amangeniso abhalwe phantsi amiselwe kwicandelo 48(4)(b) leSASA kufuneka afike kwiNtloko yeSebe kwisithuba seentsuku ezingamashumi amathathu sifunyenwe isaziso esimiselwe kwicandelo 48(4)(a) leSASA.

(5) INtloko yeSebe kufuneka yazise umnini wesikolo esizimeleyo ngesigqibo sayo kwisithuba seentsuku ezingamashumi amathathu emva kokufumana amangeniso abhalwe phantsi namiselwe kwicandelo 48(4)(b) leSASA.

(6) Umnini wesikolo esizimeleyo angafaka isibhenno ngokwemigaqo yecandelo 48(5) leSASA kuMphathiswa weMfundo kwiPhondo ephikisa ukuyekiswa okanye ukucuthwa kwesixa senkxasomali kwisikolo sakhe.

#### **Ukukhutshwa ekubhalisweni kwesikolo esizimeleyo**

9. (1) INtloko yeSebe ingathi, ngokuthobela imigaqo yomgaqwana (2), isikhuphe ekubhalisweni isikolo esizimeleyo ukuba—

- (a) isikolo esizimeleyo siyasilela ekuthobeleni umqathango omiselwe kumgaqo 4;
- (b) isikolo esizimeleyo sifunyaniswe sinetyala lezenzo ezigwenxa eziphathelele kwiiMvavanyo Zonyaka Zesizwe okanye, kwiimviwo zenkqubo okanye kwiimviwo zeSqinisekisi Esikhulu Sesizwe; okanye
- (c) isikolo esizimeleyo siyophule imigaqo yecandelo 27A lalo Mthetho.



- (2) INtloko yeSebe ayinakho ukuthabatha intshukumo phantsi komgaqwana (1), ngaphandle kokuba—
- (a) iNtloko yeSebe limthumele umnini wesikolo esizimeleyo, okanye kwimeko apho umnini angafumanekiyo kwidilesi okanye kwiidilesi zakhe zokugqibela ezazisaziwa, isaziso secebo lokukhupha ekubhalisweni isikolo esizimeleyo, ichaze izizathu zoko kukhutshwa ekubhalisweni;
  - (b) umnini wesikolo esizimeleyo uthe wanikwa ithuba lokwenza amangeniso abhalwe phantsi awathumele kwiNtloko yeSebe enikezela izizathu zokuba singakhutshwa isikolo eso ekubhalisweni; kunye
  - (c) nawaphi na amanye amangeniso athe afunyanwa nathe anikwa ingqwalasele ngokulindelekileyo.
- (3) Amangeniso abhalwe phantsi amiselwe kumgaqwana (2)(b) kufuneka ifikelele kwiNtloko yeSebe kwisithuba seentsuku ezingamashumi amathathu emva kokufika kwesaziso esimiselwe kumgaqwana (2)(a), njengoko iya kube isitsho imeko.
- (4) INtloko yeSebe kufuneka yazise umnini wesikolo esizimeleyo ngesigqibo sakhe kwisithuba seentsuku ezingamashumi amathathu efikile amangeniso abhalwe phantsi amiselwe kumgaqwana (3).
- (5) Ukuba iNtloko yeSebe ithi ikhuphe ekubhalisweni isikolo eso sizimeleyo, abafundi bangafakwa kwizikolo ezifanelekileyo zikawonkewonke, emva kokubonisana nabazali.
- (6) Umnini wesikolo esizimeleyo angathi kwisithuba seentsuku ezingamashumi amathathu okufika kwesaziso esimiselwe ngokwemigaqo yomgaqo (4) afake isibheni ngokwemigaqo yecandelo 33 lalo Mthetho kuMphathiswa wePhondo ephikisana nokususwa kwesokolo sakhe ekubhalisweni.
- (7) Ukuba umnini wesikolo esizimeleyo uthi ngokwakhe acebe ukuyekisa ukusebenza kwesikolo eso, umnini kufuneka—
- (a) athi kwisithuba esiziinyanga ezintandathu ubuncinci ngaphambi kolo valo alucebayo, anikezele—
    - (i) isaziso esibhalwe phantsi kunye nezizathu zoko;
    - (ii) ubungqina bokuba abazali, ootitshala babafundi basinikiwe isaziso esibhalwe phantsi, ndawonye nezizathu ezikwabhalwe phantsi, zolo valo lusacetywayo kwiNtloko yeSebe;
  - (b) azise abazali ngenkcukacha zeofisi yesithili echaphazelekayo; ze
  - (c) anikezele kwiSebe amagama, iidilesi kunye neenkukacha zabafundi.
- (8) Ngaphandle kokunciphisa ilungelo leNtloko yeSebe lokuthabatha intshukumo emiselwe kumgaqwana (1), iNtloko yeSebe kufuneka, ekufikeleleni esipelweni kwethuba elimiselwe kumgaqwana (7)(a), asiseuse isikolo eso sizimeleyo ekubhalisweni.
- (9) Ukuba isikolo esizimeleyo sithi sikhutshwe ekubhalisweni yiNtloko yeSebe ngokwemigaqo yomgaqwana (1) okanye (8), okanye ngokwemigaqo 3(14), iNtloko yeSebe inganikezela umyalelo wokuba weso sikolo asivale isikolo esizimeleyo eso ukususela ngomhla omiselwe yiNtloko yeSebe.
- (10) Namphi na umntu othi afumane umyalelo wokuba avale isikolo esizimeleyo emva kokususwa kokubhaliswa oko ngokwemigaqo yomgaqwana (1) okanye (8) nothi ale ukuwuthobela loo myalelo okanye osilelayo ekwenzeni ngokomyalelo, unetyala lesenzo esigwenxa yaye, ekufunyanisweni enetyala, uya kuqwetywa umdliwo okanye uya kuvalelwa eziseleni isithuba esingadlulanga kwishumi elinambini leenyanga.
- (11) Ukuba ubhaliso lwesikolo esizimeleyo liuthi lususe ze isiokolo eso sivalwe, umnini angaphinda afake isicelo sokubhaliswa emva kokuthabatha amanyathelo anyanzelekileyo ngenjongo yokuqinisekisa ukuba imigangatho yokubhalisa iyathotyelwa, okanye iimeko ezimiselwe kumgaqwana (1) zithe zaphuculwa okanye zasuswa, njengoko iya kube isitsho imeko, de ikholiseke iNtloko yeSebe.
- (12) Isikolo esizimeleyo esithe sasuswa ekubhalisweni kufuneka sibuyise isiqinisekiso saso sokubhaliswa okanye sisise eso siqinisekiso kwiSebe leMfundo eNtshona Koloni kwisithuba seentsuku ezingamashumi amathathu emva kokususwa kwesikolo ekubhalisweni.

### **Uhlolo nokungena kwizikolo ezizimeleyo**

**10.** (1) INtloko yeSebe ingathi iqalise ngotyalelo lokuhlola isikolo esizimeleyo ngenjongo zokuvavanya imo yokuthotyelwa kwale migaqo.

(2) INtloko yeSebe kufuneka inike eso sikolo sizimeleyo singafumani nkxasomali isaziso seentsuku ezisixhenxe ngaphambi kolo tyelelo, inikezele iinkukacha eziquka umhla, ixesha nenjongo yotyalelo olo: phantsi komqathango wokuba iNtloko yeSebe ingeza futhi isityelele isikolo esizimeleyo ingakhange isazise ukuba ikholelwa ekubeni inayo imigangatho ebambekayo yokwenza oko ukuze lube lulutho olo tyelelo.

(3) INtloko yeSebe ingenza utyelelo ingatshongo kwisikolo esizimeleyo esifumana inkxasomali.

(4) INtloko yeSebe ingathi ihlole iiklasi eziqhutywa ngeintanethi okanye nayiphi na intshukumo eqhutywa ngeintanethi enikezelwa okanye efumana isikhokelo sisikolo esizimeleyo esisebenza ngeintanethi ngokuthi yenze iingqwalasela ngeintanethi ngezo klasi okanye ngenye intshukumo eqhutywa ngeintanethi ngeenjongo zokuvavanya ukuthotyelwa kwale migaqo.

(5) Inqununu yesikolo esizimeleyo esifumana inkxasomali esisebenza ngeintanethi kufuneka, ngaphandle kokulibazisa, ngokwesicelo esibhalwe phantsi esisuka kwiNtloko yeSebe, inike iNtloko yeSebe ngeenkukacha zokungena ukuze anike ingqwalasela iiklasi eziqhutywa ngeintanethi okanye nayiphi nae nye intshukumo ngeenjongo ezimiselwe kumgaqwana (4).

(6) Inqununu yesikolo esizimeleyo esisebenza ngeintanethi esingafumani inkxasomali kufuneka, ngokwesicelo esibhalwe phantsi seNtloko yeSebe, kwisithuba seentsuku ezisixhenxezeso sicelo sibhalwe phantsi, ayinike iinkukacha zokungena njengalowo uze kunika ingqwalasela ngeenjongo zokunika ingqwalasela iiklasi eziqhutywa ngeintanethi okanye nayiphi nae nye intshukumo eqhutywa ngeintanethi ngokweenjongo ezimiselwe kumgaqwana (4): Phantsi komqathango wokuba iNtloko yeSebe ithi kwisaziso esibhalwe phantsi inemigangatho ebambekayo yokukholelwa ukuba ukuqwalasela ngokukhawuleza kuyafuneka ukuze olo hlobo lube lulutho, inqununu kufuneka, ngaphandle kokulibazisa, inike iNtloko yeSebe iinkukacha zokungena kwinkqubo yesikolo.

(7) ISebe leMfundo eNtshona Koloni lingathi lenze uhlobo kwiinkalo ezahlukeneyo zamarekhodi esikolo esizimeleyo, kuquka namarekhodi olawulo lwemali.

(8) Ukuba kuthi kufakwe isikhalazo ngakwisikolo esizimeleyo ngumzali womfundi ofunda kweso sikolo, iNtloko yeSebe ingathi, ngembalelwano kwinqununu, ifake sicelo sengxelo ebhaliweyo ngesikhalazo eso.

(9) Inqununu kufuneka, kwisithuba seentsuku ezingamashumi amathathu sisifumene isicelo eso sibhaliweyo nesimiselwe kumgaqwana (8), inikezele kwiNtloko yeSebe ingxelo ebhaliweyo phantsi.

(10) Ukuba iNtloko yeSebe ayikholisekanga yingxelo ebhaliweyo nemiselwe kumgaqwana (9), iNtloko yeSebe ingathi kwisithuba seentsuku ezingamashumi amathathu ifumene loo ngxelo ebhaliweyo, yazise inqununu yesikolo eso ngembalelwano ukuba iceba ukusiphanda ngokwayo isikhalazo eso.

(11) Noxa ikho nje imigaqwana (8) ukuya ku-(10), iNtloko yeSebe ingathi ngaphandle kokulibazisa, ithabathe iinkqubo zotyalelo olungavhengezwanga kweso sikolo sizimeleyo ngeenjongo zokuphanda esi sikhalazo ukuba iNtloko yeSebe inemigangatho ebambekayo yokukholelwa ukuba oku kunyanzelekile ukuze kube nokukhuselwa izidingo zomfundi.

(12) Inqununu yesikolo esizimeleyo kufuneka iqinisekise ukuba amagosa eSebe leMfundo eNtshona Koloni achongwe yiNtloko yeSebe ukuze aze kuphanda ngesikhalazo eso—

(a) aayavulelwa angene kwizakhiwo nakumarekhodi esikolo,

(b) ayazinikwa iinkukacha zokungena kwinkqubo yobuchwepheshe yesikolo ukuze abe nokuqwalasela iintshukumo eziqhutywa ngeintanethi eziphantsi kwesikhokelo sesikolo;

nangaliphi na elivumelekileyo ngeenjongo zokuqhuba phambili nophando olo.

(13) INtloko yeSebe kufuneka inikezele ingxelo ebhaliweyo ngesiphumo sophando isinike umzali ochaphazelekayo nomiselwe kumgaqwana (8), ze sikolo sona, kwisithuba seentsuku ezingamashumi amathathu emva kokufumaneka kwempendulo esuka kwinqununu emiselwe kumgaqwana (9), mhlawumbi ke emva kweentsuku ezingamashumi amathathu luqoshelisiwe uphando olumiselwe kumgaqwana (10) okanye ku-(11).

(14) Ukuba iziphumo zophando olumiselwe kulo migaqo, zivakalisa ukuba lingavela ityala ngokusekelwe kwiinqwalasela ezithe zenziwa ekuqaleni, ingqwalasela ethi ukho umqathango wokubhaliswa othe awathotyelwa kule meko okanye ngokuphangaleleyo, iNtloko yeSebe ingaqhuba iphikisane nesikolo kwiintshukumo ezimiselwe ngokwale migaqo.

### **Izibonelelo zethutyana**

**11.** Nayiphi na imeko yokusetyeneizwa okanye yokusiphulwa ethe yangeniswa ngaphambi kokusebenza kwale migaqo kufuneka ilawulwe ngokungathi ayikenziwa.

**Ukusiphulwa**

12. Imigaqo eNxulumene nokuBhaliswa kweNkxasomali kwiZikolo eziZimeleyo (Ngaphandle kweZikolo eziZimeleyo eziNgezantsi kwezo zamaNanga aPhantsi), njengoko yathi yapapashwa phantsi kweSaziso sePhondo 341 sika-2011 kwi*Gazethi yePhondo* 6932 yomhla wesithandathu kweyoMnga ka-2011, njengoko wathi wasiphulwa.

**Isihloko esifutshane**

13. Le Migaqo ibizwa iMigaqo eNxulumene nokuBhaliswa kweNkxasomali kwiZikolo eziZimeleyo, 2022.

**ISIHLOMELO A**  
**ISEBE LEMFUNDO ENTSHONA KOLONI (I-WCED)**  
**ISICELO SOKUBHALISWA KWESIKOLO ESIZIMELEYO ESISEBENZELA KWISIZA**  
*Umgaqo 3(1)*

Igama Lesikolo									
Isimo sesikolo	Sesamabanga Aphantsi		Sixubile		Sesamabanga Aphezulu		Uhlobo	Sesiqhel ekileyo	
								yiLSEN	
Idilesi yesitalalo	Ikhawudi yeposi:								
Idilesi yeposi	Ikhawudi yeposi:								
Idilesi yeimeyile									
Inombolo yomnxeba			Inombolo yefekisi				Eyomnxeba Wesinqe		
Inombolo yokubhaliswa kwiCIPC Registration (Ukuba ikho)									

Isimo somnini	Ngumntu/Ngabantu		Ngumbutho Ongajonge Ngeniso (iNPO)	
	Yinkampani yabucala		Enye (nceda ucacise)	
	Yinkampani Engajonge Ngeniso (iNPC)			

Inqununu				
Ingama lenqununu				
Inombolo yomnxeba				
Idilesi yeimeyile				
Izidanga				
Ingaba inqununu ibhalisile kwiSACE?	Ewe		Hayi	
Inombolo yokubhalisa kwiSACE				

Isimo sezoLawulo				
Ingaba isikolo eso sinalo iqumrhu lolawulo okanye ibhodi yabalawuli?	Ewe		Hayi	
Igama lomnini okanye usihlalo wequmrhu lolawulo/webhodi yabalawuli:				
Idilesi:				
Inombolo yomnxeba:				
Idilesi yeimeyile:				
Igama lomnini:				
Idilesi:				
Inombolo yomnxeba:				
Idilesi yeimeyile:				

<b>Amaziko emfundo kunye nawezinye iintshukumo</b>	
Uhlobo Lwesakhiwo/Lwezakhiwo:	
Ngezitena nodaka	
Ngeplanga necangci	
Ngekhonteyna	
Okunye (cacisa)	

<b>Amaziko Ezolawulo</b>	
Chaza inani lamagumbi: ( <i>Ukuba awekho anikezelweyo, yithi "Awekho"</i> )	
I-Ofisi yenqununu	
Iiofisi zeentloko zamasebe	
Igumbi lokomelela	
Amagumbi okugcina impahla	
Indawo yokwamkela abatyeleli kunye/okanye neofisi kanobhala	
Igumbi labasebenzi	
Izibuko labagulayo	

<b>Umhlaba wokudlala</b>	
Ubukhulu bomhlaba wokudlala (m <sup>2</sup> )	

<b>Amagumbi angasese</b>	
Inani lamagumbi angasese akhoyo:	
(i) Amakhwenkwe	
(ii) Amantombi	
(iii) Abahloli abangamadoda	
(iv) Abahloli abangamanina	

<b>Amagumbi emiyalelo (Chaza inani)</b>	
Amagumbi okufundela aqhelekileyo	
Amagumbi enzululwazi	
Amaumbi eekhompyutha	
Umculo	
Ubuchwepheshe Bezobugcisa	
Izifundo Zezibele	
Ezinye (Chaza)	

Izakhiwo zezemfundo	Ewe	Hayi
Ingaba lo mhlaba wahlulahlulwe na ukwenzela iinjongo zemfundo?		
Ingaba ezi nkonz zikamaspala zilandelayo ziyafumaneka?		
Amanzi		
Umbane		
Ezogutyulo		
Ukuthuthwa kwenkukuma		

La maxwebhu alandelayo ngesakhiwo sokufundisela kufuneka aqhotyoshelwe kwesi sicelo:

- (1) Isicwangciso semigangatho yesi sakhiwo esichaza imilinganiselo ethi, kwimeko yesakhiwo esinemigangatho emininzi, siya kuquka isicwangciso semigangatho kumgangatho ngamnye.
- (2) Isicwangciso sesiza esidiza amaziko okuzonwabisa kwakunye newezinye iintshukumo kwesi sakhiwo sesikolo;
- (3) Ubungqina obusuka kurhulumente wamakhaya bokuba esi sakhiwo siye sohlulahlulwa okanye sinayo imvume yokusetyenziselwa iinjongo zemfundo yaye ziyayithobela imigawo yempilo kwakunye neemfuno zezokhuseleko sihlaziywe ngokweemfuno zikarhulumente wamakhaya lowo;
- (4) Ubungqina zikho iinkonz zokhuseleko kwezo zakhiwo nemihlaba yesikolo esisacetywayo ubuncinci isithuba seshumi elinambini leenyanga ukususela mhla sabhaliswa, ukuze zibe nokusoloko sihlaziywa minyaka le emva koko;
- (5) Ingqiniseko ebhalwe phantsi yokuba izakhiwo sesikolo eso zinikezela okanye ziya kuyithobela imigawo neZithethe neMigangatho eFanayo eziFunekayo ukwenzela yeZibonelelo zoPhuhliso kwiZikolo zikaRhulumente kwinkalo yendawo, uyilo, umhlaba esikuwo kwakunye namaziko aso.

Ukufikeleleka kweenkqubo zolawulo lweenkcukacha namarekhodi	Ewe	Hayi
Ingaba iinkqubo zolawulo lweenkcukacha ziyagcinwa ze zihlaziye rhoqo na?		
Ingaba oku kulandelayo kuyafumaneka kwisikolo esisebenza ngeintanethi?		
Izibhambathiso zengqesho		
Iirejista zokuzimasa zabasebenzi		
Iirejista zokwamkelwa kwabafundi		
Iirejista zokuzimasa zabafundi		
Iirejista zezifundo eziqulethe uludwe lwabafundi abakhoyo kwisifundo ngasinye		
Iinkcukacha ezingabafundi		
Iinkcukacha ezingabasebenzi		
Amarekhodi emali		
Ezinye izimvo:		

<b>Izixhobo nefenitshala</b>	<b>Ewe</b>	<b>Hayi</b>	<b>Inani</b>
Ingaba igumbi lokufundela ngalinye linayo:			
Idesika yomhlohli ngamnye?			
Idesika yomfundi ngamnye?			
Ibhodi emnyama okanye ibhodi yokubhalela kwigumbi lokufundela ngalinye?			
Ingaba umfundi ngamnye unenani elimiselweyo leencwadi zokufunda kwisifundo ngasinye?			

<b>Izixhobo zokufundisa</b>	<b>Ewe</b>	<b>Hayi</b>	<b>Inani</b>
Iikhompyutha			
Izixhobo zemiboniso ebhanyabhanya			
Isixhobo semiboniso			
Isixhobo sesandi			
Okunye ( <i>Cacisa</i> )			

#### **Iinkcukacha ezingabafundi**

Iinkcukacha zabafundi kufuneka zinikezelwe kwiSiqhoboshelo 1.

<b>Ikharityhulam</b>	<b>Ewe</b>	<b>Hayi</b>
Ingaba isikolo eso siyayinikezela iNkqubo yeKharithyulam kaZwelonke (i-NCS) njengekharithyulam engundoqo?		
Ukuba akunjalo, yeyiphi ikharithyulam enikezelwayo kwanokuba ingaba iyamelana na nezidingo ezingundoqo zeziphumo kunye nemigangatho yeNCS		

<b>linkcukacha ezingabahlohi</b>	<b>Ewe</b>	<b>Hayi</b>
Ingaba isikolo sinabo/siya kuba nabo abahlohi abafunde ngokwaneleyo aboneleyo?		
Ingaba abahlohi babhalisile/baza kubhalisa kwiSACE (eliBhunga Labahlohi kuMzantsi Afrika)?		
linkcukacha ezingabahlohi kufuneka zinikezelwe kwiSiqhoboshelo 2.		

<b>Iintshukumo zemidlalo nezenkcubeko</b>
Chaza iintshukumo zemidlalo nezenkcubeko ezinikezelwayo sisikolo.

<b>Ikhalenda yesikolo</b>	<b>Ewe</b>	<b>Hayi</b>
Ingaba iskolo siyayilandela ikhalenda yezikolo ephunyezwe yiWCED?		
Ukuba akunjalo, chaza inani leekota zonyaka kwakunye neentsuku zesikolo ngekota		
Chaza inani leeyure zezifundo ezinikezelwa ubuso ngobuso kwibanga ngalinye ngeveki		
<b>UMgaqosiseko okanye Amaxwebhu Okusekwa kwakunye nesimo sempilo entle ngokwasezimalini kwesikolo kufuneka zingeniswe nesicelo:</b>		
<ul style="list-style-type: none"> <li>• UMgaqosiseko okanye uxwebhu lokusekwa oluchaphazela ubunini, umnqophiso, iinjongo, inkxasomali, ulwimi kunye nokwamkela;</li> <li>• Ubungqina bokuba isikolo siya kuzimelangokwasezimalini ubuncinci isithuba seshumi elinambini leenyanga ukususela mhla sabhaliswa.</li> </ul>		
Chaza naziphi na ezinye iinkonzo zemfundo ezinikezelwe kwiqumrhu langaphandle ukuze lizenze sesi sikolo:	Ewe	Hayi
linkcukacha:		

Mna, utyikitye ngezantsi apha, ndenza isinikezelo sokuba ezi nkukacha zingentla apha ndawonye neenkukacha ezikhapha esi sicelo zichanekile yaye zigqibelele.

\_\_\_\_\_  
Igama lomnini  
(Ngonobumba abakhulu)

\_\_\_\_\_  
Umtyikityo womnini

\_\_\_\_\_  
Umhla

\_\_\_\_\_  
Igama lenqununu  
(Ngonobumba abakhulu)

\_\_\_\_\_  
Umtyikityo wenqununu

\_\_\_\_\_  
Umhla

\_\_\_\_\_  
Igama likaSihlalo  
Wequmrhu elilawulayo  
(Ngonobumba abakhulu)

\_\_\_\_\_  
Umtyikityo kaSihlalo

\_\_\_\_\_  
Umhla



Mna, otyikityie ngezantsi apha, ndiyaqinisekisa ukuba uhlolo lwendawo namagosa lwathi lwenziwa kwisikolo esichaphazelekayo kweso yaye neenkukacha ezathi zanikezelwa kwisicelo eso zichanekile. Uluhlu lwezinto ezidiza ukufaneleka kwesikolo njengesikolo esizimeleyo esisebenzela kwisiza, ziqhotyoshelwe

UBHALISO LUYAXHASWA/ALUXHASWA

IZIMVO:

\_\_\_\_\_  
INgcali yeMfundo eyiNtloko (ese-Ofisini): Izikolo

\_\_\_\_\_  
Umhla

IZIMVO:

\_\_\_\_\_  
Umlawuli weCandelo loLawulo noKuphathwa kwamaZiko

\_\_\_\_\_  
Umhla





**ISIHLOMELO B**

**ISEBE LEMFUNDO ENTSHONA KOLONI (I-WCED)**  
**ISICELO SOKUBHALISA NJENGESIKOLO ESIZIMELETO ESISEBENZA NGEINTANETHI**  
*Umgaqo 3(2)*

Igama Lesikolo									
Isimo Sesikolo	Sesama banga Aphantsi		Sixubile		Sesamabanga Aphezulu		Uhlobo	Sesiqhel ekileyo yiLSEN	
Amabanga anikezelwayo									
Idilesi yesitalato	Ikhowudi yeposi:								
Idilesi yeposi	Ikhowudi yeposi:								
Idilesi yeimeyile									
Isalathisi Sokufikeleka kwiwebiste yesikolo (i-URL)									
Inombolo yomnxeba.			Inombolo yefekisi				Eyomnxeba wesinqe		
Inombolo yokubhaliswa kwiKhomishoni yeeNkampani neeMveliso Zengqiqo (i-CIPC) (apho kunjalo khona)									
Isimo somnini	Ngumntu/Ngabantu				Ngumbutho Ongajonge Ngeniso (iNPO)				
	Yinkampani yabucala				Ezinye (nceda ucacise)				
	Yinkampani Engajonge Ngeniso (iNPC)								

<b>Inqununu</b>				
Igama Lenqununu				
Inombolo yomnxeba				
Idilesi yeimeyile				
Izidanga				
Ingaba inqununu bhalisile kwiSACE?	Ewe		Hayi	
Inombolo yokubhalisa kwiSACE				

<b>Isimo sezolawulo</b>				
Ingaba isikolo sinalo iqoqo lolawulo okanye ibhodi yabalawuli?	Ewe		Hayi	
Igama likaSihlalo weqoqo lolawulo okanye webhodi yabalawuli:				
Idilesi:				
Inombolo yomnxeba:				
Idilesi yeimeyile:				

Isimo sezolawulo	
Igama lomnini:	
Idilesi:	
Inombolo yomnxeba:	
Idilesi yeimeyile:	

Amaziko ezemfundo nawezinye iintshukumo			
Ingaba isikolo sinaso nasiphi na isimo esingagungqiyo esenzelwe iinjongo zemfundo?	Ewe		Hayi
Ukuba kunjalo, chaza uhlobo lwezakhiwo			
Ngeziten nodaka			
Ngeplanga nezinki			
Ngekhonteyna			
Okunye (cacisa)			

Iziko lezolawulo			
Ingaba isikolo sinalo iziko eliphambili lezolawulo esibonakalayo nesingagungqiyo esikweli phondo?	Ewe		Hayi
Ukuba kunjalo, chaza inani lamagumbi ( <i>Ukuba awekho anikezelweyo, yithi "Awekho"</i> )			
I-Ofisi yenqununu			
IiOfisi zeqela labaphathi abaphezulu			
I-Ofisi yeqela/yomntu wenkxaso kwezobuchwepheshe bobugcisa			
Igumbi elomeleleyo/isefu			
Igumbi lokugcina impahla			
Indawo yokwamkela abatyebileli kunye/okanye neofisi kanobhala			
Igumbi labasebenzi			
Izibuko labagulayo			
Ingaba limi phi elona ziko libonakalato nelingagungqiyo lezolawulo?			
Ingaba isikolo sinayo na i-intanethi ekumgangatho ophezulu nekhawulezayo?	Ewe		Hayi
Nceda ucacise Amandla onxibelelwano lwethu wentanethi (isantya esilandela umgca)			

Iziko lolawulo lwezobugcisa			
Ingaba isikolo sinalo iziko lolawulo lwezobugcisa?	Ewe		Hayi

Amaziko eentshukumo ezingezizo ezemfundo kwanezo zemidlalo			
Ingaba isikolo sinayo nayiphi na imihlaba ebonakalayo nengagungqiyo okanye amabala ezemidlalo asetyenziselwa iintshukumo ezingezizo ezemfundo?	Ewe		Hayi

<b>Izindlu zangasese</b>	
Inani lamagumbi asese:	
(i) Amakhwenkwe	
(ii) Amantombi	
(iii) Abahlohli/abaqeqeshi abangamadoda	
(iv) Abahlohli/abaqeqeshi abangamanina	

<b>Iziko lokufundela</b>				
Ingaba isikolo sinalo iziko laso elingagungqiyi nelisetyenziselwa ukufunda?			Ew e	Hay i
Ukuba kunjalo, chaza inani lamaziko okufundela.				
Idilesi/Idilesi zezitalato zamaziko okufundela				
Amagumbi asese kwisiza ngasinye				
(i) Amakhwenkwe				
(ii) Amantombi				
(iii) Abahlohli/abaqeqeshi benkxaso abangamadoda				
(iv) Abahlohli/abaqeqeshi benkxaso abangamanina				
Ingaba amaziko okufundela akulungele na ukusetyenziselwa iinjongo zemfundo?			Ew e	Hay i
Ingaba ezi nkonzo zikamaspala zilandelayo ziyafumaneka?				
Amanzi			Ew e	Hay i
Umbane			Ew e	Hay i
Ezogutyulo			Ew e	Hay i
Ukuthuthwa kwenkukuma			Ew e	Hay i
Ingaba isikolo siza kuqesha nasiphi na isakhiwo esibonakalayo nesingagungqiyi njengamaziko okufundela?			Ew e	Hay i
Ukuba kunjalo, chaza inani lamaziko okufundela aqeshiweyo				
Idilesi/Idilesi Zezitalalo zamaziko okufundela				

<b>Amaziko okufundela</b>			
Ingaba siphela nini isibhambathiso sokurentwa okanye sokuqeshwa kwamaziko okufundela?			
Amagumbi asese kwisiza ngasinye			
(i) Amakhwenkwe			
(ii) Amantombi			
(iii) Abahlohli/abaqeqeshi abangamadoda	benkxaso		
(iv) Abahlohli/abaqeqeshi abangamanina	benkxaso		
Ingaba amaziko okufundela akulungele na ukusetyenziselwa iinjongo zemfundo?	Ewe		Hayi
Ingaba ezi nkonzo zikamaspala zilandelayo ziyafumaneka?			
Amanzi	Ewe		Hayi
Umbane	Ewe		Hayi
Ezogutyulo	Ewe		Hayi
Ukuthuthwa kwenkukuma	Ewe		Hayi

<b>Amaxwebhu angezakhiwo ezibonakalayo nezingagungqiyo</b>
La maxwebhu alandelayo angezakhiwo ezingagungqiyo nezikwabonakalayo ezisetyenziselwa iinjongo zemfundo kufuneka ancanyathiselwe kwesi sicelo:
(1) Isicwangciso semigangatho kwezi zakhiwo esidiza imilinganiselo nesiya kuthi kwimeko yesakhiwo esinemigangatho ngemigangatho, siqulathe isicwangciso somgangatho ngamnye.
(2) Isicwangciso sesiza sezi zakhiwo esidiza amaziko nezindlwana zangasese kwizakhiwo zesi sikolo;
(3) Ubungqina bokuphunyezwa ngurhulumente wamakhaya esithi esi sakhiwo sele sahlulahluliwe okanye sinayo imvume yokusetyenziselwa iinjongo zemfundo yaye siyayithobela imigaqo yezempilo futhi ke ihlaziywa ngokwesidingo sikarhulumente lowo wamakhaya;
(4) Ubungqina bokuba ezokhuseleko kwezo zakhiwo nemihlaba yesikolo zisacetywayo ziya kubakho isithuba seshumi elinambini leenyanga ubuncinci ukususela ngomhla wokubhaliswa kwesikolo eso, kukho necebo lokuba oko kungahlaziywa rhoqo ngonyaka emva koko;
(5) Ingqinisekiso ebhalwe phantsi yokuba iziko lokufundela kwanazo naziphi na ezinye izakhiwo nemihlana yesikolo inikezela okanye iya kuyithonela imigaqo yendaeo, uyilo, umhlana njengoko kumiselwe kumgaqonkqubo neZithethe neMigangatho eFanayo eziFunekayo ukwenzela yeZibonelelo zoPhuhliso kwiZikolo zikaRhulumente.

<b>Iinkqubo zolawulo lweenkcukacha namarekhodi</b>	<b>Ewe</b>	<b>Hayi</b>
Ingaba iinkqubo zolawulo lweenkcukacha ziyagcinwa ze zihlaziye rhoqo na?		
Ingaba oku kulandelayo kuyafumaneka kwisikolo esisebenza ngeintanethi?		
Izibhambathiso zengqesho		
Iirejista zokuzimasa zabasebenzi		

<b>linkqubo zolawulo lweenkcukacha namarekhodi</b>				<b>Ewe</b>	<b>Hayi</b>
Ingaba oku kulandelayo Are the following available?					
lirejista zokwamkelwa kwabafundi					
lirejista zokuzimasa zabafundi					
lirejista zezifundo eziqulethe uludwe lwabafundi abakhoyo kwisifundo ngasinye					
linkcukacha ezingabafundi					
linkcukacha ezingabasebenzi					
Amarekhodi emali					
Agcinwa phi aphi amarekhodi?	Kwiikhabhathi		Kwigumibi elomeleleyo		Kwezobuchwe pheshe (Cacisa):

<b>linkcukacha ezingabafundi</b>
linkcukacha ezingabafundi kufuneka zifakwe kwiSiqhoboshelo 1 leSihlomelo A.

<b>linkcukacha ezingabahlohli</b>	<b>Ewe</b>	<b>Hayi</b>
Ingaba isikolo sinabahlohli aboneleyo nabafunde ngokwaneleyo?		
Ingaba abahlohli babhalisile kwiBhunga Labahlohli kuMzantsi Afrika (SACE)?		
Ingaba isikolo sibaqashile na abahlohli abangenazo izidanga ezilindelekileyo zokufundisa?		
Ingaba aba bahlohli babhalisile kwiSACE?		
Ingaba sibaqashile abahlohli abaphuma kumanye amazwe?		
Ingaba abahlohli abaphuma kumanye amazwe babhalisile kwiSACE?		
linkcukacha zabahlohli kufuneka zifakwe kwiSiqhoboshelo 2 seSihlomelo A.		

<b>Ikharityhulam</b>	<b>Ewe</b>	<b>Hayi</b>
Ingaba isikolo siyayinikezela iNkqubo yeKharityhulam kaZwelonke (i-NCS) njengeyona kharityhulam iphambili?		
Ukuba akunjalo, chaza ukuba yeyiphi ikharityhulam enikezelwayo kwanokuba iyamelana na nezidingo zeziphumo nemigangatho engundoqo yeNCS		

<b>Iintshukumo zemidlalo kunye nezenkcubeko</b>
Chaza iintshukumo zemidlalo nezenkcubeko ezinikezelwa sisikolo, ukuba zikho



<b>linkonzo ezinikezelwa ngamaqumrhu angaphandle</b>	<b>Ewe</b>	<b>Hayi</b>
Ingaba isikolo siyazinikezela naziphi na ezinye iinkonzo ukuze zinikezelwe ngamaqumrhu angaphandle		
Cacisa ngeenkonzo ezinikezelwa kumaqumrhu angaphandle.		

<b>Ikhhalenda yesikolo</b>	<b>Ewe</b>	<b>Hayi</b>
Ingaba isikolo siyayilandela ikhhalenda yesikolo ephunyezwe yiWCED?		
Ukuba akunjalo, chaza inani leekota zesikolo kunye neentsuku zesikolo kwikota nganye		
Chaza inani leeyure zemfundo enikezelwa ubuso ngobuso kwibanga ngalinye ngeveki		
<b>UMgaqosiseko okanye uXwebhu Lokusekwa, ubungqina bokuba kwisimo esihle semali kwakunye namaphephamvume okanye iziqinisekiso kufuneka zingeniswe nesicelo:</b>		
(1) UMgaqosiseko okanye amaxwebhu okusekwa ndawonye nemigaqonkqubo echaphazelekayo ekhankanya: <ul style="list-style-type: none"> <li>• ubunini, umnqophiso, iinjongo, ezingolawulo, inkxasomali kunye nokwamkela;</li> <li>• indlela yokuqulunqwa kwezifundo ezenziwa ngeintanethi;</li> <li>• isicwangciso sezobuchwepheshe;</li> <li>• isicwangciso sokuqhubeka koshishino;</li> <li>• iinkqubo zokuqinisekisa ukuba amanani abafundi ababhalisileyo ayahambelana nomlinganiselo wokunikezelwa kwekharithulam, kuquka nesakhono samandla obuxhakaxhaka bobugcisa.</li> </ul>		
(2) Ubungqina bokuba isikolo siya kuba sempilweni entle ngokwasezimalini ithuba eliziinyanga ezilishumi elinambini ubuncinci emva kokubhalisa.		
(3) Amaphephamvume okanye iziqinisekiso zesoftware kwinkalo yeenkqubo okanye yamaqonga aza kusetyenziswa sisikolo		

Mna, otyikitye ngezantsi apha, ndenza isinikezelo sokuba ezi nkukacha zengentla apha kwakunye neenkukacha ezikhapha esi sicelo zichanekile yaye zigqibelele.

\_\_\_\_\_  
Igama lomnini  
(Ngoonobumba abakhulu)

\_\_\_\_\_  
Umtyikityo womnini

\_\_\_\_\_  
Umhla

\_\_\_\_\_  
Igama lenqununu  
(Ngoonobumba abakhulu)

\_\_\_\_\_  
Umtyikityo wenqununu

\_\_\_\_\_  
Umhla

\_\_\_\_\_  
Igama likasihlalo  
Weqoqo elilawulayo  
okanye webhodi yabalawuli  
(Ngoonobumba abakhulu)

\_\_\_\_\_  
Umtyikityo kasihlalo

\_\_\_\_\_  
Umhla

Mna, otyikitye ngezantsi apha, ndiyaqinisekisa apha ukuba lwenziwe uhlolo lwendawo namagosa kwisikolo esichaphazelekayo yaye iinkcukacha ezinikezelweyo kwesi sicelo zichanekile. Uluhlu lwezinto ezimele ukuvavanywa nolwalathisa ukuyifanela kwaso esi sikolo indima yokuba sisikolo esizimeleyo nesisebenzela kwisiza, luqhotyoshelwe.

UKUBHALISA KUYAXHASWA/AKUXHASWA

IZIMVO:

\_\_\_\_\_  
INgcali yeMfundo eyiNtloko (ese-Ofisini): Izikolo

\_\_\_\_\_  
Umhla

IZIMVO:

\_\_\_\_\_  
UMlawuli weCandelo loLawulo noKuphathwa kwamaZiko

\_\_\_\_\_  
Umhla

## ISIHLOMELO C

### ISEBE LEMFUNDO LENTSHONA KOLONI (i-WCED) ISICELO SOKUBHALISWA KWESIKOLO ESIZIMELEYO ESISEBENZELA KWISIZA UKUZE SIBE NOKUSEKA ISIKOLO ESIZIMELEYO ESISEBENZA NGEINTANETHI

Umgaqo 3(8)

Igama Lesikolo Esizimeleyo Esisebenzela Kwisiza									
Inombolo yokuBhaliswa kweSikolo esiZimeleyo yeSebe leMfundo eNtshona Koloni									
Igama lesikolo esizimeleyo esisebenza ngeintanethi esifakelwe isicelo									
Usuku ekuCetywa ukuVulwa kweSikolo esiZimeleyo esiSebenza ngeintanethi									
Isimo seSikolo esiZimeleyo esiSebenza ngeintanethi esifakelwe isicelo	Sesama banga Aphantsi		Sixubile		Sesamabanga Aphezulu		Uhlobo	Sesiqhel ekileyo	
								yiLSEN	
Amabanga anikezelwayo kwiSikolo esiZimeleyo esiSebenza ngeintanethi esifakelwe isicelo									
Idilesi yesitalato yesikolo esiSebenzela kwiSiza		Ikhawudi yeposi:							
Idilesi yeposi yeSikolo esiZimeleyo esiSebenzela kwiSiza		Ikhawudi yeposi:							
Idilesi yeimeyile									
Isalathisi seWebsite yesikolo esiZimeleyo esiSebenza ngeintanethi (i-URL)									
Inombolo yomnxeba									

Isimo somnini	Ngumntu/Ngabantu		Ngumbutho Ongajonge Ngeniso (iNPO)	
	Yinkampani yabucala		Ezinye (nceda ucacise)	
	Yinkampani Engajonge Ngeniso (iNPC)			

Inqununu				
Igama Lenqununu				
Inombolo yomnxeba				
Idilesi yeimeyile				
Izidanga				
Ingaba inqununu ibhalisiwe kwiSACE?	Ewe		Hayi	
Inombolo yokubhaliswa kwiSACE				

Isimo Solawulo				
Ingaba isikolo esisebenza ngeintanethi sisebenzisa kwa ela qumrhu labalawuli okanye la bhodi yabalawuli ikwayile iphethe isikolo esisebenzela kwikwisiza?	Ewe		Hayi	

Ukuba akunjalo, cacisa ngamafuphi ngesimo solawulo:	
Igama likaSihlalo wequmrhu elilawulayo:	
Idilesi:	
Inombolo yomnxeba	
Idilesi yeimeyile	
Igama lomnini:	
Idilesi:	
Inombolo yomnxeba:	
Idilesi yeimeyile:	

Amaziko ezemfundo namanye			
Ingaba isikolo esisebenza ngeintanethi sinawo amanye amaziko abonakalayo nangagungqiyo ezemfundo ngaphandle kwalawo esikolo esisebenzela kwisiza?	Ewe		Hayi
Ukuba kunjalo, nceda uchaze uhlobo lwezakhiwo			
Zezezitena nodaka			
Zezeplanga nezinki			
Sisakhiwo seekhonteytna			
Sesinye (Cacisa)			

Iziko lezolawulo			
Ingaba isikolo esisebenza ngeintanethi sinalo na iziko laso esingunqontsonqa esingagungqiyo sezolawulo esikweli phondo?	Ewe		Hayi
Ukuba kunjalo, chaza inani lamagumbi (Ukuba awakho esele echo, yithi "Awekho")			
I-Ofisi yeNqununu			
IiOfisi zeqela lolawulo zesigqeba esiphezulu solawulo			
I-Ofisi yeqela/yomntu onikezela inkxaso kwezobuchwepheshe			
Igumbi lamandla/lokhusileko			
Igumbi lokugcina izinto			
Indawo yokwamkela abatyeleli kunye/okanye neofisi kanobhala			
Igumbi labasebenzi			
Izibuko labagulayo			
Ingaba limi phi elona ziko likhulu nelingagungqiyo lezolawulo kwesi sikolo?			

<b>Iziko lolawulo lwezobuchwepheshe</b>			
Ingaba isikolo esi sinalo iziko lolawulo lwezobuchwepheshe	Ewe		Hayi

<b>Amaziko eentshukumo ezingezozemfundo kunye nezemidlalo</b>			
Ingaba isikolo esisebenza ngeintanethi sinazo na ezinye izakgiwo ezibonakalayo nezingagungqiyo okanye amabala emidlalo asetyenziselwa iintshukumo ezingezozemfundo ngaphandle kwezo ziphantsi kobunini besikolo esisebenzela kwisiza, apho zikho?	Ewe		Hayi

<b>Izindlwana angasese</b>	
Inani lezindlu zangasese ezikhoyo:	
(i) Ezamakhwenkwe	
(ii) Ezamantombi	
(iii) Ezabahlohli/ezabaqeqeshi abangamadoda	
(iv) Ezabahlohli/ezabaqeqeshi abangamanina	

<b>Amaziko Okufundela</b>			
Ingaba isikolo esisebenza ngeintanethi sinazo na ezinye izakhiwo ezibonakalayo nezingagungqiyo ezisetyenziswa njengamaziko okufundela ngaphandle kwalawo aphantsi kobunini besikolo esisebenzela kwisiza?	Ewe		Hayi
Ukuba kunjalo, diza inani lamaziko okufundela			
Idilesi iidilesi zamaziko okufundela			
Izindlwana zangasese kwisiza ngasinye			
Inani elikhoyo lezindlwana zangasese			
(i) Ezamakhwenkwe			
(ii) Ezamantombi			
(iii) Ezabahlohli/ezabaqeqeshi abangamadoda	benkxaso		
(iv) Ezabahlohli/ezabaqeqeshi abangamanina	benkxaso		
Ingaba amaziko okufundela azifanele iinjongo zemfundo?	Ewe		Hayi
Ingaba ezi nkonzo zoomaspala zilandelayo ziyafumaneka?			
Amanzi	Ewe		Hayi
Umbane	Ewe		Hayi
Ezogutyulo	Ewe		Hayi
Ukuthuthwa kwenkukuma	Ewe		Hayi

<b>Amaziko okufundela</b>			
Ingaba esi sikolo sisebenza ngeintanethi siza kuqesha nasiphi na isakhiwo esingagungqiyo ukuze sisisebenzise njengeziko lokufundela?	Ewe		Hayi
Ukuba kunjalo, chaza inani lamaziko okufundela.			
Idilesi/iidilesi zesitalato zamaziko okufundela			
Ingaba lithini ixesha eliza kuhlalwa apho ngokwesivumelwano sokurentwa kwamaziko okufundela?			
Izindlwana zangasese			
(i) Ezamakhwenkwe			
(ii) Ezamantombi			
(iii) Ezabahlohli/ezabaqeqeshi abangamadoda benkxaso			
(iv) Ezabahlohli/ezabaqeqeshi benkxadso abangamanina			
Ingaba amaziko okufundela azifanele iinjongo zemfundo?	Ewe		Hayi
Ingaba ezi nkonzo zikamaspala ziyafumaneka?			
Amanzi	Ewe		Hayi
Umbane	Ewe		Hayi
Ezogutyulo	Ewe		Hayi
Ukuthuthwa kwenkukuma	Ewe		Hayi

<b>Amaxwebhu ngezakiwo ezingagungqiyo nezikwabonakalayo</b>
La maxwebhu alandelayo angezakiwo ezingagungqiyo nezikwabonakalayo ezisetyenziswla iinjongo zemfundo kufuneka ancanyathiselwe kwesi sicelo:
(1) Isicwangciso semigangatho kwezi zakhiwo esidiza imilinganiselo nesiya kuthi kwimeko yesakhiwo esinemigangatho ngemigangatho, siqulathe isicwangciso somgangatho ngamnye.
(2) Isicwangciso sesiza sezi zakhiwo esidiza amaziko nezindlwana zangasese kwizakhiwo zesi sikolo;
(3) Ubungqina bokuphunyezwa ngurhulumente wamakhaya esithi esi sakhiwo sele sahlulahluliwe okanye sinayo imvume yokusetyenziselwa iinjongo zemfundo yaye siyayithobela imigaqo yezempilo futhi ke ihlaziywa ngokwesidingo sikarhulumente lowo wamakhaya;
(4) Ubungqina bokuba ezokhuseleko kwezo zakhiwo nemihlaba yesikolo zisacetywayo ziya kubakho isithuba seshumi elinambini leenyanga ubuncinci ukususela ngomhla wokubhaliswa kwesikolo eso, kukho necebo lokuba oko kungahlaziywa rhoqo ngonyaka emva koko;
(5) Inggqinisekiso ebhalwe phantsi yokuba iziko lokufundela kwanazo naziphi na ezinye izakhiwo nemihlana yesikolo inikezela okanye iya kuyithonela imigaqo yendaeo, uyilo, umhlana njengoko kumiselwe kumgaqonkqubo neZithethe neMigangatho eFanayo eziFunekayo ukwenzela yeZibonelelo zoPhuhliso kwiZikolo zikaRhulumente.

<b>Iinkqubo Namarekhodi Ezolawulo Lweenkcukacha</b>	<b>Ewe</b>	<b>Hayi</b>
Ingaba isikolo esisebenza ngeintanethi sinayo na inkqubo yoawulo lokugcinwa kweenkcukacha namarekhodi?		
Cacisa nje kancinci ngendlela eziya kulawulwa ngayo iinkqubo zolawulo lweenkcukacha zezi zikolo.		

linkqubo namarekhodi eenkqubo zolawulo lweenkcukacha					Ewe	Hayi
Ingaba iinkqubo zolawulo lweenkcukacha ziyagcinwa ze zihlaziye rhoqo na?						
Ingaba oku kulandelayo kuyafumaneka kwisikolo esisebenza ngeintanethi?						
Izibhambathiso zengqesho						
Iirejista zokuzimasa zabasebenzi						
Iirejista zokwamkelwa kwabafundi						
Iirejista zokuzimasa zabafundi						
Iirejista zezifundo eziqulethe uludwe lwabafundi abakhoyo kwisifundo ngasinye						
Iinkcukacha ezingabafundi						
Iinkcukacha ezingabasebenzi						
Amarekhodi emali						
Ingaba agcinwa phi amarekhodi esikolo esisebenza ngeintanethi?	Kwiikhabhathi		Kwigumbi elomeleleyo		Kwezobuchwe pheshe (Cacisa):	

linkcukacha ezingabafundi
linkcukacha ezingabafundi kufuneka zinikezelwe kwiSiqhoboshelo 1 weSihlomelo A.

linkcukacha Ezingabahlohli	Ewe	Hayi
Ingaba isikolo esisebenza ngeintanethi sinabo/siza kuba nabo abahlohli aboneleyo abafunde ngokufanelekileyo		
Ingaba abahlohli babhalisile/baza kubhalisa kwiBhunga Labahlohli loMzantsi Afrika (iSACE)?		
Ingaba isikolo esisebenza ngeintanethi sibaqashile/siya kubaqasha abahlohli abangenazo izidanga ezifanelekileyo zokusebenza?		
Ingaba aba bahlohli babhalisile/baza kubhalisa kwiSACE?		
Ingaba isikolo esisebenza ngeintanethi sibaqashile/siza kubaqasha abahlohli abaphuma kumanye amazwe?		
Ingaba abahlohli abaphuma kumanye amazwe babhalisile kwiSACE?		
linkcukacha zabahlohli kufuneka zifakwe kwiSiqobosheli 2 seSihlomelo A		

Ikharithyulam	Ewe	Hayi
Ingaba isikolo esisebenza ngeintanethi siyayinikezela iNkqubo yeKharithyulam kaZwelonke (i-NCS) njengekharithyulam engundoqo?		
Ukuba akunjalo, chaza ukuba yeyiphi na ikharithyulam enikezelwayo kwanokuba iyamelana na neziphumo ezingundoqo kwakunye nemigangatho yeNCS		

<b>Iintshukumo zemidlalo nezenkcubeko</b>		
Chaza ukuba zeziphi intshukumo zemidlalo nezenkcubeko ezikhoyo kwesi sikolo, ukuba zikho.		

<b>Iinkonzo Ezinikezelwa Ngamaqumrhu Angaphandle</b>	<b>Ewe</b>	<b>Hayi</b>
Ingaba zikho iinkonzo zemfundo esikhethe ukuba sinikezelwe liqumrhu langaphandle esi sikolo sisebenza ngeintanethi?		
Chaza ezo nkonzo zinikezelwa liqumrhu langaphandle.		

<b>Ikhhalenda yesikolo</b>	<b>Ewe</b>	<b>Hayi</b>
Ingaba isikolo esisebenza ngeintanethi siyayilandela ikhhalenda ephunyeziweyo yezikolo yeWCED?		
Ukuba kunjalo, chaza inani leekota kunye neleentsuku zesikolo ngekota		
Chaza inani leeyure zezifundo ezenziwa ubuso ngobuso kwibanga ngalinye ngeveki		
<b>UMgaqosiseko okanye Amaxwebhu Okusekwa kunye nobungqina wokuba sempilweni ngokwasezimalini kwanakumba wamaphephamvume neziqinisekiso zesoftware kufuneka zingeniswe nesi sicelo:</b>		
(2) UMgaqosiseko okanye amaxwebhu okusekwa ndawonye nemigaqonkqubo echaphazelekayo ekhankanya: <ul style="list-style-type: none"> <li>• Ubunini, umnqophiso, iinjongo, ezingolawulo, inkxasomali kunye nokwamkela;</li> <li>• Indlela yokuqulunqwa kwezifundo ezenziwa ngeintanethi;</li> <li>• Isicwangciso sezobuchwepheshe;</li> <li>• Isicwangciso sokuqhubeka koshishino;</li> <li>• Iinkqubo zokuqinisekisa ukuba amanani abafundi ababhalisileyo ayahambelana nomlinganiselo wokunikezelwa kwekharithulam, kuquka nesakhono samandla obuxhakaxhaka bobugcisa.</li> </ul>		
(3) Amaphephamvume okanye iziqinisekiso zesoftware kwinkalo yeenkqubo okanye yamaqonga aza kusetyenziswa sisikolo		

Mna, utyikitye ngezantsi apha, ndenza isinikezelo sokuba ezi nkukacha zingentla apha ndawonye neenkukacha ezikhapha esi sicelo zichanekile yaye zigqibelele.

\_\_\_\_\_  
 Igama lomnini  
 (Ngonobumba abakhulu)

\_\_\_\_\_  
 Umtyikityo womnini

\_\_\_\_\_  
 Umhla

\_\_\_\_\_  
 Igama lenqununu  
 (Ngonobumba abakhulu)

\_\_\_\_\_  
 Umtyikityo wenqununu

\_\_\_\_\_  
 Umhla

\_\_\_\_\_  
 Igama likaSihlalo  
 Wequmrhu elilawulayo  
 (Ngonobumba abakhulu)

\_\_\_\_\_  
 Umtyikityo kaSihlalo

\_\_\_\_\_  
 Umhla



Mna, otyikitye ngezantsi apha, ndiyaqinisekisa apha ukuba uhlolo lwamagosa esebe lwathi lwenziwa kweso sikolo sichaphazelekayo yaye iinkcukchacha ezanikezelwayo kwisicelo zichanekile. Uludwe lwezinto ekufuneka ziqwalaselwe ukuze zivavanywe noludiza ukufaneleka kwesikolo njengesikolo esizimeleyo nesisebenzela kwisiza, luqhotyoshelwe apha.

UBHALISO LUYAXHASWA/ALUXHASWA

IZIMVO:

Four horizontal lines for writing responses.

INgcali yeMfundo eyiNtloko (ese-Ofisini): Izikolo

Umhla

IZIMVO:

Four horizontal lines for writing responses.

UMLawuli weCandelo loLawulo noKuphathwa kwamaZiko

Umhla

**ISIHLOMELO D**

**ISEBE LEMFUNDO LENTSHONA KOLONI (i-WCED)  
ISICELO SOKUTHINTSHELWA KWISIKOLO ESIZIMELEYO ESISEBENZELA KWISIZA OKANYE  
KWISIKOLO ESIZIMELEYO ESISEBENZA NGEINTANETHI  
Umgaqo 3(10)**

Igama Lesikolo							
Inombolo yokuBhaliswa kweSikolo esiZimeleyo kwiWCED							
Isimo sangoku sokubhaliswa kwiWCED		Isikolo esizimeleyo esisebenzela kwisiza			Isikolo esizimeleyo esisebenza ngeintanethi		
Isicelo sokuthintshela		Isikolo esizimeleyo esisebenzela kwisiza			Isikolo esizimeleyo esisebenza ngeintanethi		
Umhla ekucetywa ukuvulwa ngawo isikolo							
Isimo sesikolo esisacetywayo	Sesama bana aphantsi	Sixubile		Sesamabanga aphezulu		Uhlobo	Sesiqhel ekileyo yiLSEN
Amabanga anikezelwayo							
Idilesi yesitalato yangoku		Ikhowudi yeposi:					
Idilesi yeposi yangoku		Ikhowudi yeposi:					
Idilesi yeimeyile							
Inombolo yomnxeba							

Isimo somnini	Ngumntu/Ngabantu		Ngumbutho Ongajonge Ngeniso (iNPO)	
	Yinkampani yabucala		yenye (nceda ucacise)	
	Yinkampani Engajonge Ngeniso (iNPC)			

<b>Inqununu</b>					
Igama Lenqununu					
Inombolo yomnxeba					
Idilesi yeimeyile					
Izidanga					
Ingaba inqununu ibhalisiwe kwiSACE?	Ewe		Hayi		
Inombolo yokubhaliswa kwiSACE					

Igama lomnini:	
Idilesi:	
Inombolo yomnxeba:	
Idilesi yeimeyile:	

Izaziso ezingcebo	Ewe	Hayi
Ingaba isikolo siyazisile iNtloko yeSebe yeWCED, abazali, abasebenzi nabafundi ngembalelwano isithuba seenyanga ezintandathu ngaphambili ngalo naliphi na icebo okanye isigqibo sokufaka isicelo sokutshintshela kwisikolo esizimeleyo esisebenza ngeintanethi okanye kwisikolo esizimeleyo esisebenzela kwisiza?		
<b>Amaxwebhu okufaka isicelo sokutshintshela</b>		
La maxwebhu alandelayo okufaka isicelo sokutshintshela kwisikolo esizimeleyo esisebenzela kwisiza okanye kwisikolo esizimeleyo esisebenza ngeintanethi kufuneka aqhotyoshelwe kwisicelo:		
(1) ubungqina besaziso esibhalwe phantsi esiya kwiNtloko yeSebe ubuncinci isithuba seenyanga ezintandathu ngaphambi kokuvalwa okucetywayo kwanokutshintshelwa kwesikolo, ndawonye nesaziso secebo lokufaka isicelo sokutshintshela kuhlobo olutsha lwesikolo;		
(2) ubungqina bokuba abazali, abasebenzi nabafundi banikwe isaziso esibhalwe phantsi sethuba eliziinyanga ezintandathu ubuncinci, ndawonye nesaziso secebo lokufaka isicelo sokutshintshelwa kwesikolo kuhlobo olutsha lwesikolo;		
(3) kwimeko yesicelo sokususwa kwisikolo esizimeleyo esisebenza ngeintanethi stshintshelwe kwisikolo esizimeleyo esisebenzela kwisiza, kufuneka kunikezelwe iinkcukacha zesikolo esitsha esisebenzela kwisiza kwifomu yokubhalisa enikezelwe kwiSihlomelo ndawonye nalo maxwebhu akhankanywe apho;		
(4) kwimeko yesiceo sokutshintshwa sisuswa kwisikolo esizimeleyo esisebenzela kwisiza sisiwa kwesizimeleyo esisebenza ngeintanethi, kufuneka kunikezelwe iinkcukacha zesikolo esitsha esisebenzela kwisiza kwifomu yokubhalisa enikezelwe kwiSihlomelo B ndawonye namaxwebhu akhankanywe apho.		

Mna, otyikitye ngezantsi apha, ndenza isinikezelo sokuba ezi nkcukacha zingentla apha ndawonye neenkcukacha ezikhapha es isicelo, zichanekile yaye zigqibelele.

\_\_\_\_\_  
Igama lomnini  
(Ngonobumba abakhulu)

\_\_\_\_\_  
Umtiyikityo womnini

\_\_\_\_\_  
Umhla

\_\_\_\_\_  
Igama lenqununu  
(Ngonobumba abakhulu)

\_\_\_\_\_  
Umtiyikityo wenqununu

\_\_\_\_\_  
Umhla

\_\_\_\_\_  
Igama likasihlalo  
weqoqo lolawulo  
(Ngonobumba abakhulu)

\_\_\_\_\_  
Umtiyikityo kasihlalo

\_\_\_\_\_  
Umhla

Mna, otyikityie ngezantsi apha, ndiyaqinisekisa ukuba uhlobo lwendawo namagosa lwathi lwenziwa kwisikolo esichaphazelekayo kweso yaye neenkukacha ezathi zanikezelwa kwisicelo eso zichanekile. Uluhlu lwezinto ekufuneka zivavanywe oluchaza ukufaneleka kwesikolo ukuba sitshintshelwe 1) kwesizimeleyo esisebenza ngeintanethi okanye 2) kwesizimeleyo esisebenzela kwisiza, luqhotyoshelwe.

UTSHINTSHO LUYAXHASWA/ALUXHASWA

IZIMVO:

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INgcali yeMfundo eyiNtloko (esi-Ofisini): Izikolo

Umhla

IZIMVO:

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Umlawuli weCandelo loLawulo noKuphathwa kwamaZiko

Umhla